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2	2 90th General Assembly A Bill	
3	Regular Session, 2015	SENATE BILL 5
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5	5 By: Senator Hickey	
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7	For An Act To Be Entitled	
8	8 AN ACT TO MODIFY THE ELIGIBILITY REQUIREMENTS FOR T	HE
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24		ansas Academic
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29	9 SECTION 2. Arkansas Code § 6-85-201 is amended to read a	s follows:
30	0 6-85-201. Findings.	
31	The General Assembly finds that:	
32	2 (1) In approving Arkansas Constitution, Amendment	87, the
33	3 citizens of this state provided an opportunity to increase the	resources
34	4 provided for higher education scholarships and grants through a	state
35	5 lottery; and	
36	(2) The net proceeds from the state lottery in ad	dition to

SAG031

1	existing nonlottery state educational resources for scholarships and grants,	
2	will:	
3	(A) Encourage associate degree, certificate of proficiency	
4	program, and technical certificate program recipients and university juniors	
5	to complete a baccalaureate degree;	
6	(B) Provide opportunities for students more than one (1)	
7	year out of high school to enter or reenter higher education;	
8	(C) Provide an improved system of communication to	
9	students and parents about opportunities for higher education scholarships	
10	and grants in Arkansas; and	
11	(D) Provide an evaluation and analysis of all state	
12	funding for scholarships and grants and how the funding advances the state's	
13	goals for higher education+; and	
14	(3) Changes to the Arkansas Academic Challenge Scholarship	
15	Program - Part 2 may be necessary from time to time to ensure the solvency of	
16	the program by spreading the program liabilities over a period of time while	
17	ensuring that there are scholarship dollars available for students who	
18	successfully complete their courses.	
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20	SECTION 3. Arkansas Code § 6-85-207 is amended to read as follows:	
21	6-85-207. Additional eligibility requirements for traditional	
22	students.	
23	(a) In Beginning in the 2016-2017 school year, in addition to the	
24	requirements of § 6-85-206, an applicant is eligible as a $\frac{1}{2}$ traditional	
25	student if the applicant:	
26	(1) (A) Graduated from an Arkansas public high school and has:	
27	(i)(A) Successfully completed the Smart Core	
28	curriculum established by the Department of Education; and	
29	(ii)(B) Either:	
30	(a) Achieved a high school grade point average	
31	of at least 2.5 <u>3.25</u> ; or <u>and</u>	
32	(b)(C) Had a minimum composite score of	
33	nineteen (19) twenty-two (22) on the ACT or the equivalent score on an ACT	
34	equivalent+;	
35	(B) Graduated from an Arkansas public high school before	
36	the 2013-2014 school year, but did not complete the Smart Core curriculum, he	

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    or she shall have achieved a high school grade point average of at least 2.5
2
    and either:
 3
                             (i) Have a minimum composite score of nineteen (19)
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    on the ACT or the equivalent score on an ACT equivalent; or
 5
                             (ii) Scored proficient or higher on all state-
 6
    mandated end-of-course assessments, including without limitation end-of-
7
     course assessments on:
8
                                   (a) Algebra I;
9
                                   (b) Geometry; and
10
                                   (c) Biology;
11
                 (2) Has a disability identified under the Individuals with
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    Disabilities Education Act, 20 U.S.C. § 1400 et seq., as it existed on July
13
     1, 2009, and graduated from an Arkansas public high school but did not
14
    complete the Smart Core curriculum because the applicant's individualized
15
    education program under § 6-41-217 did not require it, achieved a high school
16
     grade point average of at least \frac{2.5}{2.5} 3.25, and either:
17
                       (A) Had a minimum composite score of nineteen (19) twenty-
18
    two (22) on the ACT or the equivalent score on an ACT equivalent; or
19
                       (B) Scored proficient or higher on all state-mandated end-
20
    of-course assessments, including without limitation end-of-course assessments
21
    on:
22
                             (i) Algebra I;
23
                             (ii) Geometry;
24
                             (iii) Biology; and
25
                             (iv) Beginning with the 2013-2014 school year,
26
    literacy Literacy; or
27
                 (3) Achieved a minimum composite score of nineteen (19) twenty-
28
    two (22) on the ACT or the equivalent score on an ACT equivalent and:
29
                       (A) Graduated from a private high school, an out-of-state
30
    high school, or a home school high school; or
31
                       (B) In the year in which the student would have been a
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     junior or senior in high school, completed the requirements for high school
33
    graduation and obtained a Certificate of General Educational Development
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     instead of receiving a diploma.
           (b) Beginning in the 2016-2017 school year, in addition to the
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    requirements of § 6-85-206, if an applicant does not qualify as a level 1
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1	traditional student, an applicant is eligible as a level 2 traditional
2	student if the applicant:
3	(1) Graduated from an Arkansas public high school and has:
4	(A) Successfully completed the Smart Core curriculum
5	established by the department;
6	(B) Achieved a high school grade point average of at least
7	2.5; and
8	(C) Had a minimum composite score of at least nineteen
9	(19) on the ACT or the equivalent score on an ACT equivalent;
10	(2) Has a disability identified under the Individuals with
11	Disabilities Education Act, 20 U.S.C. § 1400 et seq., as it existed on July
12	1, 2009, and graduated from an Arkansas public high school but did not
13	complete the Smart Core curriculum because the applicant's individualized
14	education program under § 6-41-217 did not require it, achieved a high school
15	grade point average of at least 2.5, and either:
16	(A) Had a minimum composite score of at least nineteen
17	(19) on the ACT or the equivalent score on an ACT equivalent; or
18	(B) Scored proficient or higher on all state-mandated end-
19	of-course assessments, including without limitation end-of-course assessments
20	on:
21	(i) Algebra I;
22	<pre>(ii) Geometry;</pre>
23	(iii) Biology; and
24	<u>(iv) Literacy; or</u>
25	(3) Achieved a minimum composite score of at least nineteen (19)
26	on the ACT or the equivalent score on an ACT equivalent and:
27	(A) Graduated from a private high school, an out-of-state
28	high school, or a home school high school; or
29	(B) In the year in which the student would have been a
30	junior or senior in high school, completed the requirements for high school
31	graduation and obtained a Certificate of General Educational Development
32	instead of receiving a diploma.
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34	SECTION 4. Arkansas Code § 6-85-212(e)(1), concerning scholarship
35	award amounts, is amended to read as follows:
36	(e)(1)(A) Beginning with the 2013-2014 academic year, the scholarship

I	award amount under this subchapter for an academic year for a full-time	
2	recipient enrolled in a four-year approved institution of higher education	
3	is:	
4	(i) Two thousand dollars (\$2,000) for a recipient in	
5	his or her freshman year;	
6	(ii) Three thousand dollars (\$3,000) for a recipient	
7	in his or her sophomore year;	
8	(iii) Four thousand dollars (\$4,000) for a recipient	
9	in his or her junior year; and	
10	(iv) Five thousand dollars (\$5,000) for a recipient	
11	in his or her senior year.	
12	(B) The Department of Higher Education shall not accept	
13	new applications for scholarships for current achiever students under § 6-85	
14	209 after June 1, 2012.	
15	(C) Beginning in the 2016-2017 school year, for the	
16	<pre>freshman year only:</pre>	
17	(i) A level l traditional student, as determined	
18	under § 6-85-207, shall receive his or her scholarship award at the beginning	
19	of the semester in which the student is enrolled; and	
20	(ii) A level 2 traditional student, as determined	
21	under § 6-85-207, shall receive his or her scholarship award at the end of	
22	his of her successfully completed freshman year except as provided under	
23	subdivision (e)(1)(D) of this section.	
24	(D) A level 2 traditional student who is enrolled in a	
25	certificate of proficiency program or a technical certificate program shall	
26	receive his or her scholarship award at the beginning of the semester in	
27	which the student is enrolled.	
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29	SECTION 5. Arkansas Code § 6-85-212(e)(2)(A)(ii), concerning	
30	scholarship award amounts, is amended to read as follows:	
31	(ii) Beginning with the 2014-2015 academic year, the	
32	department shall award an aggregate amount of scholarship awards to	
33	nontraditional students of $\underline{up\ to}$ sixteen million dollars (\$16,000,000).	
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35	SECTION 3. Arkansas Code § 6-82-212(e)(3)-(6), concerning scholarship	

award amounts, is amended to add an additional subdivision to read as

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- 1 follows: (3)(A) The scholarship award for an academic year for a full-3 time student enrolled in one (1) of the following institutions of higher 4 education is two thousand dollars (\$2,000): 5 $\frac{(A)}{(i)}$ A two-year approved institution of higher 6 education; 7 (B)(ii) A branch campus of a four-year approved 8 institution of higher education; or 9 (C)(iii) An approved nursing school. 10 (B) Beginning in the 2016-2017 school year, for the 11 freshman year only: 12 (i) A level 1 traditional student, as determined 13 under § 6-85-207, shall receive his or her scholarship award at the beginning of the semester in which the student is enrolled; and 14 15 (ii) A level 2 traditional student, as determined 16 under § 6-85-207, shall receive his or her scholarship award at the end of 17 his of her successfully completed freshman year and enrolls in his or her 18 sophomore year except as provided under subdivision (e)(1)(D) of this 19 section. 20 (C) A level 2 traditional student who is enrolled in a 21 certificate of proficiency program or a technical certificate program shall 22 receive his or her scholarship award at the beginning of the semester in 23 which the student is enrolled. 24 (4) The scholarship award amount for a part-time student 25 recipient shall be: 26 (A) One-half $(\frac{1}{2})$ of the award amount for a full-time 27 student recipient, if the recipient is enrolled in at least six (6) semester 28 hours but less than nine (9) semester hours; or 29 (B) Three-quarters (%) of the award amount for a full-time 30 student recipient, if the recipient is enrolled in at least nine (9) semester 31 hours but less than the number of hours required for a full-time student 32 recipient. 33 (5) The scholarship award amount for a student enrolled in a
- 36 <u>(6)</u> A current recipient who maintains eligibility for the

seven hundred fifty dollars (\$750.00).

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certificate of proficiency program or a technical certificate program is

1	scholarship under this subchapter shall continue to receive the scholarship
2	award amount first awarded to the recipient.
3	$\frac{(6)}{(7)}$ The department shall give priority for a scholarship
4	award to a full-time or part-time student:
5	(A) Who meets the eligibility requirements under this
6	subchapter; and
7	(B) Whose parent, by birth or legal adoption:
8	(i) Was a resident of the State of Arkansas at the
9	time that person entered the service of the United States Armed Forces or
10	whose official residence is in Arkansas; and
11	(ii) Was a member of the United States Armed Forces
12	who was killed while performing military duty:
13	(a) In a status identified under 32 U.S.C. §
14	101 et seq. or 10 U.S.C. § 101 et seq. as they existed on January 1, 2011; or
15	(b) In state active duty status.
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17	SECTION 6. Arkansas Code § 6-85-212(i)(2), concerning scholarship
18	award amounts, is amended to add an additional subdivision to read as
19	follows:
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21	(2) If the funding is still insufficient to fully fund the
22	scholarships created under this subchapter, the department shall award
23	scholarships after considering applicants:
24	(A) With the highest level of progress toward completion of a
25	certificate, an associate degree, or a baccalaureate degree;
26	(B) With the highest high school or postsecondary grade point
27	average, as applicable to the applicant; and
28	(C) With the highest ACT or ACT equivalent score; and
29	(D) Who are enrolled in or intend to enroll in a program of
30	study that is:
31	(i) In an area of critical workforce need as determined by
32	the department; or
33	(ii) In a science, technology, engineering, or mathematics
34	field.
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