1	State of Arkansas	As Engrossed: \$3/10/15		
2	90th General Assembly	A Bill		
3	Regular Session, 2015		SENATE BILL 813	
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5	By: Senator B. Johnson			
6	By: Representative Murdock	Σ.		
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8		For An Act To Be Entitled		
9	AN ACT TO	AMEND PROVISIONS OF THE ARKANSAS CODE		
10	CONCERNIN	G NORM-REFERENCED ASSESSMENTS; AND FOR	OTHER	
11	PURPOSES.			
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13				
14		Subtitle		
15	TO A	AMEND PROVISIONS OF THE ARKANSAS CODE		
16	CONC	CERNING NORM-REFERENCED ASSESSMENTS.		
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19	BE IT ENACTED BY THE	GENERAL ASSEMBLY OF THE STATE OF ARKAN	SAS:	
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21	SECTION 1. Ark	ansas Code § 6-15-102(f)(2), concernin	g the Division of	
22	Public School Account	ability, is amended to read as follows	:	
23	(2) To co	ordinate the analysis, dissemination,	and reporting of	
24	all augmented, criter	ion-referenced, or norm-referenced sta	te-mandated	
25	assessment informatio	n;		
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27	SECTION 2. Ark	ansas Code § 6-15-404(d), concerning p	rogram	
28	implementation of the	e Arkansas Comprehensive Testing, Asses	sment, and	
29	Accountability Progra	m Act, is amended to read as follows:		
30	(d) The state b	oard shall establish a clear, concise	system of	
31	reporting the academi	c performance of each school on the st	ate-mandated	
32	augmented, criterion-referenced, or norm-referenced assessments that conforms			
33	with the requirements	with the requirements of the No Child Left Behind Act of 2001, 20 U.S.C. §		
34	6301 et seq.			
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36	SECTION 3. Ark	ansas Code § 6-15-404(f)(4)(A), concer	ning program	



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SB813

1 implementation of the Arkansas Comprehensive Testing, Assessment, and 2 Accountability Program Act, is amended to read as follows: 3 (4)(A) A public school or public school district classified as in 4 "school improvement" shall develop and file with the department a 5 comprehensive school improvement plan designed to ensure that all students 6 demonstrate proficiency on all portions of state-mandated augmented, 7 criterion-referenced, or norm-referenced assessments. 8 9 SECTION 4. Arkansas Code § 6-15-404(g)(1), program implementation of 10 the Arkansas Comprehensive Testing, Assessment, and Accountability Program 11 Act, is amended to read as follows: 12 (g)(1) The department shall develop and implement an augmented, 13 criterion-referenced, or norm-referenced assessment program that is valid, 14 reliable, externally linked to a national norm, and vertically scaled for 15 public school students in grades three through eight (3-8), which measures 16 application of knowledge and skills in reading and writing literacy and 17 mathematics. 18 19 SECTION 5. Arkansas Code § 6-15-406(5), concerning the assessment of 20 basic skills, is amended to read as follows: 21 (5) Meaningful comparisons of Arkansas students with those of 22 other states, regions, and the nation through the National Assessment of 23 Educational Progress Examination and norm-referenced other examinations; and 24 25 SECTION 6. Arkansas Code § 6-15-419(3)(C), concerning the definition 26 of "academic improvement plan", is amended to read as follows: 27 (C) In any instance in which a student with disabilities 28 identified under the Individuals with Disabilities Education Act has an 29 individualized education program that already addresses any academic area or 30 areas in which the student is not proficient on state-mandated augmented, 31 criterion-referenced, or norm-referenced assessments, the individualized 32 education program shall serve to meet the requirement of an academic 33 improvement plan; 34 SECTION 7. Arkansas Code § 6-15-419(4), concerning the definition of 35 36 "adequate yearly progress", is amended to read as follows:

1 (4) "Adequate yearly progress" means the level of academic 2 improvement required of public schools or school districts on the state-3 mandated augmented, criterion referenced, or norm referenced assessments and 4 other indicators as required in the Arkansas Comprehensive Testing, 5 Assessment, and Accountability Program, which shall comply with the 6 Elementary and Secondary Education Act as reauthorized in the No Child Left 7 Behind Act of 2001; 8 9 SECTION 8. Arkansas Code § 6-15-419(8)(A), concerning the definition 10 of "Arkansas Comprehensive Assessment Program", is amended to read as 11 follows: 12 (A) Developmentally appropriate augmented, criterion-13 referenced, or norm-referenced assessments in kindergarten through grade 14 twelve (K-12), as determined by the state board; 15 SECTION 9. Arkansas Code § 6-15-419(31), concerning the definition of 16 17 "school or school district in academic distress", is amended to read as 18 follows: 19 (31) "School or school district in academic distress" means a 20 public school or school district failing to meet the minimum level of 21 academic achievement on the state-mandated augmented, criterion-referenced, 22 or norm referenced assessments as required by the state board in the program; 23 24 SECTION 10. Arkansas Code § 6-15-420(d)(2), concerning remediation and 25 intervention, is amended to read as follows: 26 (2) Each school and school district shall use multiple assessment 27 measures, which shall include, but not be limited to, state-mandated augmented, criterion referenced, or norm referenced assessments. 28 29 30 SECTION 11. Arkansas Code § 6-15-421(c), concerning awards and 31 sanctions, is amended to read as follows: 32 (c) The State Board of Education shall develop a clear, concise system 33 of reporting the academic performance of each public school on the statemandated augmented, criterion-referenced, or norm-referenced assessments, 34 35 developmentally appropriate assessments for grades kindergarten through two 36 (K-2), benchmark examinations, and end-of-course examinations, which conforms

03-04-2015 14:27:25 SAG193

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    with current state and federal law.
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           SECTION 12. Arkansas Code § 6-15-424 is amended to read as follows:
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           6-15-424. Rules and regulations.
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           The State Board of Education shall establish rules as may be necessary
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     to require the Department of Education to implement a program for
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     identifying, evaluating, assisting, and addressing public schools or public
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     school districts failing to meet established levels of academic achievement
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     on the state-mandated augmented, criterion-referenced, or norm-referenced
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     assessments as required in the Arkansas Comprehensive Testing, Assessment,
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     and Accountability Program.
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           SECTION 13. Arkansas Code § 6-15-426(e), concerning school improvement
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     plans, is amended to read as follows:
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           (e) Each public school or school district shall develop and file with
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     the department a comprehensive school improvement plan which shall be
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     reviewed by the department and shall be designed to ensure that all students
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     have an opportunity to obtain an adequate education and demonstrate
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     proficiency on all portions of the state-mandated augmented, criterion-
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     referenced, or norm-referenced assessments.
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           SECTION 14. Arkansas Code § 6-15-433(b)(3)(A)(ii)(a), concerning the
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     statewide assessment program, is amended to read as follows:
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                                   (a) Developmentally appropriate augmented,
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     criterion-referenced, or norm-referenced assessments in kindergarten through
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     grade twelve (K-12), as determined by the state board and as required by law;
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     or
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           SECTION 15. Arkansas Code § 6-15-433(c)(2)(A), concerning the
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     statewide assessment program, is amended to read as follows:
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                 (2)(A) The testing program, as determined by the state board,
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     shall consist of augmented, criterion referenced, or norm-referenced
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     assessments or other assessments as defined in subdivision (b)(3)(A)(ii)(b)
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     of this section.
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           SECTION 16. Arkansas Code § 6-15-2006(b)(1), concerning annual reports
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03-04-2015 14:27:25 SAG193

1 by school districts, is amended to read as follows:

(b) Beginning with the 2004-2005 school year, each <u>A</u> school district
board of directors shall publish annually in the local newspaper the school
performance report required by § 6-15-1402 and report in writing to the State
Board of Education by October 15 of each year the following information on
the prior school year or the latest information available:

(1) By grade level, economic status, and ethnicity, the number 7 8 and percentage of all students in grades kindergarten through twelve (K-12) 9 performing at each category level on the benchmark examinations and end-of-10 course state-mandated examinations, the percentile rankings by school and 11 grade level on norm-referenced exams, any other assessments as required by 12 the state board, the number of students taking advanced placement courses or 13 courses offered under the International Baccalaureate Diploma Program, the 14 number taking the advanced placement exams, and the percent of students 15 making a 3, 4, or 5 on advanced placement exams;

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SECTION 17. Arkansas Code § 6-15-2009(b), concerning public school assessments and remediation, is amended to read as follows:

19 (b)(1) Each <u>A</u> student identified as not meeting the satisfactory pass 20 levels in the immediate previously administered <u>benchmark state-mandated</u> 21 assessment shall participate in the remediation activities as required in the 22 student's individualized academic improvement plan beginning in the school 23 year the assessment results are reported.

24 (2) The Department of Education may determine that an 25 individualized education program for a student with disabilities identified 26 under the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et 27 seq., meets the requirements of an individualized academic improvement plan 28 under this section if the individualized education program addresses one (1) 29 or more academic areas in which the student is not proficient on state-30 mandated augmented, criterion referenced, or norm referenced assessments. 31 (3)(A) The public school district where the student is enrolled 32 shall notify the student's parent, guardian, or caregiver of the parent's role and responsibilities as well as the consequences for the student's 33 34 failure to participate in the plan.

35 (B) This notice may be provided via student handbooks36 issued to students.

1	(4) A student in grades three through eight (3-8) identified as		
2	not passing a benchmark state-mandated assessment and who fails to		
3	participate in the subsequent academic improvement plan shall be retained and		
4	shall not be promoted to the next appropriate grade until:		
5	(A) The student is deemed to have participated in an		
6	academic improvement plan; or		
7	(B) The student passes the benchmark state-mandated		
8	assessment for the current grade level in which the student is retained.		
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10	/s/B. Johnson		
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