| 1 | State of Arkansas | As Engrossed: H3/10/17 | |
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| 2 | 91st General Assembly | A Bill | |
| 3 | Regular Session, 2017 | | HOUSE BILL 1859 |
| 4 | | | |
| 5 | By: Representative Davis | | |
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| 7 | | For An Act To Be Entitled | |
| 8 | AN ACT T | O AMEND PROVISIONS OF THE ARKANSAS CODE | |
| 9 | CONCERNI | NG EFFECTIVE STUDENT DISCIPLINE; AND FO | IR |
| 10 | OTHER PU | IRPOSES. | |
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| 12 | | | |
| 13 | | Subtitle | |
| 14 | ТО | AMEND PROVISIONS OF THE ARKANSAS CODE | |
| 15 | COI | NCERNING EFFECTIVE STUDENT DISCIPLINE. | |
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| 18 | BE IT ENACTED BY THE | C GENERAL ASSEMBLY OF THE STATE OF ARKAN | ISAS: |
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| 20 | SECTION 1. Ar | rkansas Code § 6-18-516 is amended to re | ead as follows: |
| 21 | 6-18-516. Effe | ective school discipline. | |
| 22 | (a) As used i | in this section: | |
| 23 | (1) "Di | isciplinary rate" means a three-year ave | e rage for each |
| 24 | discipline measure c | of the number of students in a school d | i strict or the |
| 25 | number of students i | in a subgroup in the school district whe |) have at least one |
| 26 | (1) discipline measu | ire divided by the corresponding total e | enrollment in the |
| 27 | school district or t | the total enrollment in the subgroup; | |
| 28 | (2) "Di | scipline measure" means: | |
| 29 | .(A |) In-school suspension; | |
| 30 | .(E | 3) Out-of-school suspension; | |
| 31 | | G) Expulsion; | |
| 32 | .(1 |)) Corporal punishment; and | |
| 33 | .(E | 7) Referrals to law enforcement author: | ties; |
| 34 | (3) "Ra | nte of disciplinary disparity" means the | ≥ disciplinary rate |
| 35 | for a subgroup subtr | cacted from the disciplinary rate for a | wether comparison |
| 36 | subgroup; and | | |



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| 1 | (4) "Subgroup" means the enrollment of students in one (1) of |
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| 2 | the following demographic groups: |
| 3 | (A) White students; |
| 4 | (B) Nonwhite students; |
| 5 | (C) Low-income students, including without limitation |
| 6 | students who are economically disadvantaged for standardized testing |
| 7 | purposes; |
| 8 | (D) Students with disabilities, defined as "a child with a |
| 9 | disability" under § 6-41-203; and |
| 10 | (E) Students whose achievement is at the basic or below |
| 11 | basic level, or the equivalent, for the school year on the state-required: |
| 12 | (i) Literacy benchmark assessments; |
| 13 | (ii) Mathematics benchmark assessments; or |
| 14 | (iii) End-of-course assessments. |
| 15 | (b) By July 1 of each year beginning in 2014, the Department of |
| 16 | Education shall prepare and provide a report to the State Board of Education |
| 17 | and to all school districts that includes the following information: |
| 18 | (1) The total number of students enrolled in the school district |
| 19 | and in each subgroup; |
| 20 | (2) The percentage that each subgroup represents of the school |
| 21 | district's total enrollment; |
| 22 | (3) The number of students who appear in more than one (1) |
| 23 | subgroup; |
| 24 | (4) The disciplinary rate for each discipline measure for the |
| 25 | total student enrollment in a school district; |
| 26 | (5) The disciplinary rate for each discipline measure for each |
| 27 | subgroup; and |
| 28 | (6) The rate of disciplinary disparity for each discipline |
| 29 | measure for each subgroup compared with the subgroup with the lowest |
| 30 | disciplinary rate. |
| 31 | (c) The report also: |
| 32 | (1) May include additional information that the department |
| 33 | determines will provide a better understanding of the disciplinary rate or |
| 34 | rate of disciplinary disparity of a particular school or school district; |
| 35 | (2) Shall include the achievement status for a school district |
| 36 | identified in the report; and |

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| 1 | (3) Shall identify discipline-related strategies, alternatives, |
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| 2 | and resources available to school districts. |
| 3 | (d) The department shall track the progress that school districts in |
| 4 | the state have made in reducing the disciplinary rate and rate of |
| 5 | disciplinary disparity and: |
| 6 | (1) Identify school districts that make progress reducing the |
| 7 | disciplinary rate and rate of disciplinary disparity and assess the |
| 8 | successful strategies used by those school districts; |
| 9 | (2) Assess the gains, if any, in student academic achievement |
| 10 | that correspond to the reduction of disciplinary rates and rates of |
| 11 | disciplinary disparity; and |
| 12 | (3) Report annually to the state board the information under |
| 13 | subdivisions (d)(1) and (2) of this section, including: |
| 14 | (A) The progress made for the year; |
| 15 | (B) Successful strategies that may be used by other school |
| 16 | districts; and |
| 17 | -(C) The corresponding gains, if any, in student academic |
| 18 | achievement. |
| 19 | (c)(l) The department shall survey districts to determine which school |
| 20 | districts are currently implementing evidence-based strategies, including |
| 21 | without limitation: |
| 22 | (A) Positive behavior interventions and support systems; |
| 23 | and |
| 24 | - (B) Restorative justice. |
| 25 | (2) The department shall: |
| 26 | (A) Develop information concerning the resources needed by |
| 27 | school districts to reduce discipline and the restraint of students with |
| 28 | disabilities using the strategies in subdivision (e)(l) of this section; and |
| 29 | (B) Provide the information for inclusion in the |
| 30 | educational adequacy study required under § 10-3-2102(a)(1)-(4). |
| 31 | (a) As used in this section, "exclusionary disciplinary infractions" |
| 32 | means in-school suspension, out-of-school suspension, and expulsion. |
| 33 | (b) Annually, the Department of Education shall report at the school, |
| 34 | school district, and state level the following data concerning exclusionary |
| 35 | disciplinary infractions: |
| 36 | (1) Number per one hundred (100) students for the entire |

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| 1 | population; | | |
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| 2 | (2) Number per one hundred (100) students for any racial or | | |
| 3 | ethnic subgroup required for accountability by Every Student Succeeds Act, | | |
| 4 | <u>Pub. L. No. 114-95;</u> | | |
| 5 | (3) Number per one hundred (100) students for economically | | |
| 6 | disadvantaged students; and | | |
| 7 | (4) Number per one hundred (100) students for students with | | |
| 8 | disabilities identified under the Individuals with Disabilities Education | | |
| 9 | <u>Act, 20 U.S.C. § 1400 et seq.</u> | | |
| 10 | (c) The department shall report the data required in subsection (b) of | | |
| 11 | <u>this section:</u> | | |
| 12 | (1) On a public website to the extent that publication is | | |
| 13 | consistent with the Family Educational Rights and Privacy Act, 20 U.S.C. § | | |
| 14 | <u>1232g; and</u> | | |
| 15 | (2) In a manner that: | | |
| 16 | (A) Reflects historical trends; and | | |
| 17 | (B) Allows for the comparison of schools and school | | |
| 18 | <u>districts.</u> | | |
| 19 | (d) The department shall provide school districts with resources for | | |
| 20 | best practices in effective school discipline. | | |
| 21 | (e) The department, or researcher identified by the department, shall | | |
| 22 | provide an annual report to the State Board of Education analyzing | | |
| 23 | exclusionary disciplinary infractions, disciplinary actions, and disparities | | |
| 24 | existing throughout the state. | | |
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| 27 | /s/Davis | | |
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