1	State of Arkansas	As Engrossed: H3/10/17	
2	91st General Assembly	A Bill	
3	Regular Session, 2017		HOUSE BILL 1859
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5	By: Representative Davis		
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7		For An Act To Be Entitled	
8	AN ACT T	O AMEND PROVISIONS OF THE ARKANSAS CODE	
9	CONCERNI	NG EFFECTIVE STUDENT DISCIPLINE; AND FO	IR
10	OTHER PU	IRPOSES.	
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13		Subtitle	
14	ТО	AMEND PROVISIONS OF THE ARKANSAS CODE	
15	COI	NCERNING EFFECTIVE STUDENT DISCIPLINE.	
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18	BE IT ENACTED BY THE	C GENERAL ASSEMBLY OF THE STATE OF ARKAN	ISAS:
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20	SECTION 1. Ar	rkansas Code § 6-18-516 is amended to re	ead as follows:
21	6-18-516. Effe	ective school discipline.	
22	(a) As used i	in this section:	
23	(1) "Di	isciplinary rate" means a three-year ave	e rage for each
24	discipline measure c	of the number of students in a school d	i strict or the
25	number of students i	in a subgroup in the school district whe) have at least one
26	(1) discipline measu	ire divided by the corresponding total e	enrollment in the
27	school district or t	the total enrollment in the subgroup;	
28	(2) "Di	scipline measure" means:	
29	.(A) In-school suspension;	
30	.(E	3) Out-of-school suspension;	
31		G) Expulsion;	
32	.(1)) Corporal punishment; and	
33	.(E	7) Referrals to law enforcement author:	ties;
34	(3) "Ra	nte of disciplinary disparity" means the	≥ disciplinary rate
35	for a subgroup subtr	cacted from the disciplinary rate for a	wether comparison
36	subgroup; and		



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1	(4) "Subgroup" means the enrollment of students in one (1) of
2	the following demographic groups:
3	(A) White students;
4	(B) Nonwhite students;
5	(C) Low-income students, including without limitation
6	students who are economically disadvantaged for standardized testing
7	purposes;
8	(D) Students with disabilities, defined as "a child with a
9	disability" under § 6-41-203; and
10	(E) Students whose achievement is at the basic or below
11	basic level, or the equivalent, for the school year on the state-required:
12	(i) Literacy benchmark assessments;
13	(ii) Mathematics benchmark assessments; or
14	(iii) End-of-course assessments.
15	(b) By July 1 of each year beginning in 2014, the Department of
16	Education shall prepare and provide a report to the State Board of Education
17	and to all school districts that includes the following information:
18	(1) The total number of students enrolled in the school district
19	and in each subgroup;
20	(2) The percentage that each subgroup represents of the school
21	district's total enrollment;
22	(3) The number of students who appear in more than one (1)
23	subgroup;
24	(4) The disciplinary rate for each discipline measure for the
25	total student enrollment in a school district;
26	(5) The disciplinary rate for each discipline measure for each
27	subgroup; and
28	(6) The rate of disciplinary disparity for each discipline
29	measure for each subgroup compared with the subgroup with the lowest
30	disciplinary rate.
31	(c) The report also:
32	(1) May include additional information that the department
33	determines will provide a better understanding of the disciplinary rate or
34	rate of disciplinary disparity of a particular school or school district;
35	(2) Shall include the achievement status for a school district
36	identified in the report; and

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1	(3) Shall identify discipline-related strategies, alternatives,
2	and resources available to school districts.
3	(d) The department shall track the progress that school districts in
4	the state have made in reducing the disciplinary rate and rate of
5	disciplinary disparity and:
6	(1) Identify school districts that make progress reducing the
7	disciplinary rate and rate of disciplinary disparity and assess the
8	successful strategies used by those school districts;
9	(2) Assess the gains, if any, in student academic achievement
10	that correspond to the reduction of disciplinary rates and rates of
11	disciplinary disparity; and
12	(3) Report annually to the state board the information under
13	subdivisions (d)(1) and (2) of this section, including:
14	(A) The progress made for the year;
15	(B) Successful strategies that may be used by other school
16	districts; and
17	-(C) The corresponding gains, if any, in student academic
18	achievement.
19	(c)(l) The department shall survey districts to determine which school
20	districts are currently implementing evidence-based strategies, including
21	without limitation:
22	(A) Positive behavior interventions and support systems;
23	and
24	- (B) Restorative justice.
25	(2) The department shall:
26	(A) Develop information concerning the resources needed by
27	school districts to reduce discipline and the restraint of students with
28	disabilities using the strategies in subdivision (e)(l) of this section; and
29	(B) Provide the information for inclusion in the
30	educational adequacy study required under § 10-3-2102(a)(1)-(4).
31	(a) As used in this section, "exclusionary disciplinary infractions"
32	means in-school suspension, out-of-school suspension, and expulsion.
33	(b) Annually, the Department of Education shall report at the school,
34	school district, and state level the following data concerning exclusionary
35	disciplinary infractions:
36	(1) Number per one hundred (100) students for the entire

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1	population;		
2	(2) Number per one hundred (100) students for any racial or		
3	ethnic subgroup required for accountability by Every Student Succeeds Act,		
4	<u>Pub. L. No. 114-95;</u>		
5	(3) Number per one hundred (100) students for economically		
6	disadvantaged students; and		
7	(4) Number per one hundred (100) students for students with		
8	disabilities identified under the Individuals with Disabilities Education		
9	<u>Act, 20 U.S.C. § 1400 et seq.</u>		
10	(c) The department shall report the data required in subsection (b) of		
11	<u>this section:</u>		
12	(1) On a public website to the extent that publication is		
13	consistent with the Family Educational Rights and Privacy Act, 20 U.S.C. §		
14	<u>1232g; and</u>		
15	(2) In a manner that:		
16	(A) Reflects historical trends; and		
17	(B) Allows for the comparison of schools and school		
18	<u>districts.</u>		
19	(d) The department shall provide school districts with resources for		
20	best practices in effective school discipline.		
21	(e) The department, or researcher identified by the department, shall		
22	provide an annual report to the State Board of Education analyzing		
23	exclusionary disciplinary infractions, disciplinary actions, and disparities		
24	existing throughout the state.		
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27	/s/Davis		
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