1	State of Arkansas	As Engrossed: H3/8/17	
2	91st General Assembly	A Bill	
3	Regular Session, 2017		HOUSE BILL 1936
4			
5	By: Representative Lowery		
6			
7		For An Act To Be Entitle	d
8	AN ACT TO R	EVISE THE ACADEMIC FACILITIE	S WEALTH
9	INDEX; AND	FOR OTHER PURPOSES.	
10			
11			
12		Subtitle	
13	TO REV	VISE THE ACADEMIC FACILITIES	WEALTH
14	INDEX.		
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16			
17	BE IT ENACTED BY THE GE	NERAL ASSEMBLY OF THE STATE	OF ARKANSAS:
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19	SECTION 1. Arkan	sas Code § 6-20-2502(1), con	cerning the definition of
20	"academic facilities wealth index" in the Arkansas Public School Academic		
21	Facilities Funding Act	of 2007, is amended to read	as follows:
22	(1)(A) "Ac	ademic facilities wealth inde	ex" means a percentage
23	derived from the follow	ring computations the sum of	the following, divided by
24	seven:		
25		(i) Four (4) multiplied by	the value of one (1) mill
26	per student index under	subdivision (1)(B) of this	section;
27		(ii) Two (2) multiplied by	the net legal balance per
28	student index under sub	division (1)(C) of this sect	ion; and
29		(iii) The building fund ba	lance per student index
30	under subdivision (1)(D) of this section.	
31	<u>(B)(i</u>) The value of one (1) mill	per student index is as
32	<pre>follows:</pre>		
33		(i)(a) Determine the	value of one (1) mill per
34	student in each school	district as follows:	
35		(a)(1) Multiply	y the value of one (1)
36	mill by the total asses	sed valuation of taxable rea	l, personal, and utility

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     property in the school district as shown by the applicable county assessment
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     for the most recent year; and
                                         (b)(2) Divide the product from
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 4
     subdivision \frac{(1)(A)(i)(a)}{(1)(B)(i)(a)(1)} of this section by the greater of
 5
     the prior year average daily membership of the school district or the prior
 6
     three-year average of the school district's average daily membership;
 7
                                   (ii)(b) Determine student millage rankings by
8
     listing the computation under subdivision \frac{(1)(A)(i)}{(1)}(1)(B)(i)(a) of this
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     section for each school district from students with the lowest value per mill
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     to students with the highest value per mill;
11
                                   (iii)(c) Allocate the student millage rankings
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     into percentiles with the first percentile containing the one percent (1%) of
13
     students with the lowest value per mill and the one-hundredth percentile
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     containing the one percent (1%) of students with the highest value per mill;
15
     and
16
                                   (iv)(d) Divide the value of one (1) mill per
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     student in each school district as computed under subdivision
18
     (1)(A)(i)(1)(B)(i)(a) of this section by the amount corresponding to the
19
     ninety-fifth percentile of the student millage rankings under subdivision
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     \frac{(1)(A)(iii)}{(1)(B)(i)(c)} of this section.
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                             (ii) Every school district with a value of one (1)
22
     mill per student index of one (1.00) or greater will be designated as having
23
     the same value of one (1) mill per student index as the first school district
    with a value of one (1) mill per student index below one (1.00), except that
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     the value of one (1) mill per student index under this subdivision (1)(B)(ii)
     will not be less than nine hundred ninety-five thousandths (.995).
26
27
                       (C)(i) The net legal balance per student index is as
28
     follows:
29
                                   (a) Determine the net legal balance per student
30
     in each school district as follows:
31
                                         (1) Multiply the year end net legal
32
     balance of the prior school year; and
33
                                         (2) Divide the product from subdivision
     (1)(C)(i)(a)(1) of this section by the greater of the prior year average
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     daily membership of the school district or the prior three-year average of
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     the school district's average daily membership;
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1	(b) Determine the net legal balance per student		
2	rankings by listing the computation under subdivision (1)(C)(i)(a) of this		
3	section for each school district from students with the lowest net legal		
4	balance to students with the highest net legal balance;		
5	(c) Allocate the net legal balance rankings		
6	into percentiles with the first percentile containing the one percent (1%) of		
7	students with the lowest net legal balance and the one-hundredth percentile		
8	containing the one percent (1%) of students with the highest net legal		
9	balance; and		
10	(d) Divide the net legal balance per student in		
11	each school district as computed under subdivision (1)(C)(i)(a) of this		
12	section by the amount corresponding to the ninety-fifth percentile of the		
13	student net legal balance rankings under subdivision (1)(C)(i)(c) of this		
14	section.		
15	(ii) Every school district with a net legal balance		
16	per student index of one (1.00) or greater will be designated as having the		
17	same net legal balance per student index as the first school district with \underline{a}		
18	net legal balance per student index below one (1.00), except that the net		
19	<u>legal</u> balance per student index under this subdivision (1)(C)(ii) will not be		
20	less than nine hundred ninety-five thousandths (.995).		
21	(D)(i) The building fund balance per student index is as		
22	follows:		
23	(a) Determine the year end building fund		
24	balance per student in each school district as follows:		
25	(1) Multiply the year-end building fund		
26	balance of the prior year; and		
27	(2) Divide the product from subdivision		
28	(1)(D)(i)(a)(1) of this section by the greater of the prior year average		
29	daily membership of the school district or the prior three-year average of		
30	the school district's average daily membership;		
31	(b) Determine student building fund balance		
32	rankings by listing the computation under subdivision (1)(D)(i)(a) of this		
33	section for each school district from students with the lowest building fund		
34	to students with the highest building fund;		
35	(c) Allocate the student millage rankings into		
36	percentiles with the first percentile containing the one percent (1%) of		

1 students with the lowest building fund balance and the one-hundredth 2 percentile containing the one percent (1%) of students with the highest 3 building fund balance; and 4 (d) Divide the building fund balance per 5 student in each school district as computed under subdivision (1)(D)(i)(a) of 6 this section by the amount corresponding to the ninety-fifth percentile of 7 the student building fund balance rankings under subdivision (1)(D)(i)(c) of 8 this section. 9 (ii) Every school district with a building fund 10 balance per student index of one (1.00) or greater will be designated as 11 having the same building fund balance per student index as the first school 12 district with a building fund balance per student index below one (1.00), 13 except that the building fund balance per student index under this 14 subdivision (1)(D)(ii) will not be less than nine hundred ninety-five 15 thousandths (.995). 16 (B)(E) Every school district with a wealth index of one 17 (1.00) or greater will be funded at the same level as the first school 18 district with a wealth index below one (1.00), except that funding under this 19 subdivision $\frac{(1)(B)(1)(E)}{(1)(E)}$ will not exceed the amount of funding provided for a 20 wealth index of nine hundred ninety-five thousandths (.995). 21 $\frac{(G)(i)}{(F)(i)}$ The percentage derived from the computation 22 under subdivision (1)(A)(iv)(1)(A) of this section is the academic facilities 23 wealth index for a school district, which shall be computed annually and used 24 to determine the amount of the school district's share of financial 25 participation in a local academic facilities project eligible for state 26 financial participation under priorities established by the Division of 27 Public School Academic Facilities and Transportation. 28 (ii) The state's share of financial participation in a local academic facilities project eligible for state financial 29 30 participation under priorities established by the division is the percentage 31 derived from subtracting the school district's percentage share of financial 32 participation determined under subdivision $\frac{(1)(G)(i)}{(1)(F)(i)}$ of this section 33 from one hundred percent (100%); 34 SECTION 2. Arkansas Code § 6-20-2502, concerning definitions in the 35 36 Arkansas Public School Academic Facilities Funding Act, is amended to add

1	additional subdivisions to read as follows:
2	(13) "Net legal balance" means the:
3	(A) Combined balance for a public school district's
4	teacher's salary fund, operating fund, and debt services fund; minus
5	(B) Combined balance for the following funds for a public
6	school district's categorical funding:
7	(i) National school lunch fund;
8	(ii) Alternative learning environment fund;
9	(iii) English language learner fund; and
10	(iv) Professional development fund; minus
11	(C) Escrow balance restricted for the retirement of
12	federal qualified bonds.
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14	SECTION 3. DO NOT CODIFY. Section 1 of this act shall be effective
15	beginning with the 2019-2021 project funding cycle for state financial
16	participation under the Arkansas Public School Academic Facilities Funding
17	<u>Act, § 6-20-2501 et seq.</u>
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19	/s/Lowery
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