1	State of Arkansas	As Engrossed: \$3/23/17	
2	91st General Assembly	A Bill	
3	Regular Session, 2017		SENATE BILL 506
4			
5	By: Senator J. English		
6			
7		For An Act To Be Entitled	
8	AN ACT TO AMEND PROVISIONS OF TITLE 6 OF THE ARKANSAS		
9	CODE CONCERNING THE CREATION OF A DIGITAL LEARNING		
10	TASK FORC	CE; TO AMEND PROVISIONS OF THE ARE	KANSAS CODE
11	CONCERNING DIGITAL LEARNING COURSES; TO DECLARE AN		
12	EMERGENCY	; AND FOR OTHER PURPOSES.	
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14			
15		Subtitle	
16	TO A	AMEND PROVISIONS OF THE ARKANSAS	CODE
17	CONC	CERNING THE CREATION OF A DIGITAL	
18	LEAF	RNING TASK FORCE; TO AMEND PROVIS	IONS
19	OF 7	THE ARKANSAS CODE CONCERNING DIGI	TAL
20	LEAF	RNING COURSES; AND TO DECLARE AN	
21	EMER	RGENCY; AND FOR OTHER PURPOSES.	
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24	BE IT ENACTED BY THE	GENERAL ASSEMBLY OF THE STATE OF	ARKANSAS:
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26	SECTION 1. Ark	ansas Code § 6-16-1406 is amended	d to read as follows:
27	6-16-1406. <del>Pilo</del>	<del>et program -</del> Digital learning coun	rses.
28	(a) <del>(l)(A) Begi</del>	nning in the 2013-2014 school yea	ar, all public school
29	districts and public	charter schools participating in	a pilot program shall
30	provide at least one	(1) digital learning course to the	heir students as either
31	a primary or suppleme	entary method of instruction.	
32	<del>(B)</del>	The Department of Education sha	all adopt rules to
33	implement the pilot p	program, the purpose of which sha	<i>ll be to more smoothly</i>
34	implement the require	<del>oments under subdivision (a)(2) o</del> i	<del>f this section.</del>
35	<del>(2) Begi</del>	nning in the 2014-2015 school yea	<del>ar, all</del> <u>All</u> public
36	school districts and	public charter schools shall prov	vide at least one (1)

1	digital learning course to their students as either a primary or
2	supplementary method of instruction.
3	(b) All digital learning courses provided by public school districts
4	or public charter schools shall:
5	(1) Be of high quality;
6	(2) Meet or exceed the curriculum standards and requirements
7	established by the State Board of Education; and
8	(3) Be made available in a blended learning, online-based, or
9	other technology-based format tailored to meet the needs of each
10	participating student.
11	(c) Digital learning courses shall be capable of being assessed and
12	measured through standardized tests or local assessments.
13	(d) Beginning with the entering ninth grade class of the 2014-2015
14	school year, each high school student shall be required to take at least one
15	(1) digital learning course for credit to graduate.
16	(e) The <del>State Board of Education</del> state board shall not limit the
17	number of digital learning courses for which a student may receive credit
18	through a public school or a public charter school and shall ensure that
19	digital learning courses may be used as both primary and secondary methods of
20	instruction.
21	(f) The state board may promulgate rules to implement this section.
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23	SECTION 2. TEMPORARY LANGUAGE. DO NOT CODIFY. Quality Digital
24	<u>Learning Provider Task Force.</u>
25	(a) There is created the "Task Force on Quality Digital Learning
26	<u>Providers".</u>
27	(b) The task force shall be composed of thirteen (13) members as
28	<u>follows:</u>
29	(1) The Commissioner of Education, or his or her designee;
30	(2) The Director of the Department of Career Education, or his
31	or her designee;
32	(3) The Executive Director of the Arkansas Public School
33	Resource Center, or his or her designee;
34	(4) The Executive Director of the Arkansas Association of
35	Educational Administrators, or his or her designee;
36	(5) The Executive Director of the Arkansas Association for

1	Supervision and Curriculum Development, or his or her designee;
2	(6) The Executive Director of the Arkansas Education
3	Association, or his or her designee;
4	(7) The Executive Director of the Arkansas School Boards
5	Association, or his or her designee;
6	(8) The Executive Director of the Arkansas Rural Education
7	Association, or his or her designee; and
8	(9) Five (5) members appointed by the commissioner as follows:
9	(A) An employee of the Department of Education;
10	(B) A representative from an education service
11	cooperative;
12	(C) A superintendent of an Arkansas public school
13	district;
14	(D) A director of an Arkansas open-enrollment public
15	charter school; and
16	(E) A representative from a private digital learning
17	provider.
18	(c)(1) The commissioner shall call the first meeting of the task force
19	within sixty (60) days of the effective date of this act.
20	(2) At the first meeting of the task force, the members of the
21	task force shall elect from its membership a chair and other officers as
22	needed for the transaction of business.
23	(3)(A) The task force shall conduct its meetings at the
24	Department of Education or another site selected by the chair.
25	(B) Meetings of the task force shall be held at least one
26	(1) time every three (3) months but may occur more often at the call of the
27	<u>chair.</u>
28	(4) If a vacancy occurs on the task force, the vacancy shall be
29	filled in the same manner as the original appointment.
30	(5) The members of the task force shall serve without
31	compensation.
32	(6) A majority of the task force shall constitute a quorum for
33	transacting business.
34	(7) The Department of Education shall provide staff for the task
35	<u>force.</u>
36	(d) By December 1, 2018, the task force shall provide a report to the

1	Governor, the Speaker of the House of Representatives, the President Pro
2	Tempore of the Senate, and the State Board of Education.
3	(e)(1) The report shall make recommendations concerning methods to:
4	(A) Improve the quality and educational benefit of digital
5	learning for Arkansas students;
6	(B) Expand the availability, efficiency, and quality of
7	digital learning available to Arkansas public schools;
8	(C) Create the proper environment and delivery structure
9	for digital learning and delivery of digital learning;
10	(D) Develop and improve standards for digital learning
11	<pre>content;</pre>
12	(E) Attract additional high-quality digital learning
13	providers to the Arkansas market; and
14	(F) Ensure affordable and efficient delivery of digital
15	learning with broad access for both providers and consumers.
16	(2) To make these recommendations, the task force shall review
17	various factors and approaches, including without limitation:
18	(A) The current availability and cost of digital learning
19	content and courses for kindergarten through grade twelve (K-12) education,
20	concurrent credit, and career education;
21	(B) The structure and cost for delivering digital learning
22	<pre>content;</pre>
23	(C) Resource availability within Arkansas public schools,
24	the public sector at large, and the private sector;
25	(D) Quality control measures and standards that may
26	effectively be applied to digital learning;
27	(E) Digital learning experiences in other states and in
28	the private sector;
29	(F) Any appropriate legislative changes, if any, to the
30	Digital Learning Act of 2013, § 6-16-1401 et seq., or other state law; and
31	(G) Any appropriate changes, if any, to the rules of the
32	department and state board related to digital learning.
33	(f) The task force shall expire upon the submission of the report.
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35	SECTION 3. EMERGENCY CLAUSE. It is found and determined by the
36	General Assembly of the State of Arkansas that The Digital Learning Act of

1	2013 expanded the need for digital learning courses in Arkansas public
2	schools; that the Eighty-Ninth General Assembly directed the House Committee
3	on Education and the Senate Committee on Education to implement a study
4	concerning quality digital learning; that the report that resulted from this
5	study made significant recommendations regarding the expansion of internet
6	bandwidth for Arkansas public schools; that under the leadership of the
7	Governor, the Department of Information Systems and the Department of
8	Education are making rapid progress in expanding the availability of high-
9	speed broadband connectivity for Arkansas public schools; that with the
10	expanded broadband connectivity now available to Arkansas public schools, it
11	is necessary and appropriate for the state to expand and improve the
12	availability, efficiency, quality, and educational benefit of digital
13	learning content from both public and private providers; that time is of the
14	essence to ensure that the Quality Digital Learning Provider Task Force
15	created by this act may conduct a comprehensive review and develop in-depth
16	recommendations in time for those recommendations to be considered by the
17	Nintey-Second General Assembly in 2019; and that this act is immediately
18	necessary in order to constitute a task force to immediately begin the work
19	required in this act. Therefore, an emergency is declared to exist, and this
20	act being immediately necessary for the preservation of the public peace,
21	health, and safety shall become effective on:
22	(1) The date of its approval by the Governor;
23	(2) If the bill is neither approved nor vetoed by the Governor,
24	the expiration of the period of time during which the Governor may veto the
25	bill; or
26	(3) If the bill is vetoed by the Governor and the veto is
27	overridden, the date the last house overrides the veto.
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29	/s/J. English
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