

1 State of Arkansas  
2 92nd General Assembly  
3 Regular Session, 2019  
4

# A Bill

SENATE BILL 349

5 By: Senator A. Clark  
6

## For An Act To Be Entitled

8 AN ACT CONCERNING NATIONAL SCHOOL LUNCH STATE  
9 CATEGORICAL FUNDING; TO REDUCE THE AMOUNT OF NATIONAL  
10 SCHOOL LUNCH STATE CATEGORICAL FUNDING A PUBLIC  
11 SCHOOL DISTRICT OR OPEN-ENROLLMENT PUBLIC CHARTER  
12 SCHOOL RECEIVES IF THE PUBLIC SCHOOL DISTRICT'S OR  
13 OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL'S OVERALL  
14 READING READINESS IS BELOW A CERTAIN PERCENTAGE; AND  
15 FOR OTHER PURPOSES.  
16  
17

## Subtitle

18 TO REDUCE THE AMOUNT OF NATIONAL SCHOOL  
19 LUNCH STATE CATEGORICAL FUNDING A PUBLIC  
20 SCHOOL DISTRICT OR OPEN-ENROLLMENT PUBLIC  
21 CHARTER SCHOOL RECEIVES IF ITS OVERALL  
22 READING READINESS IS BELOW A CERTAIN  
23 PERCENTAGE.  
24  
25  
26

27 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:  
28

29 SECTION 1. Arkansas Code § 6-20-2305(b)(4), concerning national school  
30 lunch state categorical funding, is amended to add an additional subdivision  
31 to read as follows:

32 (G)(i) A public school district's national school lunch  
33 state categorical funding amount identified under subdivisions (b)(4)(A) and  
34 (B) of this section shall be reduced under the following conditions:

35 (ii) If less than seventy percent (70%) of public  
36 school students in grades three through ten (3-10) at a public school



1 district or open-enrollment public charter school qualify as "ready" or  
2 "exceeding" on the state's summative assessment for reading and the public  
3 school district or open-enrollment public charter school does not achieve an  
4 increase in the percentage of students in grades three through ten (3-10) who  
5 qualify as "ready" or "exceeding" on the state's summative assessment for  
6 reading for:

7 (a) One (1) school year, the public school  
8 district or open-enrollment public charter school shall demonstrate to the  
9 Department of Education that all of its certified personnel have completed  
10 the Reading Initiative for Student Excellence professional development on the  
11 science of reading before the beginning of the school year immediately  
12 following the school year in which less than seventy percent (70%) of public  
13 school students in grades three through ten (3-10) at the public school  
14 district or open-enrollment public charter school qualified as "ready" or  
15 "exceeding" on the state's summative assessment for reading;

16 (b) Two (2) consecutive school years, the  
17 public school or open-enrollment public charter school shall receive national  
18 school lunch state categorical funding at a rate that is one (1) level lower  
19 than what it would have received based on its percentage of enrolled students  
20 who are national school lunch students under subdivision (b)(4)(A) of this  
21 section; and

22 (c) Three (3) consecutive school years, the  
23 public school district or open-enrollment public charter school shall be  
24 ineligible for national school lunch state categorical funds until the public  
25 school district or open-enrollment public charter school achieves an increase  
26 in the percent of students in grades three through ten (3-10) who qualify as  
27 "ready" or "exceeding" on the state's summative assessment for reading.

28  
29  
30  
31  
32  
33  
34  
35  
36