1 2	State of Arkansas 92nd General Assembly A Bill	
3	Regular Session, 2019 SENATE BILL	. 522
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5	By: Senator J. English	
6		
7	For An Act To Be Entitled	
8	AN ACT TO CREATE A COMPREHENSIVE STATEWIDE WORKFORCE	
9	DEVELOPMENT SYSTEM; TO COORDINATE VARIOUS WORKFORCE	
10	DEVELOPMENT PROGRAMS; TO AMEND AND EXPAND THE DUTIES	
11	OF THE OFFICE OF SKILLS DEVELOPMENT AND THE CAREER	
12	EDUCATION AND WORKFORCE DEVELOPMENT BOARD; TO DECLARE	
13	AN EMERGENCY; AND FOR OTHER PURPOSES.	
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15		
16	Subtitle	
17	TO CREATE A COMPREHENSIVE STATEWIDE	
18	WORKFORCE DEVELOPMENT SYSTEM; TO	
19	COORDINATE VARIOUS WORKFORCE PROGRAMS; TO	
20	AMEND THE DUTIES OF THE CAREER EDUCATION	
21	AND WORKFORCE DEVELOPMENT BOARD; AND TO	
22	DECLARE AN EMERGENCY.	
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25	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:	
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27	SECTION 1. DO NOT CODIFY. Legislative intent.	
28	The General Assembly finds that:	
29	(1) Occupational, technical, and industrial training provides	
30	unique opportunities to improve the lives of Arkansans while advancing the	
31	state's economic development;	
32	(2) Businesses seeking to begin operations in Arkansas look t	<u>o</u>
33	the level of education and skills in the workforce as a key factor in maki	<u>ng</u>
34	investment decisions;	
35	(3) Currently, Arkansas workforce education operates within a	
36	variety of agencies, without coordination, often with significant	



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1	inefficiencies arising f	rom overlapping and repeated programming and from
2	important programs being	, overlooked as presumably covered by another program;
3	and	
4	<u>(</u> 4) Bringir	ng coordination of all state and federal career
5	education and workforce	development programs will:
6	<u>(A)</u>	Reduce duplication of programming;
7	<u>(B)</u>	nsure that every Arkansan who seeks occupational,
8	technical, and industria	al training will find an appropriate education program
9	in the state;	
10	<u>(C)</u> E	Bring consistency and efficiency to the state's career
11	education and workforce	development efforts; and
12	<u>(D)</u>	lert industry to the commitment of the State of
13	<u>Arkansas to economic dev</u>	velopment through career workforce education.
14		
15	SECTION 2. Arkans	as Code § 25-30-101(b), concerning the membership of
16	the Career Education and	Workforce Development Board, is amended to read as
17	follows:	
18	(b) The board sha	all consist of the following members, to be appointed
19	by the Governor with adv	vice and consent of the Senate:
20	(1) <u>(A)</u> As v	oting members, from a list of recommendations by
21	industry and business as	sociations:
22		(A)(i) One (1) member to represent the agriculture
23	industry;	
24		(B)(ii) One (1) member to represent the construction
25	industry;	
26		(C)(iii) One (1) member to represent the energy
27	industry;	
28		(D)(iv) One (1) member to represent the healthcare
29	industry;	
30		(E)(v) One (1) member to represent the information
31	technology industry;	
32		(F)(vi) One (1) member to represent the
33	manufacturing industry;	
34		(G)(vii) One (1) member to represent the financial
35	services industry;	
36		(H)(viii) One (1) member to represent the

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    hospitality industry;
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                             (I)(ix) One (1) member to represent the
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     transportation-logistics industry;
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                             (J) (x) One (1) member to represent the
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    rehabilitation services industry; and
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                             (K)(xi) At the discretion of the Governor, up to
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    three (3) members representing industries not represented in subdivisions
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    (b)(1)(A)-(J)(b)(1)(A)(i)-(x) of this section;
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                       (B) A voting member under subdivision (b)(1)(A) of this
     section may establish a subcommittee that includes non-board members of the
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11
     voting member's relevant industry in order to discuss and develop the list of
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    recommendations required under subdivision (b)(1)(A) of this section.
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                 (2) As nonvoting members:
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                             (A) The Commissioner of Education;
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                             (B)
                                  The Director of the Department of Higher
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    Education;
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                             (C)
                                  The Executive Director of the Arkansas Community
18
    Colleges;
19
                                  The Director of the Arkansas Economic
                             (D)
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    Development Commission;
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                             (E)
                                  The Director of the Department of Workforce
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    Services;
23
                             (F)
                                  One (1) member to represent the Arkansas
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    Association of Public Universities; and
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                             (G) One (1) member to represent the Arkansas
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    Association of Educational Administrators-;
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                             (H) One (1) member to represent the Department of
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    Human Services;
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                             (I) One (1) member to represent the Department of
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    Correction; and
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                             (J) One (1) member to represent the Arkansas
    Economic Developers and Chamber of Commerce Executives.
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           SECTION 3. Arkansas Code § 25-30-102 is amended to read as follows:
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           25-30-102.
                       Powers and duties of the Office of Skills Development and
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    the Career Education and Workforce Development Board.
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1 (a)(1) The Office of Skills Development and the Career Education and 2 Workforce Development Board shall: develop and monitor a state plan for vocational-technical education, which shall include at least the 3 4 establishment of one (1) area vocational center in each education service 5 cooperative service area and in Pulaski County. 6 (2) All policy issues affecting the public schools will be 7 developed by the Career Education and Workforce Development Board after 8 consultation with the State Board of Education and implemented in 9 coordination with the Department of Education or the education service 10 cooperatives, or both. 11 (b)(1) The Career Education and Workforce Development Board shall have 12 general supervision of all programs regarding vocational, technical, and 13 occupational education. 14 (2) All of those programs and the funding of those programs 15 shall be subject to the approval of the Career Education and Workforce 16 Development Board. 17 (c)(1) The responsibilities of the Career Education and Workforce 18 Development Board shall include all vocational, technical, and occupational 19 education, including without limitation the following: 20 (A)(1)(A) Establishing policies relating to plans and specifications for facilities and instructional equipment Bring together 21 22 business leaders, industry leaders, education leaders, state agencies, 23 training providers, and other workforce development stakeholders in order to 24 develop a strategic plan and road map for meeting current and future workforce demands. 25 26 (B) The plan required under subdivision (a)(1)(A) of this 27 section shall: (i) Assist state agencies in better understanding 28 29 the changing economy; and 30 (ii) Align workforce education, skills, and training 31 with present and future career opportunities. 32 (C) A preliminary plan and recommendations shall be 33 presented to the Governor, the Senate Committee on Education, and the House 34 Committee on Education by July 2020; 35 (B)(2) Prescribing standardized standards for programs and 36 teachers Develop and oversee a comprehensive apprenticeship office that

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1	serves as the center point for business, industry, and education leaders that
2	want to establish an earn-to-learn apprenticeship program;
3	(C)(3) Approving applied courses of related academic instruction
4	Design and create a website that exhibits all aspects of workforce
5	development education, programs, and employment opportunities in the state,
6	and includes without limitation information and opportunities for students,
7	educators, industry leaders, and employers; and
8	(4) Develop a catalogue of nationally recognized credentials
9	that are widely adopted by the respective industries and related to the
10	applicable programs of instruction at each high school, community college, or
11	technical institute or vocational-technical school;
12	(5) Report on the status of programs of instruction related to
13	the catalogue of nationally recognized credentials developed under
14	subdivision (a)(4) of this section on an annual basis to the Senate Committee
15	on Education and the House Committee on Education beginning January 1, 2020;
16	(6) Establish an industry sector-led assessment of related
17	industry-specific programs that are delivered by two-year institutions of
18	higher education and, if applicable, four-year institutions of higher
19	education to evaluate:
19 20	education to evaluate: (A) Curriculum;
20	(A) Curriculum;
20 21	(A) Curriculum; (B) Instruction;
20 21 22	(A) Curriculum; (B) Instruction; (C) Tools and technology utilized in instruction;
20 21 22 23	 (A) Curriculum; (B) Instruction; (C) Tools and technology utilized in instruction; (D) Performance;
20 21 22 23 24	 (A) Curriculum; (B) Instruction; (C) Tools and technology utilized in instruction; (D) Performance; (E) Partner engagement; and
20 21 22 23 24 25	 (A) Curriculum; (B) Instruction; (C) Tools and technology utilized in instruction; (D) Performance; (E) Partner engagement; and (F) Program and instructional alignment with industry
20 21 22 23 24 25 26	 (A) Curriculum; (B) Instruction; (C) Tools and technology utilized in instruction; (D) Performance; (E) Partner engagement; and (F) Program and instructional alignment with industry
20 21 22 23 24 25 26 27	 (A) Curriculum; (B) Instruction; (C) Tools and technology utilized in instruction; (D) Performance; (E) Partner engagement; and (F) Program and instructional alignment with industry standards, as required under subdivision (a)(4); (7) Establish an asset map to identify all state and federal
20 21 22 23 24 25 26 27 28	<pre>(A) Curriculum; (B) Instruction; (C) Tools and technology utilized in instruction; (D) Performance; (E) Partner engagement; and (F) Program and instructional alignment with industry standards, as required under subdivision (a)(4); (7) Establish an asset map to identify all state and federal dollars and programs that are intended for education and training from</pre>
20 21 22 23 24 25 26 27 28 29	<pre>(A) Curriculum; (B) Instruction; (C) Tools and technology utilized in instruction; (D) Performance; (E) Partner engagement; and (F) Program and instructional alignment with industry standards, as required under subdivision (a)(4); (7) Establish an asset map to identify all state and federal dollars and programs that are intended for education and training from kindergarten through career level in order to ensure that there is alignment</pre>
20 21 22 23 24 25 26 27 28 29 30	<pre>(A) Curriculum; (B) Instruction; (C) Tools and technology utilized in instruction; (D) Performance; (E) Partner engagement; and (F) Program and instructional alignment with industry standards, as required under subdivision (a)(4); (7) Establish an asset map to identify all state and federal dollars and programs that are intended for education and training from kindergarten through career level in order to ensure that there is alignment of all resources utilized towards the development of an educated and skilled</pre>
20 21 22 23 24 25 26 27 28 29 30 31	<pre>(A) Curriculum; (B) Instruction; (C) Tools and technology utilized in instruction; (D) Performance; (E) Partner engagement; and (F) Program and instructional alignment with industry standards, as required under subdivision (a)(4); (7) Establish an asset map to identify all state and federal dollars and programs that are intended for education and training from kindergarten through career level in order to ensure that there is alignment of all resources utilized towards the development of an educated and skilled workforce in this state;</pre>
20 21 22 23 24 25 26 27 28 29 30 31 32	<pre>(A) Curriculum; (B) Instruction; (C) Tools and technology utilized in instruction; (D) Performance; (E) Partner engagement; and (F) Program and instructional alignment with industry standards, as required under subdivision (a)(4); (7) Establish an asset map to identify all state and federal dollars and programs that are intended for education and training from kindergarten through career level in order to ensure that there is alignment of all resources utilized towards the development of an educated and skilled workforce in this state; (D) Other items relative to program quality and operation.</pre>
20 21 22 23 24 25 26 27 28 29 30 31 32 33	 (A) Curriculum; (B) Instruction; (C) Tools and technology utilized in instruction; (D) Performance; (E) Partner engagement; and (F) Program and instructional alignment with industry standards, as required under subdivision (a)(4); (7) Establish an asset map to identify all state and federal dollars and programs that are intended for education and training from kindergarten through career level in order to ensure that there is alignment of all resources utilized towards the development of an educated and skilled workforce in this state; (D) Other items relative to program quality and operation. (2) The Career Education and Workforce Development Board shall:

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1 (B) (8) Adopt rules to administer the office and the Career 2 Education and Workforce Development Board board and the programs developed by 3 the office and the Gareer Education and Workforce Development Board, 4 including without limitation the creation and election of officers subsequent 5 to the initial chair chairs; 6 (C) Greate a comprehensive statewide program of career education and workforce development focused on educational opportunities and 7 8 retention with the goal of economic development; 9 (D) Coordinate programs and curricula for career education 10 and workforce development; 11 (E) Review and approve program designs for career education and workforce development; 12 13 (F) Review and approve curricula design for career 14 education and workforce development; 15 (C) Promote career education and workforce development 16 programs and curricula statewide; and 17 (H)(9) Oversee the Office of Skills Development. office; and 18 (10) Address other items relative to the quality and operation of workforce development education, opportunities, and programs under this 19 20 subchapter. 21 (3)(A)(b)(1) The office and the Career Education and Workforce 22 Development Board board may reorganize and restructure current workforce 23 development programs and personnel in the institutions covered in this 24 section subchapter. 25 (B)(2) Any savings of appropriated funds effected by the 26 reorganization and restructuring may be used by the office and the Gareer 27 Education and Workforce Development Board board for other programs as it 28 deems deemed appropriate. 29 (c) The office and the board shall be industry-driven in membership 30 and duties. 31 32 SECTION 4. EMERGENCY CLAUSE. It is found and determined by the 33 General Assembly of the State of Arkansas that Arkansas workforce education 34 operates within a variety of agencies without coordination, often with significant inefficiencies arising from overlapping and repeated programming; 35 36 that this act will bring workforce education programs together under a single

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1	umbrella agency and uniform access to information; and that this act is
2	immediately necessary because the effectiveness of this act is essential to
3	the operation of the programs for which appropriations will be provided.
4	Therefore, an emergency is declared to exist, and this act being immediately
5	necessary for the preservation of the public peace, health, and safety shall
6	become effective on:
7	(1) The date of its approval by the Governor;
8	(2) If the bill is neither approved nor vetoed by the Governor,
9	the expiration of the period of time during which the Governor may veto the
10	bill; or
11	(3) If the bill is vetoed by the Governor and the veto is
12	overridden, the date the last house overrides the veto.
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