1	State of Arkansas
2	93rd General Assembly
3	Regular Session, 2021 SCR 13
4	
5	By: Senator Hickey
6	By: Representative Cozart
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8	SENATE CONCURRENT RESOLUTION
9	TO AMEND THE JOINT RULES OF THE HOUSE OF
10	REPRESENTATIVES AND THE SENATE OF THE NINETY-THIRD
11	GENERAL ASSEMBLY; AND TO ESTABLISH PROCEDURAL
12	REQUIREMENTS FOR THE CREATION OR AMENDMENT OF
13	LOTTERY-FUNDED SCHOLARSHIPS.
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16	Subtitle
17	TO AMEND THE JOINT RULES OF THE HOUSE OF
18	REPRESENTATIVES AND THE SENATE OF THE
19	NINETY-THIRD GENERAL ASSEMBLY.
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22	BE IT RESOLVED BY THE SENATE OF THE NINETY-THIRD GENERAL ASSEMBLY OF THE
23	STATE OF ARKANSAS, THE HOUSE OF REPRESENTATIVES CONCURRING THEREIN:
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25	SECTION 1. The Joint Rules of the House of Representatives and the
26	Senate of the Ninety-Third General Assembly are amended to add a new section
27	to read as follows:
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29	Procedural Requirements for Creating or Amending Lottery-Funded Scholarships
30	Section 25.(A) Introduction of Bills.
31	(1) The following proposed legislation to be considered by the
32	General Assembly at a regular session shall be introduced in the General
33	Assembly during the first thirty-one (31) calendar days of a regular session:
34	(a) A bill that creates a new scholarship to be funded
35	with net proceeds from the state lottery or the Higher Education Grants Fund
36	Account, as applicable; and



1	(b) A bill that affects an existing scholarship that is
2	funded with net proceeds from the state lottery or the Higher Education
3	Grants Fund Account, as applicable.
4	(2)(a) A bill creating a new scholarship to be funded with net
5	proceeds from the state lottery or the Higher Education Grants Fund Account,
6	as applicable, or affecting an existing scholarship that is funded with net
7	proceeds from the state lottery or the Higher Education Grants Fund Account,
8	as applicable, shall not be introduced after the thirty-first day of a
9	regular session unless its introduction is first approved by a three-fourths
10	$(\frac{3}{4})$ vote of the full membership of each chamber of the General Assembly.
11	(b) If the General Assembly recesses for longer than three
12	(3) consecutive days during the first thirty-one (31) days of a regular
13	session, the deadline imposed under this section shall be extended for a time
14	period equal to the recess.
15	(3) A bill creating a new scholarship to be funded with net
16	proceeds from the state lottery or the Higher Education Grants Fund Account,
17	as applicable, or affecting an existing scholarship that is funded with net
18	proceeds from the state lottery or the Higher Education Grants Fund Account,
19	as applicable, shall not be introduced or considered at a special session or
20	fiscal session of the General Assembly unless the introduction or
21	consideration of the bill is first approved by a two-thirds (2/3) vote of the
22	full membership of each chamber of the General Assembly.
23	(4) The requirements of subsection (A) of this section shall not
24	apply to bills introduced during the 2021 Regular Session.
25	(B) Lottery fiscal impact statements.
26	(1) Any bill filed with the Senate or the House of
27	Representatives that creates a new scholarship to be funded with net proceeds
28	from the state lottery or the Higher Education Grants Fund Account, as
29	applicable, or affects an existing scholarship that is funded with net
30	proceeds from the state lottery or the Higher Education Grants Fund Account,
31	as applicable, shall:
32	(a)(i) Have a lottery fiscal impact statement attached to
33	it that is substantially in the form set forth in Act 636 of 2021.
34	(ii) A bill that creates a new scholarship to be
35	funded with net proceeds from the state lottery or the Higher Education
36	Grants Fund Account, as applicable, or affects an existing scholarship that

- 1 is funded with net proceeds from the state lottery or the Higher Education 2 Grants Fund Account, as applicable, shall not be taken up by the House 3 Committee on Education and the Senate Committee on Education, meeting 4 jointly, until a lottery fiscal impact statement is attached; and 5 (b) Not take effect until at least one (1) year 6 immediately following the year in which the scholarship was enacted. 7 (2) The lottery fiscal impact of a bill that creates a new 8 scholarship to be funded with net proceeds from the state lottery or the 9 Higher Education Grants Fund Account, as applicable, or affects an existing 10 scholarship that is funded with net proceeds from the state lottery or the Higher Education Grants Fund Account, as applicable, shall be determined in 11 12 the manner set forth in Act 636 of 2021. 13 (3) In addition to the information required under subdivision 14 (B)(2) of this section, the final lottery fiscal impact of the new 15 scholarship to be funded with net proceeds from the state lottery or the Higher Education Grants Fund Account, as applicable, or an existing 16 17 scholarship that is funded with net proceeds from the state lottery or the 18 Higher Education Grants Fund Account, as applicable, shall include and be 19 calculated as required in Act 636 of 2021. 20 (4)(a)(i) If the final lottery fiscal impact results in a 21 positive number, the House Committee on Education and the Senate Committee on 22 Education, meeting jointly during a regular session, special session, or 23 fiscal session, as applicable, may refer a bill creating a new scholarship to 24 be funded with net proceeds from the state lottery or the Higher Education 25 Grants Fund Account, as applicable, or amending an existing scholarship 26 funded with net proceeds from the state lottery or the Higher Education 27 Grants Fund Account, as applicable, to either chamber of the General Assembly 28 for consideration. 29 (ii) The referral of a bill under subdivision 30 (B)(4)(a)(i) of this section shall require approval by a separate vote of 31 House Committee on Education members and Senate Committee on Education members, meeting jointly during a regular session, special session, or fiscal 32 33 session, as applicable.
- 34 (b) If the final lottery fiscal impact results in a
 35 negative number, the House Committee on Education and the Senate Committee on
 36 Education meeting identity during a regular assession appeared assession or
- 36 Education, meeting jointly during a regular session, special session, or

1	fiscal session, as applicable, shall not refer the bill to either chamber of
2	the General Assembly for consideration unless:
3	(i) The bill is amended to ensure the final lottery
4	fiscal impact results in a positive number; or
5	(ii) Additional funding is provided through the
6	General Revenue Fund Account.
7	(C) Consideration of bills.
8	(1) The House Committee on Education and the Senate Committee on
9	Education shall meet jointly during a regular session, special session, or
10	fiscal session, as applicable, to consider any bill:
11	(A) Creating a new scholarship to be funded with net
12	proceeds from the state lottery or the Higher Education Grants Fund Account,
13	as applicable; or
14	(B) Affecting an existing scholarship that is funded with
15	net proceeds from the state lottery or the Higher Education Grants Fund
16	Account, as applicable.
17	(2) A bill creating a new scholarship to be funded with net
18	proceeds from the state lottery or the Higher Education Grants Fund Account,
19	as applicable, or affecting an existing scholarship that is funded with net
20	proceeds from the state lottery or the Higher Education Grants Fund Account,
21	as applicable, shall not be recommended to either chamber of the General
22	Assembly except upon the affirmative vote of a majority of the members of the
23	following, meeting jointly during a regular session, special session, or
24	fiscal session, as applicable:
25	(A) House Committee on Education; and
26	(B) Senate Committee on Education.
27	(3) A lottery fiscal impact statement prepared for a bill as
28	required under Act 636 of 2021 shall be amended each time the House Committee
29	on Education and the Senate Committee on Education recommends to either
30	chamber of the General Assembly a bill creating a new scholarship to be
31	funded with net proceeds from the state lottery or the Higher Education
32	Grants Fund Account, as applicable, or affecting an existing scholarship that
33	is funded with net proceeds from the state lottery or the Higher Education
34	Grants Fund Account, as applicable, in order to account for the updated
35	lottery fiscal impact, if any, the bill that proposes a new scholarship or
36	amends an existing scholarship will have.