| 1      | State of Arkansas   | A Bill                               |                         |
|--------|---|--------------------------------------|-------------------------|
| 2      | 94th General Assembly   | A Dili                               | HOUSE BILL 1343         |
| 3      | Regular Session, 2023   |                                      | HOUSE BILL 1343         |
| 4<br>5 | By: Representatives Scott, Brooks   | s. D. Garner. Gramlich               |                         |
| 6      | By: Senator L. Chesterfield   | -,                                   |                         |
| 7      | _j.   |                                      |                         |
| 8      |   | For An Act To Be Entitled            |                         |
| 9      | AN ACT TO REQUIRE A TEACHER PREPARATION PROGRAM TO                          |                                      |                         |
| 10     | INCLUDE CERTAIN CONTENT THAT PERTAINS TO EVIDENCE-                          |                                      |                         |
| 11     | BASED TRAUMA-INFORMED CLASSROOM INSTRUCTION WITHIN                          |                                      |                         |
| 12     | ITS CURRICULU   | JM; AND FOR OTHER PURPOSES.          |                         |
| 13     |   |                                      |                         |
| 14     |   |                                      |                         |
| 15     |   | Subtitle                             |                         |
| 16     | TO REQU   | IRE A TEACHER PREPARATION PROG       | GRAM                    |
| 17     | TO INCL   | UDE CERTAIN CONTENT THAT PERTA       | AINS                    |
| 18     | TO EVID   | ENCE-BASED TRAUMA-INFORMED           |                         |
| 19     | CLASSRO   | OM INSTRUCTION WITHIN ITS            |                         |
| 20     | CURRICU   | LUM.                                 |                         |
| 21     |   |                                      |                         |
| 22     |   |                                      |                         |
| 23     | BE IT ENACTED BY THE GENE   | ERAL ASSEMBLY OF THE STATE OF        | ARKANSAS:               |
| 24     |   |                                      |                         |
| 25     | SECTION 1. Arkansa  | as Code Title 6, Chapter 17, S       | ubchapter 4, is amended |
| 26     | to add an additional sect   | ion to read as follows:              |                         |
| 27     | 6-17-431. Teacher   | <u>preparation program — Trauma-</u> | informed content.       |
| 28     |   | paration program shall include       | content within its      |
| 29     | curriculum that:  |                                      |                         |
| 30     | _   | s teacher candidates to use ev       |                         |
| 31     | informed classroom instruction and recognition of behavioral reactions to   |                                      |                         |
| 32     | trauma that may interfere with a student's academic functioning; and        |                                      |                         |
| 33     | (2) Provides information on applicable state laws regarding                 |                                      |                         |
| 34     | other instructional requirements that will benefit from incorporating       |                                      |                         |
| 35     |   | nformed classroom instruction        | _                       |
| 36     | behavioral reactions to trauma that may interfere with a student's academic |                                      |                         |

| 1        | <u>functioning.</u>   |  |  |
|----------|---|--|--|
| 2        | (b) A teacher preparation program may use curricula that includes |  |  |
| 3        | without limitation:   |  |  |
| 4        | (1) Training on recognizing possible signs of behavioral          |  |  |
| 5        | reactions to trauma;  |  |  |
| 6        | (2) Training on the potential impacts of trauma;                  |  |  |
| 7        | (3) Strategies for recognizing the signs and symptoms of trauma;  |  |  |
| 8        | (4) Practical recommendations for running a trauma-informed       |  |  |
| 9        | classroom; and  |  |  |
| 10       | (5) Approaches for avoiding revictimization in a public school.   |  |  |
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