1	State of Arkansas	A Bill	
2	94th General Assembly	A DIII	HOUSE DILL 1516
3	Regular Session, 2023		HOUSE BILL 1516
4	Dry Domessentative Lynda	targe	
5	By: Representative Lunds	trum	
6 7	By: Senator J. English		
, 8		For An Act To Be Entitled	
9	AN ACT	TO ALLOW A PUBLIC SCHOOL DISTRICT TO PART	NER
10	WITH A	BUSINESS TO ALLOW FOR THE PROVISION OF A	
11	SUBJECT	-MATTER EXPERT TO PROVIDE TARGETED CLASSR	OOM
12	SUPPLEM	ENTAL TRAINING OR INSTRUCTION; TO CREATE	AN
13	INCOME	TAX CREDIT FOR BUSINESSES THAT LOAN SUBJE	CT-
14	MATTER	EXPERTS TO PROVIDE SUPPLEMENTAL INSTRUCTION	ON IN
15	PUBLIC	SCHOOL DISTRICTS; AND FOR OTHER PURPOSES.	
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18		Subtitle	
19	TC	) ALLOW A PUBLIC SCHOOL DISTRICT TO	
20	PA	ARTNER WITH A BUSINESS TO ALLOW FOR THE	
21	PF	ROVISION OF A SUBJECT-MATTER EXPERT; AND	
22	TC	) CREATE AN INCOME TAX CREDIT FOR	
23	BU	JSINESSES THAT LOAN SUBJECT-MATTER	
24	EΣ	YPERTS TO PUBLIC SCHOOL DISTRICTS.	
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27	BE IT ENACTED BY TH	E GENERAL ASSEMBLY OF THE STATE OF ARKANS.	AS:
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29	SECTION 1. A	rkansas Code Title 6, Chapter 17, Subchap	ter 4, is amended
30	to add an additiona	l section to read as follows:	
31	<u>6-17-431.</u> Su	<u>bject-matter expert — Supplemental instru</u>	ction.
32	<u>(a)</u> As used	in this section, "subject-matter expert"	means an
33	individual who:		
34	<u>(1) Is</u>	employed by a business that has entered	<u>into a memorandum</u>
35	<u>of understanding wi</u>	th a public school district under this se	<u>ction; and</u>
36	<u>(2) Ha</u>	s demonstrated expertise and professional	experience in



1	the designated industry in which the individual intends to provide targeted	
2	classroom supplemental training or instruction under this section.	
3	(b)(1) In order to supplement curriculum and courses offered in grades	
4	nine through twelve (9-12), a public school district may enter into a	
5	memorandum of understanding with a business that agrees to provide a subject-	
6	matter expert to the public school district for the provision of targeted	
7	classroom supplemental training or instruction.	
8	(2) The memorandum of understanding permitted under subdivision	
9	(b)(1) of this section shall:	
10	(A) Create a means by which the public school district	
11	shall verify the credentials of a subject-matter expert by:	
12	(i) Reviewing the subject-matter expert's resume;	
13	(ii) Verifying the subject-matter expert's relevant	
14	industry experience; or	
15	(iii) Reviewing the subject-matter expert's industry	
16	certifications;	
17	(B) Establish the period of time during which the subject-	
18	matter expert shall provide targeted classroom supplemental training or	
19	instruction within the public school district; and	
20	(C)(i) Create a system for recording and verifying the	
21	number of hours a subject-matter expert spends providing targeted classroom	
22	supplemental training or instruction within a public school district.	
23	(ii) The number of hours a subject-matter expert	
24	spends providing targeted classroom supplemental training or instruction	
25	shall be based on the value of the number of hours according to the subject-	
26	matter expert's employer.	
27	(c) Any targeted classroom supplemental training or instruction	
28	provided by a subject-matter expert under this section shall be provided	
29	under the supervision of a public school district employee.	
30	(d)(l) A public school district that enters into a memorandum of	
31	understanding with a business under this section shall obtain the results of	
32	the subject-matter expert's Child Maltreatment Central Registry check by the	
33	Department of Human Services.	
34	(2) However, if a subject-matter expert is to be left	
35	unsupervised with a public school student while providing targeted classroom	
36	supplemental training or instruction, then he or she shall provide the	

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1	results of his or her statewide and nationwide criminal records check by the
2	Identification Bureau of the Division of Arkansas State Police.
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4	SECTION 2. Arkansas Code Title 26, Chapter 51, Subchapter 5, is
5	amended to add an additional section to read as follows:
6	26-51-517. Subject-matter expert providing supplemental instruction.
7	(a) As used in this section:
8	(1) "Participating business" means a business that enters into a
9	memorandum of understanding with a public school district to provide a
10	subject-matter expert for the provision of targeted classroom supplemental
11	training and instruction under § 6-17-431;
12	(2) "Subject-matter expert" means the same as defined in § 6-17-
13	<u>431; and</u>
14	(3) "Targeted classroom supplemental training or instruction"
15	means training or instruction provided by a subject-matter expert under a
16	memorandum of understanding under § 6-17-431.
17	(b) There is allowed an income tax credit against the income tax
18	imposed by this chapter on a participating business in the amount determined
19	under subsection (c) of this section for the value of a subject-matter
20	expert's time spent providing targeted classroom supplemental training or
21	instruction.
22	(c)(l) Subject to the limitations stated in this subsection, the
23	amount of the credit allowed under this section shall be determined by
24	multiplying the subject-matter expert's number of verified hours in the
25	classroom providing targeted classroom supplemental training or instruction
26	by the lesser of the subject-matter expert's value per hour stated in the
27	memorandum of understanding between a public school district and a business
28	<u>under § 6-17-431 or fifty dollars (\$50.00).</u>
29	(2) The credit allowed under this section shall not exceed:
30	(A) Ten thousand dollars (\$10,000) for each subject-matter
31	expert in a tax year; and
32	(B) Twenty thousand dollars (\$20,000) per participating
33	<u>business in a tax year.</u>
34	(d) The amount of the income tax credit under this section that may be
35	claimed by the taxpayer in a tax year shall not exceed the amount of income
36	tax due by the taxpayer.

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2	SECTION 3. EFFECTIVE DATE. Section 2 of this act is effective for tax
3	years beginning on or after January 1, 2024.
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