1	State of Arkansas	A D:11	
2	94th General Assembly	A Bill	
3	Regular Session, 2023		HOUSE BILL 1609
4			
5	By: Representative Evans		
6	By: Senator B. Davis		
7			
8		For An Act To Be Entitled	
9	AN ACT TO AMEN	D PROVISIONS OF THE ARKANSA	S CODE AS
10	THEY RELATE TO	TEACHER LICENSURE; TO AMEN	D THE
11	CONDITIONS UND	ER WHICH AN INDIVIDUAL MAY	TEACH
12	WITHOUT A LICE	NSE; TO AMEND THE QUALIFICA	TIONS AN
13	INDIVIDUAL MUS	T HAVE TO OBTAIN A TEACHING	LICENSE; TO
14	AMEND THE TYPE	S OF LICENSES THAT MAY BE C	ONSIDERED
15	UNDER A TIERED	SYSTEM OF TEACHER LICENSUR	E; TO AMEND
16	THE LENGTH OF	TIME DURING WHICH A PROVISI	ONAL
17	TEACHING LICEN	SE IS VALID; TO REPEAL THE	LICENSED
18	PERSONNEL TEST	ING PROGRAM; AND FOR OTHER	PURPOSES.
19			
20			
21		Subtitle	
22	TO AMEND	PROVISIONS OF THE ARKANSAS	CODE
23	AS THEY I	RELATE TO TEACHER LICENSURE.	•
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25			
26	BE IT ENACTED BY THE GENER	AL ASSEMBLY OF THE STATE OF	ARKANSAS:
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28	SECTION 1. Arkansas	Code § 6-17-309 is amended	to read as follows:
29	6-17-309. Licensure	- Waiver.	
30	(a)(1) No <u>A</u> class o	f students shall <u>not</u> be und	er the instruction of a
31	teacher who is not license	d to teach the grade level	or subject matter of the
32	class for more than thirty	(30) <u>sixty (60)</u> consecutiv	e school days in the
33	same class during a school	year.	
34	(2) This subs	ection shall not apply to:	
35	(A) Non	degreed vocational-technica	l teachers;
36	(B) The	se persons <u>Individuals</u> appr	oved by the Division of

1 Elementary and Secondary Education to teach the grade level or subject matter 2 of the class in the Division of Elementary and Secondary Education's distance learning program; 3 4 (C) Those persons Individuals teaching concurrent credit 5 courses or advanced placement courses who: 6 (i) Are employed by a postsecondary institution; 7 (ii) Meet the qualification requirements of that a 8 postsecondary institution or the Division of Career and Technical Education; 9 and 10 (iii) Are teaching in a course in which credit is 11 offered by an institution of higher education or a technical institute; 12 (D) Licensed teachers teaching in one (1) of the following 13 settings: 14 (i) An alternative learning environment; 15 (ii) A juvenile detention facility; 16 (iii) A residential and day alcohol, drug, and 17 psychiatric facility program; 18 (iv) An emergency youth shelter; 19 (v) A facility of the Division of Youth Services; or 20 (vi) A facility of the Division of Developmental 21 Disabilities Services of the Department of Human Services; and 22 (E) A licensed Licensed special education teacher teachers 23 who are teaching two (2) or more core academic subjects exclusively to 24 children with disabilities; or 25 (F) Teachers who are working under an Aspiring Teacher permit for a period of time not to exceed one (1) academic year or two (2) 26 27 consecutive semesters. 28 (b)(1) If this requirement imposes an undue hardship on a school 29 district, the school district may apply to the State Board of Education for a 30 waiver. 31 (2) The state board shall develop rules for granting a waiver. 32 Any school district that obtains a waiver shall send written 33 notice of the assignment to the parent or guardian of each student in the 34 classroom no later than the thirtieth school day after the date of the 35 assignment.

(4) The state board may waive or modify the requirement that an

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1 applicant seeking licensure as a special education teacher complete an 2 additional performance-based program of study if the applicant: 3 (A) Is licensed in another state with a special education 4 license or endorsement; and 5 (B) Has taught special education students for not less 6 than five (5) years. 7 8 SECTION 2. Arkansas Code § 6-15-1004 is amended to read as follows: 6-15-1004. 9 Qualified teachers in every public school classroom -Definition. 10 11 (a)(1) Arkansas teachers will shall demonstrate competency in subject matter content on identified assessments and knowledge of teaching methods 12 13 that are appropriate to their teaching area in order to be granted a license 14 to teach in the state under rules promulgated by the State Board of 15 Education. 16 (2) If there is no assessment available under subdivision (a)(1) 17 of this section for a new licensure area for subject matter content, the 18 Division of Elementary and Secondary Education may request that the state 19 board approve an alternative method of demonstrating subject matter content 20 competency. 21 (b) In order to obtain a teaching license, Arkansas teachers will 22 shall demonstrate the ability to increase student academic achievement by 23 demonstrating competency on assessments of teaching methods approved by the state board that result in increased student achievement competency as 24 25 required under subdivision (a)(1) of this section by: 26 (A) Obtaining passing scores on assessments approved by 27 the state board; or 28 (B) Successfully completing a Division of Elementary and 29 Secondary Education Alternate Assessment Plan that includes without 30 limitation: (i) Measures of growth in student academic 31 32 performance that are based on value-added growth model data, when available, 33 over a period of three (3) years; or 34 (ii) Other measures as permitted by state board 35 rules. 36 (c)(1)(b)(1) To renew a teaching license, a teacher shall participate

1 in continuing education and professional development: 2 (A) Based on the teacher's evaluation and professional growth plan under the Teacher Excellence and Support System, § 6-17-2801 et 3 4 seq.; 5 (B) As required under § 6-17-704 and other law; and 6 (C) As required by rule of the state board. 7 (2)(A) For purposes of the requirement for continuing education 8 and professional development under the Standards for Accreditation of 9 Arkansas Public Schools and School Districts, five (5) hours of credit for 10 professional development shall be given for each one (1) hour of college 11 credit for a graduate-level course if the college credit is: 12 (i) Related to and enhances the teacher's knowledge 13 of the subject area in which the teacher is currently teaching; 14 (ii) Part of the requirements for the teacher to 15 obtain additional licensure in a subject matter that has been designated by 16 the Division of Elementary and Secondary Education as having a critical 17 shortage of teachers; or 18 (iii) Otherwise approved by the Division of 19 Elementary and Secondary Education under subdivision $\frac{(c)(2)(B)}{(b)(2)(B)}$ of 20 this section as a graduate-level course eligible for professional development 21 credit. 22 (B)(i) Credit for professional development obtained under 23 subdivision (e)(2)(A) (b)(2)(A) of this section may be allocated as follows: 24 (a) Up to fifteen (15) hours may be credited 25 to the professional development requirements for licensure; and 26 (b) Hours obtained in excess of fifteen (15) 27 may be credited to any remaining requirements for professional development 28 generally, if approved by the school district in a professional development 29 plan. 30 (ii) The allocation of credit for professional 31 development claimed under subdivision $\frac{(e)(2)(A)}{(b)(2)(A)}$ (b)(2)(A) of this section 32 shall be approved by the: 33 (a) School district or open-enrollment public charter school employing the teacher; or 34 35 (b) Division of Elementary and Secondary

Education, if the educator is not employed by a school district or an open-

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- 1 enrollment public charter school.
- 2 (C) For purposes of the requirement for continuing
- 3 education and professional development under this section, each hour of
- 4 training received by licensed personnel related to teaching an advanced
- 5 placement class for a subject covered by the College Board and Educational
- 6 Testing Service shall be counted as professional development up to a maximum
- 7 of thirty (30) hours.
- 8 (3) However, nothing in subdivision $\frac{(e)(2)}{(e)(2)}$ (b)(2) of this
- 9 section shall prevent or restrict a school district from requiring additional
- 10 in-service training.
- 11 (d)(c) A teacher shall not be assigned to teach a grade level or a
- 12 subject for which he or she is not fully or provisionally licensed by the
- 13 state unless he or she meets one (1) of the following licensure exceptions as
- 14 established by rules promulgated by the state board:
- 15 (1)(A) An emergency teaching permit granted to a school district
- 16 for a position filled by a nonlicensed teacher who meets the Arkansas
- 17 Qualified Teacher requirements promulgated by the state board.
- 18 (B) An emergency teaching permit may be granted annually
- 19 for not more than two (2) consecutive school years;
- 20 (2) An effective teacher licensure exception granted to a school
- 21 district for a position to be filled by an Arkansas licensed educator to
- 22 teach a content area related to the educator's current licensure content
- 23 area;
- 24 (3) A technical permit issued in cooperation with the Division
- 25 of Career and Technical Education;
- 26 <u>(4) An Aspiring Teacher permit;</u>
- 27 $\frac{(4)}{(5)}$ A licensure exception under:
- 28 (A) The District of Innovation Program, § 6-15-2801 et
- 29 seq.;
- 30 (B) The Arkansas Quality Charter Schools Act of 2013, § 6-
- 31 23-101 et seq.; or
- 32 (C) Section 6-15-103;
- 33 (5)(6) A plan for adding an area to an existing Arkansas
- 34 teaching license while teaching in the content area to be added; or
- 35 $\frac{(6)(7)}{(6)}$ A waiver for a long-term substitute teacher granted under
- 36 subsection $\frac{(e)(d)}{(d)}$ of this section.

1	(e)(17/(d)(1) For purposes of this section, fong-term substitute
2	means an individual who:
3	(A) Holds:
4	(i) A bachelor's degree from an accredited college
5	or university; or
6	(ii) An Arkansas teaching license; and
7	(B) Is substituting for a teacher of record for thirty one
8	(31) sixty-one (61) or more consecutive school days in the same class during
9	a school year.
10	(2) No \underline{A} class of students shall <u>not</u> be under the instruction of
11	one (1) or more substitute teachers for more than thirty (30) sixty (60)
12	consecutive school days in the same class during a school year unless the
13	school district has obtained a long-term substitute waiver.
14	(3) A long-term substitute teacher or teachers shall continue to
15	teach $\frac{1}{2}$ class from at least the thirty-first consecutive day after the
16	regular teacher is absent from the class until the return of the regular
17	teacher to that the class.
18	(4) A person serving as a substitute teacher for thirty (30)
19	days or fewer shall:
20	(A) Be a high school graduate; or
21	(B) Hold a graduate equivalent degree.
22	(5) The state board shall develop rules for granting a long-term
23	substitute waiver.
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25	SECTION 3. Arkansas Code § 6-17-402(c)(1), concerning rules
26	promulgated by the State Board of Education concerning a tiered system of
27	teacher licensure, is amended to read as follows:
28	(c)(1) The State Board of Education may promulgate rules for a tiered
29	system of licensure, which may include without limitation:
30	(A) An emergency teaching permit;
31	(B) A technical permit;
32	(C) (i) A provisional license.
33	(ii) The State Board of Education rules may provide
34	that a provisional license may be issued if the applicant:
35	(a) Meets the minimum qualifications under
36	subdivisions (b)(1) and (2) of this section as applicable to an applicant for

1	a teaching or an administrator license; or
2	(b) Partially meets full licensure
3	requirements;
4	(D) A novice or first-time license;
5	(E) A standard license; and
6	(F)(i) A license with advanced requirements.
7	(ii) The State Board of Education may authorize a
8	teacher leader advanced license or a teacher leader endorsement to a license;
9	<u>and</u>
10	(G) An Aspiring Teacher permit for a period of time not to
11	exceed one (1) academic year or two (2) semesters.
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13	SECTION 4. Arkansas Code § 6-17-402(c)(2)(A), concerning rules
14	promulgated by the State Board of Education concerning a tiered system of
15	teacher licensure, is amended to read as follows:
16	(2)(A) In addition to other requirements under law and state
17	board rules:
18	(i) A person applying for first-time licensure as a
19	secondary-level teacher or as an administrator in the public schools or a
20	licensed secondary-level teacher, a licensed elementary general education
21	teacher, or an administrator applying for a license in an additional area
22	shall take and complete a test approved by the State Board of Education, and
23	submit the scores to the division a:
24	(a) First-time provisional or standard
25	licensure is eligible to work under an Additional Licensure Plan; and
26	(b) Standard license or an endorsement shall
27	complete all requirements established by state board rules for licensure; and
28	(ii)(a) A person applying for first-time licensure
29	for an elementary education kindergarten through grade six (K-6) license or a
30	special education kindergarten through grade twelve (K-12) license shall÷
31	(1) Pass pass a+
32	(A) Subject matter content
33	assessment; and
34	(B) Stand-alone stand-alone
35	assessment that examines the acquisition of knowledge of essential components
36	of beginning reading instruction based on the science of reading; and

1	(2) Demonstrate pedagogical competence.	
2	(b) The requirements under subdivision	
3	(c)(2)(A)(ii)(a) of this section shall apply to a person who:	
4	(1) Enters Unless already proficient	
5	through an approved, prescribed pathway, enters a teacher preparation program	
6	beginning in the 2017-2018 academic year or thereafter for a first-time	
7	elementary level K-6 license $\frac{\partial \mathbf{r}}{\partial t}$ special education K-12 license, or \underline{a}	
8	special education K-12 endorsement; and	
9	(2) Upon adoption of the stand-alone	
10	reading assessment under subdivision $\frac{(c)(2)(A)(ii)(a)(1)(B)}{(c)(2)(A)(ii)(a)}$	
11	of this section, is seeking to add the elementary education K-6 license level	
12	by testing out.	
13	(c) The requirements under subdivision	
14	(c)(2)(A)(ii)(a) of this section shall not apply to a person who:	
15	(1) Is adding or has added one (1) of	
16	the following to a standard teaching license:	
17	(A) Special education resource	
18	math (7-12) endorsement to a standard license;	
19	(B) Special education resource	
20	science (7-12) endorsement to a standard license; or	
21	(C) Special education resource	
22	English (7-12) endorsement to a standard; or	
23	(2) Is already proficient through an	
24	approved, prescribed pathway.	
25	(d) A person who enters an alternative	
26	educator preparation program beginning in the 2017-2018 academic year and	
27	receives an elementary education K-6 provisional license or a special	
28	education K-12 provisional license shall take and pass the stand-alone	
29	reading assessment under subdivision $\frac{(c)(2)(A)(ii)(a)(1)(B)}{(c)(2)(A)(ii)(a)}$	
30	of this section in order to receive a standard license.	
31	$\frac{(d)(1)(e)(1)}{(e)(e)}$ The recommendation for the	
32	adoption of a stand-alone reading assessment shall be made by a diverse group	
33	of stakeholders.	
34	(2) The stakeholders shall recommend a	
35	testing company for the stand-alone reading assessment that provides an	
36	extensive practice test that enables prospective teachers to practice the	

1 kinds of skills taught in their teacher preparation programs so they can 2 learn how to teach reading skills and diagnose reading problems. 3 (e)(f) The stand-alone reading assessment 4 adopted by the State Board of Education shall: 5 Include an adequate number of (1) 6 assessment items to ensure instructional knowledge of reading that is based 7 on evidence-based practices related to the science of reading; 8 Ensure that at least fifty percent (2) 9 (50%) of the items assess instructional knowledge for beginning reading and 10 are based on evidence-based practices related to the science of reading; 11 (3) Include at least one (1) open-12 response question so that test takers can indicate how well they can 13 demonstrate in writing their diagnostic interpretation of student reading 14 errors; and 15 (4) Include a clear distinction between 16 reading elements in and skills needed for literary and formation texts in 17 order to address the English language arts standards as determined by the 18 State Board of Education. 19 (f)(g) The State Board of Education shall 20 determine the cut score for the stand-alone reading assessment with strong 21 consideration based on the national mean if the national mean is not less 22 than seventy percent (70%) correct answers on the stand-alone reading 23 assessment. 24 25 SECTION 5. Arkansas Code § 6-17-409(d)-(g) concerning the issuance of 26 a provisional license as an alternative educator preparation program, are 27 amended to read as follows: 28 (d)(1) The State Board of Education shall issue to an applicant who is in an alternative educator preparation program a provisional teaching license 29 30 that is issued under the state board's rules governing provisional licensure. 31 (2) The A provisional license is valid for the entire period 32 that the applicant: 33 (A) Is participating in the alternative educator

(B) Has not been determined to have an ethics violation

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preparation program;

under § 6-17-428; and

1	(C) Is teaching in an Arkansas public school.
2	(3) A provisional license may be extended for up to three (3)
3	years after an applicant completes an alternative educator preparation
4	program if the applicant is working to meet requirements for a standard
5	license.
6	(e) The State Board of Education may require an applicant for
7	licensure under this section to submit proof of the following academic
8	eligibility:
9	(1)(A) Passing scores, as set by the State Board of Education,
10	on subject matter content-area assessments or their substantial equivalents.
11	(B) As used in this subdivision (e)(1), "substantial
12	equivalents" includes without limitation the assessments required by the
13	American Board for the Certification of Teacher Excellence program and any
14	alternative method of demonstrating subject matter content competency
15	identified by the State Board of Education under § 6-15-1004.
16	(C) An individual under this section shall demonstrate
17	pedagogical competence;
18	(2) Successful completion of professional educator ethics
19	training identified by rules of the State Board of Education; and
20	(3) As required by State Board of Education rules for the grade
21	level and content area for which the applicant seeks licensure, successful
22	completion of courses in Arkansas history or reading and writing in content
23	areas, or both.
24	(f)(e) No academic Academic or experience requirements for obtaining
25	an Arkansas teaching license in addition to those identified in subsections
26	$\frac{\text{(e)}-\text{(e)}}{\text{(c)}}$ and $\frac{\text{(d)}}{\text{(d)}}$ of this section shall <u>not</u> be imposed on an applicant who
27	has completed one of the programs under subdivisions (c)(3)-(5) and who
28	otherwise meets the requirements of this section by:
29	(A) The State Board of Education;
30	(B) The division; or
31	(C) An Arkansas state-funded college or university.
32	$\frac{(g)(f)}{(g)}$ Each applicant for a provisional license under this section
33	shall successfully complete the criminal records checks and Child
34	Maltreatment Central Registry check under § 6-17-410 before the division may
35	issue the license.

1	SECTION 6. Arkansas Code \S 6-1/-428(a)(2), concerning the definition
2	of an "educator" as it pertains to ethical violations, is amended to read as
3	follows:
4	(2) "Educator" means, at the time of the alleged violation:
5	(A) A person holding a valid Arkansas standard teaching
6	license, ancillary license, provisional license, technical permit, or
7	administrator's license issued by the State Board of Education, even if the
8	license expires during the pendency of the ethics complaint process;
9	(B) A preservice teacher, which shall include an
10	individual with an Aspiring Teacher permit;
11	(C) An individual employed under a waiver from licensure
12	as a teacher of record or as an administrator; or
13	(D) A person employed under an emergency teaching permit;
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15	SECTION 7. Arkansas Code Title 6, Chapter 17, Subchapter 6, is
16	repealed.
17	6-17-601. Board authority and directive.
18	The State Board of Education shall establish and implement a licensed
19	personnel testing program.
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21	6-17-602. Application for new licensure.
22	Any teacher, administrator, or other licensed person who is not
23	eligible for renewal of the license due to failure to comply with this
24	subchapter is eligible to apply for new licensure under initial licensure
25	rules or other rules promulgated by the State Board of Education.
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27	6-17-603. Reporting of test scores - Confidentiality.
28	(a)(1) Scores from the tests required under this subchapter and § 6-
29	17-402 shall not be disclosed but shall be retained by the Division of
30	Elementary and Secondary Education as confidential records not subject to the
31	Freedom of Information Act of 1967, § 25-19-101 et seq., or any other act
32	that would require the disclosure thereof.
33	(2) However, the division shall provide each licensee with that
34	person's test score and the grader's analysis of the writing portion of the
35	test.
36	(b) The division shall transmit to the Governor, the House Committee

-	on Education, and the behate dominities on Education a composite report
2	indicating by county the number of persons who failed the tests and the
3	number of persons who passed the tests.
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5	SECTION 8. Arkansas Code § 6-17-919(a), concerning conditions under
6	which a warrant issued in payment of a teacher's salary is not void, is
7	amended to read as follows:
8	(a) All warrants issued in payment of teachers' salaries are void
9	unless:
10	(1) The teacher is:
11	(A) Licensed to teach in the State of Arkansas by a
12	license issued by the State Board of Education; or
13	(B) A substitute teacher employed under \S 6-15-1004 and
14	rules of the State Board of Education;
15	(2) The teacher has been employed by a valid written contract;
16	and
17	(3) Copies of such contract are on file in the office of the
18	county treasurer or the school district treasurer if the school district has
19	its own treasurer.
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