1	State of Arkansas	As Engrossed: \$3/28/23		
2	94th General Assembly	A Bill		
3	Regular Session, 2023		SENATE BILL 364	
4				
5	By: Senators C. Tucker, L. Chesterfield, F. Love			
6	By: Representatives V. Flowers, T. Shephard, Ennett, McCullough, F. Allen, A. Collins, Hudson,			
7	Springer			
8				
9	For An Act To Be Entitled			
10	AN ACT CONCERNING A PUBLIC SCHOOL DISTRICT UNDER THE			
11	AUTHORITY OF THE STATE BOARD OF EDUCATION; TO REQUIRE			
12	THE STATE BOARD OF EDUCATION TO ESTABLISH WITHIN TWO			
13	YEARS OF IT	S ASSUMPTION OF AUTHORITY OVER A P	UBLIC	
14	SCHOOL DISTRICT CLASSIFIED AS IN NEED OF LEVEL 5 -			
15	INTENSIVE SUPPORT THE CONDITIONS UNDER WHICH THE			
16	PUBLIC SCHOOL DISTRICT SHALL BE RETURNED TO LOCAL			
17	CONTROL; AN	D FOR OTHER PURPOSES.		
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20		Subtitle		
21	TO REQ	QUIRE THE STATE BOARD OF EDUCATION		
22	TO EST	TABLISH WITHIN TWO YEARS OF ITS		
23	ASSUMF	PTION OF AUTHORITY OVER A PUBLIC		
24	SCHOOL	DISTRICT THE CONDITIONS UNDER		
25	WHICH	THE PUBLIC SCHOOL DISTRICT SHALL B	BE	
26	RETURN	JED TO LOCAL CONTROL.		
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29	BE IT ENACTED BY THE GE	NERAL ASSEMBLY OF THE STATE OF ARK	ANSAS:	
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31	SECTION 1. Arkan	sas Code § 6-15-2917 is amended to	read as follows:	
32	6-15-2917. Public	school district under authority o	f State Board of	
33	Education.			
34	(a) For a public	school district under the authori	ty of the State	
35	Board of Education, the state board shall review quarterly the progress of			
36	the public school district toward improving the issues that caused the			

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l classification of the public school district as in need of Level 5 -

- 2 Intensive support.
- 3 (b) At any time during the second full school year following the 4 assumption of authority or any time thereafter:
- (1) The state board may direct the Commissioner of Elementary
 and Secondary Education to update the analysis of all school district systems
 to determine if the public school district has demonstrated substantial
 improvement of the issues that caused the classification of the public school
- o improvement of the issues that caused the classification of the public school
- 9 district as in need of Level 5 Intensive support;
- 10 (2) The commissioner may recommend to the state board that the 11 state board:
- 12 (A) Take additional action concerning the public school 13 district under § 6-15-2916; or
- 14 (B) Return the public school district to local control 15 through the appointment or election of a board of directors; and
- 16 (3)(A) The state board may return the public school district to
 17 local control through the appointment or election of a newly elected <u>public</u>
 18 <u>school district</u> board of directors upon the recommendation of the
 19 commissioner.
- 20 (B) The state board may limit the powers and duties of the 21 public school district board of directors under § 6-13-620 or any other law 22 but allow the public school district board of directors to operate under the 23 direction and approval of the commissioner.
- (C) The state board shall define the powers and duties of the public school district board of directors if the state board limits the powers and duties under subdivision (b)(3)(B) of this section.
- 27 (D) The public school district board of directors shall 28 act in an advisory capacity to the commissioner in regards to all other 29 powers and duties maintained by the commissioner.
- 30 (E) The state board may grant additional powers and duties 31 to the public school district board of directors if the public school 32 district demonstrates progress toward improving the issues that caused the 33 classification of the public school district as in need of Level 5 — 34 Intensive support.
- 35 (c)(1) If the public school district has not demonstrated to the state 36 board and the Division of Elementary and Secondary Education that <u>has not</u>

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- 1 returned a public school district classified as in need of Level 5 -
- 2 <u>Intensive support to local control as authorized under subsection (b) of this</u>
- 3 <u>section</u>, then, no later than two (2) years after the assumption of authority
- 4 of the public school district, the state board shall establish the criteria,
- 5 publicly and in writing, by which the public school district meets the
- 6 criteria to may exit Level 5 Intensive support within five (5) years of the
- 7 assumption of authority, the state board shall annex, consolidate, or
- 8 reconstitute the public school district under \S 6-13-1401 et seq. and this
- 9 subchapter.
- 10 (2) The state board shall promulgate rules to establish the
- 11 criteria by which a public school district may exit Level 5 Intensive
- 12 support.
- 13 <u>(d) A public school district classified as in need of Level 5 -</u>
- 14 <u>Intensive support that demonstrates to the state board that the public school</u>
- 15 <u>district meets the criteria established by the state board under subsection</u>
- 16 (c) of this section to exit Level 5 Intensive support shall be returned to
- 17 <u>full local control as soon as:</u>
- 18 (1) The state board determines that the public school district
- 19 meets the criteria established by the state board under subsection (c) of
- 20 <u>this section to exit Level 5 Intensive support, but in no case longer than</u>
- 21 <u>five (5) years after the assumption of authority of the public school</u>
- 22 district; and
- 23 (2) A democratically elected public school district board of
- 24 <u>directors has been elected during a school election.</u>
- 25 <u>(e)(1) If a public school district classified as in need of Level 5 -</u>
- 26 Intensive support has not demonstrated to the state board that the public
- 27 school district meets the criteria established by the state board under
- 28 subsection (c) of this section to exit Level 5 Intensive support within
- 29 five (5) years of the assumption of authority, then, five (5) years after the
- 30 assumption of authority, the state board shall either:
- 31 <u>(A) Return the public school district to full local</u>
- 32 control; or
- 33 (B) Annex, consolidate, or reconstitute the public school
- 34 <u>district under § 6-13-1401 et seq. and this subchapter.</u>
- 35 <u>(2)(A) If the state board elects to return a public school</u>
- 36 <u>district classified as in need of Level 5 Intensive support to full local</u>

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T	control under subdivision (e)(i)(A) of this section, then the state board
2	shall do so no later than five (5) years after its assumption of authority.
3	(B) If the state board elects to annex, consolidate, or
4	reconstitute a public school district under subdivision (e)(1)(B) of this
5	section, then any portion or form of the public school district remaining
6	following its annexation, consolidation, or reconstitution under subdivision
7	(e)(1)(B) of this section shall be returned to full local control no later
8	than five (5) years after the assumption of authority.
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10	/s/C. Tucker
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