1	State of Arkansas	As Engrossed: \$3/9/23		
2	94th General Assembly	A DIII		
3	Regular Session, 2023		SENATE BILL 369	
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5	By: Senator J. Dotson			
6	By: Representative G. Hodges			
7 8	For An Act To Be Entitled			
9	AN ACT CON	AN ACT CONCERNING CAREER AND TECHNICAL EDUCATION; TO		
10		AMEND THE LAW CONCERNING STATEWIDE STUDENT ASSESSMENT		
11	SYSTEMS USED TO MEASURE COLLEGE AND CAREER READINESS;			
12	TO AMEND THE COMPUTER SCIENCE EDUCATION ADVANCEMENT			
13	ACT OF 2021 TO REQUIRE CAREER AND TECHNICAL EDUCATION			
14	COURSES, WHICH SHALL INCLUDE COMPUTER SCIENCE			
15	COURSES; AND FOR OTHER PURPOSES.			
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17				
18		Subtitle		
19	CONCERNING CAREER AND TECHNICAL			
20	EDUCATION.			
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23	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:			
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25	SECTION 1. DO NOT CODIFY. Legislative intent.			
26	The General Assembly finds and declares that:			
27	(1) It is critical to expand the opportunities available to			
28	public school students who pursue career and technical education pathways;			
29	(2) The State of Arkansas must level the playing field for			
30	<u>students who choose a</u>	students who choose a career and technical education pathway by ensuring		
31	their accomplishments	their accomplishments within a career and technical education pathway are		
32	deemed just as significant as those achieved by college-bound students who			
33	graduate high school with honors;			
34	(3) Ensuring that career and technical education assessments are			
35	weighted in a similar manner as traditional education assessments is an			
36	<u>important step in providing students with additional options available to</u>			



1 them following high school graduation; and 2 (4) It is imperative that career and technical education as a 3 whole is supported on the state level as an equal alternative to traditional 4 educational pathways by implementing legislative solutions that address 5 existing shortfalls faced by students who pursue career and technical 6 education pathways. 7 8 SECTION 2. Arkansas Code § 6-15-902(c)(4), concerning career and 9 technical courses that are eligible for weighted credit, is amended to read 10 as follows: 11 (4)(A) The Division of Elementary and Secondary Education in 12 collaboration with the Division of Career and Technical Education may approve 13 a career and technical course within an approved career and technical pathway for weighted credit if the course: 14 15 (A)(i) Exceeds the curriculum standards for a nonweighted 16 class; and 17 (B)(ii) Leads to an approved industry-recognized 18 certification. 19 (B) The Division of Career and Technical Education shall: 20 (i) Review new and existing career and technical 21 pathways to determine which courses within the career and technical pathways 22 meet criteria for weighted credit; and 23 (ii) Publish a list of approved career and technical 24 pathways annually by January 1. 25 (C) Criteria used to determine what courses within a career and technical pathway shall receive weighted credit shall include 26 27 without limitation the consideration of career and technical pathways that: (i) Lead to high-value industry credentials; and 28 29 (ii) Align to state and local workforce data. (D) Weighted credit awarded under subdivision (c)(4)(A) of 30 this section shall be awarded for each course upon: 31 32 (i) Completing the relevant career and technical 33 pathway; and 34 (ii) Earning the high-value industry credential aligned with the career and technical pathway. 35 36

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1 SECTION 3. Arkansas Code § 6-15-2907(a), concerning statewide student 2 assessments to measure college and career readiness, is amended to read as 3 follows: 4 The Division of Elementary and Secondary Education shall implement (a) 5 a statewide student assessment system to be administered by Arkansas public 6 schools on a schedule determined by the State Board of Education that 7 includes the following components: 8 (1) Developmentally appropriate measurements or assessments for 9 kindergarten through grade two (K-2) in literacy and mathematics; 10 (2) Assessments to measure English language arts, mathematics, 11 and science as identified by the state board; 12 (3) Assessments of English proficiency of all English learners; 13 and 14 (4)(A) Assessments to measure college and career readiness. 15 (B)(i) A public school that serves a student in grades ten 16 through twelve (10-12) shall administer college and career readiness 17 assessments, including a career readiness assessment that leads to a nationally 18 recognized work readiness certificate, as determined by the state board to each 19 student before he or she graduates from high school. 20 (ii) A career readiness assessment under subdivision 21 (a)(4)(B)(i) of this section may include without limitation the ACT WorkKeys 22 (NCRC). 23 (C)(i) Public school districts may offer additional 24 college and career readiness assessments for students in grades ten through 25 twelve (10-12) at no cost to the student by using public school district 26 funding, including without limitation Enhanced Student Achievement Funding 27 under § 6-20-2305. 28 (ii) A Platinum, Gold, Silver, or Bronze credential 29 through the ACT WorkKeys (NCRC) shall be used by an institution of higher education as transcribable credit toward the attainment of a postsecondary 30 31 technical degree. 32 SECTION 4. Arkansas Code § 6-16-152(b)(1), concerning requirements 33 34 under the Computer Science Education Advancement Act of 2021, is amended to 35 read as follows: 36 (b)(1) Beginning with the entering ninth grade class of 2022-2023, a

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public high school student shall be required to earn one (1) unit of credit in a Department of Education-approved high school computer science career and technical education course before the student graduates. (2) The one (1) unit required in subdivision (b)(1) of this section may be earned in grades eight through twelve (8-12). (3) A computer science career and technical education course offered by a public high school shall: (A) Be of high quality; (B) Meet or exceed the curriculum standards and requirements established by the State Board of Education; and (C) Be made available in a traditional classroom setting, a blended learning environment, an online-based or other technology-based format that is tailored to meet the needs of each participating student. (c)(1) The department shall designate at least four (4) state board-approved computer science career and technical education courses that students in grade eight (8) may take for high school credit, which shall include without limitation at least one (1) computer science course. (2) If a student in grade eight (8) wishes to take a course not designated, a school district must comply with any existing course approval requirements. /s/J. Dotson