1	State of Arkansas	A D:11	
2	94th General Assembly	A Bill	
3	Regular Session, 2023		SENATE BILL 573
4			
5	By: Senator J. English		
6	By: Representative Cozart		
7			
8		For An Act To Be Entitled	
9		AMEND VARIOUS PROVISIONS OF THE ARK	
10	CODE CONCE	RNING PUBLIC EDUCATION; AND FOR OTH	IER
11	PURPOSES.		
12			
13			
14		Subtitle	
15	TO AM	END VARIOUS PROVISIONS OF THE	
16		SAS CODE CONCERNING PUBLIC	
17	EDUCA	TION.	
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19			
20	BE IT ENACTED BY THE GI	ENERAL ASSEMBLY OF THE STATE OF ARE	KANSAS:
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22		nsas Code § 6-4-302, Article II(A),	_
23	-	Educational Opportunity for Militar -	ry Children, is
24	amended to read as fold		
25		A. "Active duty" means: full-tim	•
26 2 <b>7</b>		ce of the United States, including	
27		erve on active duty orders pursuant	to 10 U.S.C.
28	<del>Section</del> <u>Chapter</u> 1209 as	nd 1211.	
29	GEOMEON O A 1	0.1.0.6.4.000 4.4.1.7.7744	
30		nsas Code § 6-4-302, Article III(A)	_
31		nterstate Compact on Educational Op	pportunity for
32	Military Children, is a	amended to read as follows:	
33	1.64m.1 dm +1.45	l. active duty members of the ur	
34 25	-	t, including members of the Nationa	
35 36	on active duty orders p	pursuant to 10 U.S.C. <del>Section</del> <u>Chapt</u>	<u>ser</u> 1209 and 1211;
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3	SECTION 3. Arkansas Code § 6-15-2701(c)(2)(B), concerning evaluation	
4	under the closing achievement gap program, is amended to read as follows:	
5	(B) Using improvement targets to define professional	
6	development needs related to content, instruction, differentiation, and best	
7	practices in educating special education students, gifted and talented	
8	students, English <del>language</del> learners, and other student subgroups as needed;	
9		
10	SECTION 4. Arkansas Code § 6-15-2903(6), concerning definitions in the	
11	Arkansas Educational Support and Accountability Act, is amended to read as	
12	follows:	
13	(6) "English learner" means an individual whose native language	
14	is a language other than English or who comes from an environment where a	
15	language other than English has had a significant impact on the individual's	
16	level of English language proficiency, and is not considered proficient in	
17	English as measured by an approved English language proficiency assessment;	
18		
19	SECTION 5. Arkansas Code § 6-18-2004(b)(2)(G), concerning the School	
20	Counseling Improvement Act of 2019, is amended to read as follows:	
21	(G) Serving as a contributing member of decision-making	
22	teams, which include without limitation:	
23	(i) Teams that are convened under Section 504 of the	
24	Rehabilitation Act of 1973, Pub. L. No. 93-112;	
25	(ii) Response-to-intervention teams;	
26	(iii) English <del>language</del> learner programs;	
27	(iv) Parental involvement or family engagement	
28	programs;	
29	(v) Positive behavioral intervention support	
30	programs; and	
31	(vi) Advanced placement and gifted and talented	
32	programs.	
33		
34	SECTION 6. Arkansas Code § 6-18-2004(c)(2), concerning the School	
35	Counseling Improvement Act of 2019, is amended to read as follows:	
36	(2) Administrative activities provided by a school counselor in	

1	collaboration with other school personnel include without limitation:
2	(A) Coordinating state assessments, cognitive achievement
3	assessments, advanced placement programs, and language acquisition English
4	language proficiency testing programs;
5	(B) Developing master schedules;
6	(C) Coordinating of:
7	(i) Teams convened under Section 504 of the
8	Rehabilitation Act of 1973, Pub. L. No. 93-112;
9	(ii) Response-to-intervention teams;
10	(iii) English language learner programs;
11	(iv) Parental involvement or family engagement
12	programs;
13	(v) Positive behavioral intervention support
14	programs;
15	(vi) Data entry; and
16	(vii) Advanced placement and gifted and talented
17	programs; and
18	(D) Monitoring students in common areas such as the
19	cafeteria, hallway, playground, and bus lines.
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21	SECTION 7. Arkansas Code § 6-19-107(a)(1), concerning school bus
22	driver applicants, is amended to read as follows:
23	6-19-107. Bus drivers — Application for employment — Driving records.
24	(a)(l) An applicant for employment as a school bus driver shall submit
25	an application <del>prescribed by the Division of Public School Academic</del>
26	Facilities and Transportation to the school district in which he or she seeks
27	employment.
28	
29	SECTION 8. Arkansas Code § 6-20-2210(a)(2)(B), concerning the
30	definition of "net legal balance" under the Arkansas Educational Financial
31	Accounting and Reporting Act of 2004, is amended to read as follows:
32	(B) Combined balance for the following funds for a public
33	school district's categorical funding:
34	(i) National school lunch fund;
35	(ii) Alternative learning environment fund;
36	(iii) English-language learner English learner fund;

1	and
2	(iv) Professional development fund; minus
3	
4	SECTION 9. Arkansas Code § 6-20-2210(a)(3)(B), concerning the
5	definition of "net legal balance revenues" under the Arkansas Educational
6	Financial Accounting and Reporting Act of 2004, is amended to read as
7	follows:
8	(B) Revenues placed into the:
9	(i) National school lunch fund;
10	(ii) Alternative learning environment fund;
11	(iii) English-language learner English learner fund;
12	or
13	(iv) Professional development fund; minus
14	
15	SECTION 10. Arkansas Code § 6-20-2303(1), concerning the definition of
16	"Additional education categories" in the Public School Funding Act of 2003,
17	is amended to read as follows:
18	(1) "Additional education categories" means state funds
19	distributed to school districts for alternative learning environments,
20	English-language English learners, national school lunch students, and
21	professional development;
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23	SECTION 11. Arkansas Code § 6-20-2303(7), concerning the definition of
24	"English-language learners" in the Public School Funding Act of 2003, is
25	amended to read as follows:
26	(7) "English-language English learners" means students
27	identified by the state board as not proficient in the English language based
28	upon approved English proficiency assessment instruments administered
29	annually in the $\frac{\text{fall }}{\text{spring}}$ of the current school year, which assessments
30	measure oral, reading, and writing proficiency;
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32	SECTION 12. Arkansas Code § 6-20-2305(b)(3), concerning school funding
33	provisions in the Public School Funding Act of 2003, is amended to read as
34	follows:
35	(3)(A) For the 2021-2022 school year, funding for students who
36	are identified as English language English learners shall be three hundred

- 1 fifty-nine dollars (\$359) for each identified English language English 2 learner. 3 (B) Funding for English language English learners shall be 4 distributed to public school districts for students who have been identified 5 as not proficient in the English language based upon a state-approved English 6 proficiency assessment instrument. 7 (C) Funds allocated for English-language English learners 8 to public school districts under this subchapter shall be expended only for 9 eligible activities as identified in current rules promulgated by the State 10 Board of Education and are a supplement to funding for national school lunch 11 students provided in subdivision (b)(4) of this section. (D) For the 2022-2023 school year and each school year 12 13 thereafter, funding for students who are identified as English-language 14 English learners shall be three hundred sixty-six dollars (\$366) for each 15 identified English-language English learner. 16 17 SECTION 13. Arkansas Code  $\S$  6-20-2502(1)(A)(i)(b), concerning the 18 calculation of the academic facilities wealth index for the fiscal years 2024 19 and 2025 and each year thereafter, is amended to read as follows: 20 (b) Divide the product from subdivision 21 (1)(A)(i)(a) of this section by the largest average daily membership of a the 22 school district over the previous decade; 23 SECTION 14. Arkansas Code § 6-20-2502(1)(A)(iv)(a) and (b), concerning 24 25 the calculation of the academic facilities wealth index for the 2024 and 2025 fiscal years and each year thereafter, is amended to read as follows: 26 27 (iv) Identify the school district at the ninety-fifth 28 percentile percentage according to the value calculated under subdivision 29 (1)(A)(iii) of this section by:
- 3031 listing the median income p
- listing the median income per mill value under subdivision (1)(A)(iii) of this section for each school district from districts with the lowest median income per mill value to school districts with the highest median income per
- 2/ ...:11 --- 1....
- 34 mill value;
- 35 (b) Allocating the student millage rankings 36 into percentiles with the first percentile containing the one percent (1%) of

(a) Determining student millage rankings by

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     students based on percentages by calculating a cumulative total of the prior
 2
     year average daily membership with the lowest value per mill and the one-
 3
     hundredth percentile containing the one percent (1%) of students with the
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     highest value per mill for each school district based on the order
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     established in subdivision (1)(A)(iv)(a) of this section and establishing
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     each school district's resulting percentage of this cumulative total;
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 8
           SECTION 15. Arkansas Code § 6-20-2502(1)(B)(iii) and (iv), concerning
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     the calculation of the academic facilities wealth index for the 2024 and 2025
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     fiscal years and each year thereafter, are amended to read as follows:
11
                             (iii) Allocate the student millage rankings into
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     percentiles with the first percentile containing the one percent (1%) of
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     students with the lowest value per mill and the one-hundredth percentile
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     containing the one percent (1%) of students with the highest value per mill
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     percentages by calculating a cumulative total of the greater of either the
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     prior year average daily membership or the prior three-year average of the
17
     school district's average daily membership based on the order established in
     subdivision (1)(B)(ii) of this section, and establishing each school
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     district's resulting percentage of this cumulative total;
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                             (iv) Divide the value of one (1) mill per student in
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     each school district as computed under subdivision (1)(B)(i) of this section
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     by the amount corresponding to the ninety-fifth percentile percentage of the
23
     student millage rankings under subdivision (1)(B)(iii) of this section;
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           SECTION 16. Arkansas Code § 6-20-2502(3)(A), concerning the definition
     of "average daily membership", is amended as follows:
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                 (3)(A) "Average daily membership" means the total number of days
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     of school attended plus the total number of days absent by students in
     kindergarten through grade twelve (K-12) during the first three (3) quarters
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     of each school year divided by the number of school days actually taught in
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     the school district during that period of time rounded up to the nearest
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     hundredth the same as defined at § 6-20-2303(3).
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           SECTION 17. Arkansas Code § 6-28-104(2), concerning definitions in the
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     Arkansas Military Child School Transitions Act, is amended to read as
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follows:

1	(2) "Active duty" means full-time duty status in the active,
2	uniformed services of the United States, including without limitation members
3	of the National Guard and reserve components of the uniformed services on
4	active duty orders under 10 U.S.C. §§ Chapter 1209 and 1210 or 42 U.S.C. §
5	204, as they existed on January 1, 2021;
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7	SECTION 18. Arkansas Code § 6-45-111 is amended to read as follows:
8	6-45-111. Early childhood program assessments.
9	(a) The <u>Division of Elementary and Secondary Education and the</u>
10	Division of Child Care and Early Childhood Education shall assess each early
11	childhood program in this state that receives state funding under this
12	subchapter based on nationally recognized standards and assessments that may
13	include without limitation the following components:
14	(1) Curriculum and learning environment;
15	(2) Training and education of staff;
16	(3) Adult-to-child ratios;
17	(4) Student assessments;
18	(5) Health and safety conditions;
19	(6) Family involvement engagement; and
20	(7) Site visits.
21	(b) The certification under $\S$ 6-45-109 of a childcare facility that
22	has an early childhood program is subject to the review of the assessment by
23	the each division.
24	(c) $\frac{\text{The }}{\text{Each}}$ division annually shall provide a summary of the results
25	of assessments conducted under this section concerning the quality of the
26	early childhood programs assessed to the Governor, the Senate Committee on
27	Education, and the House Committee on Education.
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