1	State of Arkansas		
2	95th General Assembly A	Bill	
3	Regular Session, 2025		HOUSE BILL 1938
4			
5	By: Representative Joey Carr		
6	By: Senator J. English		
7			
8	For An Act T	o Be Entitled	
9	AN ACT TO AMEND PROVISIONS	OF THE ARKANSAS CODE	
10	CONCERNING THE CREATION OF	DISTRICT STRATEGIC PLA	NS
11	AND THE RESPONSIBILITY OF T	HE DIVISION OF ELEMENT	ARY
12	AND SECONDARY EDUCATION; AN	D FOR OTHER PURPOSES.	
13			
14			
15	Sub	title	
16	TO AMEND PROVISIONS OF	THE ARKANSAS CODE	
17	CONCERNING THE CREATION	ON OF DISTRICT	
18	STRATEGIC PLANS AND TH	IE RESPONSIBILITY	
19	OF THE DIVISION OF ELE	MENTARY AND	
20	SECONDARY EDUCATION.		
21			
22	BE IT ENACTED BY THE GENERAL ASSEMBLY O	F THE STATE OF ARKANSA	S:
23			
24	SECTION 1. Arkansas Code § 6-15-	1702(a), concerning th	e requirement
25	that each public school and public scho	ol district establish	a parental
26	involvement plan, is amended to read as	follows:	
27	(a) Each public school district	and each public school	within its
28	boundaries, in collaboration with paren	ts, shall establish a	parental
29	involvement plan within its school-leve	l improvement plan req	uired under § 6-
30	15-2914, including programs and practic	es that enhance parent	and family
31	engagement and reflect the specific nee	ds of students and the	ir families.
32			
33	SECTION 2. Arkansas Code § 6-15-	2904 is amended to rea	d as follows:
34	6-15-2904. Responsibility of Div	ision of Elementary an	d Secondary
35	Education.		
36	The Division of Elementary and Se	condary Education shal	l develop and



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1 implement a comprehensive accountability system for Arkansas public schools 2 and school districts that: 3 (1) Establishes clear academic standards that are periodically 4 reviewed and revised; 5 (2) Maintains a statewide student assessment system that 6 includes a variety of assessment measures; 7 (3) Assesses whether all students have equitable access to 8 excellent educators; 9 (4) Establishes levels of support for public school districts; 10 and 11 (5) Maintains information systems composed of performance 12 indicators that allow the division to identify levels of public school 13 district support and generate reports for the public. 14 15 SECTION 3. Arkansas Code § 6-15-2914 is amended to read as follows: 16 6-15-2914. School-level improvement plans - School district support 17 plans. 18 (a) The General Assembly finds that it is the responsibility of: 19 (1) The state and educational service cooperatives to support 20 its their public school districts; and 21 (2) A public school district to support its schools. 22 (b)(1)(A) Beginning on May 1, 2018, and by By May 1 annually 23 thereafter of each school year, a public school shall submit to its public 24 school district a school-level improvement plan for approval by the public 25 school district and public school district board of directors for 26 implementation in the following school year. 27 (B)(i) A public school district and an open-enrollment 28 public charter school shall include a literacy plan in the annual school-29 level improvement plan required under subdivision (b)(1)(A) of this section. 30 (ii) The literacy plan required under subdivision 31 (b)(1)(B)(i) of this section shall include without limitation a curriculum 32 program and a professional development program that are: 33 (a) Aligned with the literacy needs of the 34 public school district; and 35 (b) Based on the science of reading as defined 36 by § 6-17-429(k)(1) § 6-17-429.

1	(C) A public school and an open-enrollment public charter
2	school shall include a parental involvement plan, as required under § 6-15-
3	1702, in its annual school-level improvement plan required under subdivision
4	(b)(1)(A) of this section.
5	(2) School-level improvement plans shall be posted on the public
6	school district's school's or open-enrollment public charter school's website
7	by August 1 of each year.
8	(c) School-level improvement plans shall be:
9	(1) Monitored by the public school district or open-enrollment
10	public charter school for implementation fidelity and progress throughout the
11	year; and
12	(2) Evaluated annually by the public school district or open-
13	enrollment public charter school for goal progress and accomplishment.
14	(d)(1) Annually by September 1, a public school district receiving
15	Level 2 — Collaborative, Level 3 — Coordinated, Level 4 — Directed, or Level
16	5 — Intensive support shall submit to the Division of Elementary and
17	Secondary Education a public school district support plan in accordance with
18	rules of the State Board of Education.
19	(2) A public school district's support plan shall be posted on
20	the public school district's website no later than ten (10) days after
21	submission to the division.
22	(3)(A) A public school district in which forty percent (40%) or
23	more of the public school district's students scored "in need of support" on
24	the state's prior year summative assessment for reading shall develop a
25	literacy plan as part of the public school district support plan required
26	under this section.
27	(B) The public school district literacy plan shall
28	include:
29	(i) Goals for improving reading achievement
30	throughout the public school district; and
31	(ii) Information regarding the prioritization of
32	funding, including without limitation Enhanced Student Achievement Funding
33	received under § 6-20-2305, for strategies to improve reading achievement
34	throughout the public school district.
35	(e) Public school district support plans shall include without
36	limitation the support the public school district will provide to public

1	schools identified as in need of targeted or comprehensive support, or both,
2	pursuant to the Elementary and Secondary Education Act of 1965, Pub. L. No.
3	89-10, as reauthorized by the Every Student Succeeds Act of 2015, Pub. L. No.
4	114-95.
5	
6	SECTION 4. Arkansas Code Title 6, Chapter 15, Subchapter 29, is
7	amended to add an additional section to read as follows:
8	6-15-2919. District strategic plans — Unified application system.
9	(a) Annually by June 30, each public school district and open-
10	enrollment public charter school shall submit a district strategic plan to
11	the Division of Elementary and Secondary Education for review for the
12	upcoming school year.
13	(b) A district strategic plan required by subsection (a) of this
14	section shall include without limitation:
15	(1) A literacy and mathematics plan that addresses student
16	supports and acceleration opportunities based on student data and outcomes;
17	(2) Information regarding the prioritization and intended use of
18	funding, including without limitation Enhanced Student Achievement Funding
19	received under § 6-20-2305; and
20	(3) The support the public school district and open-enrollment
21	public charter school will provide to public schools within the public school
22	district or the open-enrollment public charter school identified as in need
23	of targeted or comprehensive support, or both, pursuant to the Elementary and
24	Secondary Education Act of 1965, Pub. L. No. 89-10, as reauthorized by the
25	Every Student Succeeds Act of 2015, Pub. L. No. 114-95, as it existed on
26	January 1, 2025.
27	(c)(l) An educational service cooperative shall annually review and
28	monitor the implementation of a district strategic plan for each public
29	school district and open-enrollment public charter school that is a member of
30	the educational service cooperative.
31	(2) The division shall collaborate with each educational service
32	cooperative to annually review each district strategic plan and approve the
33	proposed use of funding.
34	(d) Each public school district and open-enrollment public charter
35	school shall post its approved district strategic plan on its website by
36	October 1 of each year.

1	(e)(1) To promote efficiency, eliminate duplication, and assist public	
2	school districts and open-enrollment public charter schools in implementing	
3	district strategic plans, the division shall create a unified application	
4	system that includes required state plans and federal funding applications.	
5	(2) The unified application system required under subdivision	
6	(e)(l) of this section shall include without limitation the following program	
7	components and applications:	
8	(A) Federal title funds;	
9	(B) The parent and family engagement plan required under §	
10	<u>6-15-1702;</u>	
11	(C) The health and wellness plan required under § 20-7-	
12	<u>135;</u>	
13	(D) Enhanced Student Achievement Funding requirements	
14	<u>under § 6-20-2305;</u>	
15	(E) Alternative learning environment funding requirements	
16	under § 6-48-102; and	
17	(F) Gifted and talented programs under § 6-42-109.	
18		
19	SECTION 5. Arkansas Code § 6-20-2305(b)(4)(C) and (D) are amended to	
20	read as follows:	
21	(C)(i)(a) A school district shall expend funds allocated	
22	under this subdivision (b)(4) in accordance with the rules developed by the	
23	Division of Elementary and Secondary Education to provide the following	
24	supports and resources:	
25	(1) If the school district meets the	
26	teacher compensation requirements according to the minimum salary schedule	
27	under § 6-17-2403 for teachers serving in positions required by the Standards	
28	for Accreditation of Arkansas Public Schools and School Districts without	
29	using funds provided under this subdivision (b)(4):	
30	(A) The hiring of additional	
31	teachers for core academic subject areas, as identified in the Division of	
32	Elementary and Secondary Education Rules Governing the Arkansas Qualified	
33	Teacher Requirements, that are not required by the Standards for	
34	Accreditation of Arkansas Public Schools and School Districts;	
35	(B) The enhancement of teacher	
36	salaries for recruitment and retention purposes;	

1	(C) Obtaining additional
2	compensation for teachers who assume identified leadership roles; or
3	(D) Additional compensation for
4	teachers who assume additional responsibilities that support student academic
5	achievement;
6	(2) Academic supports and interventions,
7	including without limitation curriculum specialists, facilitators, tutors,
8	dyslexia interventions, and Response to Intervention;
9	(3) Social, emotional, and behavioral
10	supports;
11	(4) Physical and mental health
12	resources, including without limitation personnel;
13	(5) Early intervention resources,
14	including without limitation prekindergarten programs, school tutoring
15	programs that take place before or after school, and early literacy
16	interventions; and
17	(6) Access to postsecondary
18	opportunities, including without limitation access to career coaches,
19	concurrent credit courses, college-entrance support, and career-readiness
20	support.
21	(b)(1) By July 1, 2022, each public school
22	district shall submit a three-year enhanced student achievement plan to the
23	Division of Elementary and Secondary Education describing the school
24	district's intended and implemented strategies to enhance student achievement
25	and how enhanced student achievement funds will be used to support the
26	strategies of the school district as permitted by this subdivision (b)(4) and
27	rules promulgated by the State Board of Education.
28	(2) A school district shall review
29	annually the school district's enhanced student achievement plan and shall
30	review the progress of the school district's enhanced student achievement
31	plan.
32	(3) The enhanced student achievement
33	plan of a school district shall be updated as necessary by the school
34	district, and amendments to the enhanced student achievement plan shall be
35	submitted annually to the Division of Elementary and Secondary Education with
36	the annual budget of the school district.

1	(4) The Division of Elementary and
2	Secondary Education shall monitor the implementation and progress of the
3	enhanced student achievement plan of a school district.
4	(5) A school district that does not
5	demonstrate progress toward the goals of the enhanced student achievement
6	plan of the school district for three (3) consecutive years may be subject to
7	one (1) or more of the following:
8	(A) Additional monitoring by the
9	Division of Secondary and Elementary Education;
10	(B) An increased level of support
11	as provided in § 6-15-2913; or
12	(C) A corrective action plan that
13	shall be developed in collaboration with the Division of Elementary and
14	Secondary Education.
15	(c) The list of approved programs established
16	before July 24, 2019, by the State Board of Education under subdivision
17	(b)(4)(C)(i)(a) of this section shall expire on June 30, 2022.
18	(d)(b) The State Board of Education shall
19	promulgate rules for the implementation of this subdivision (b)(4)(C)(i) that
20	shall include without limitation:
21	(1) The process for submitting an
22	enhanced student achievement plan;
23	(2) The process for monitoring the
24	expenditure of funds allocated under this subdivision (b)(4); and
25	(3) The specific requirements,
26	qualifications, and criteria for allowable supports and resources.
27	(ii)(a) A school district shall budget one hundred
28	percent (100%) of funds allocated under this subdivision (b)(4) each year to
29	provide the supports and resources described in subdivision (b)(4)(C)(i)(a)
30	of this section.
31	(b) If a school district intends to transfer
32	funds allocated under this subdivision (b)(4) to other programs, the school
33	district shall provide justification for the transfer of funds to the
34	Division of Elementary and Secondary Education.
35	(iii) Notwithstanding any other provision of law, if
36	the Division of Elementary and Secondary Education determines that a school

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1 district's expenditure of funds allocated under this subdivision (b)(4) would 2 result in the school district's losing funding under any federal law, then the funds allocated to a school district under this subdivision (b)(4) may be 3 expended for other academic programs or salaries. 4 5 (iv) The Division of Elementary and Secondary 6 Education may direct that a school district expend available funds on 7 specified programs under subdivision (b)(4)(C)(i) of this section. 8 (v) The Division of Elementary and Secondary 9 Education shall develop appropriate forms for use by school districts to 10 comply with this subdivision (b)(4)(C) and the rules of the State Board of 11 Education. 12 (D)(i) The Division of Elementary and Secondary Education 13 shall provide a report on the progress of school districts in meeting plan 14 goals to the House Committee on Education and the Senate Committee on Education by October 1 of each odd-numbered year, beginning in 2023. 15 16 (ii) The report shall include information broken 17 down by category as described in subdivision (b)(4)(A) of this section on: 18 (a) How school districts are spending funds 19 provided under this subdivision (b)(4), including specific programs utilized 20 by school districts; 21 (b) The amount of funds transferred to another 22 categorical fund, including an explanation of why the funds were transferred; 23 and 24 (c) The analysis of student achievement data 25 evaluated in student achievement growth models as described in § 6-15-2908 26 shall be expanded to include the evaluation of the best estimates of 27 elassroom, school, and school district effects on enhancing student achievement, in addition to the examination of student progress based on 28 29 established value-added longitudinal calculations. 30 (iii) The report shall be included in the General Assembly's biennial adequacy study to evaluate the adequacy of education in 31 32 the state. 33 SECTION 6. Arkansas Code § 20-7-135(e), concerning nutrition and 34 35 physical activity standards in public schools, is amended to read as follows: 36 (e) Every school district shall:

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1	(1) Convene a school nutrition and physical activity advisory
2	committee that shall include members from school district governing boards,
3	school administrators, food service personnel, teacher organizations,
4	parents, students, and professional groups such as nurses and community
5	members to include health and wellness goals as part of the school district's
6	district strategic plan required under § 6-15-2919, that address:
7	(Λ) (1) Help raise Raising awareness of the importance of
8	nutrition and physical activity; and
9	(B)(2) Assist Assisting in the development of local policies
10	that address issues and goals, including but not limited to without
11	limitation the following:
12	(i)(A) Assisting with the implementation of nutrition and
13	physical activity standards developed by the school nutrition and physical
14	activity advisory committee with the approval of the division and the State
15	Board of Health;
16	(ii)(B) Integrating nutrition and physical activity into
17	the overall curriculum;
18	(iii)(C) Ensuring that professional development for staff
19	includes nutrition and physical activity issues;
20	(iv)(D) Ensuring that students receive nutrition education
21	and engage in healthful levels of vigorous physical activity; and
22	$\frac{(v)(E)}{(E)}$ Improving the quality of physical education
23	curricula and increasing training of physical education teachers;
24	(vi) Enforcing existing physical education
25	requirements; and
26	(vii) Pursuing contracts that both encourage healthy
27	eating by students and reduce school dependence on profits from the sale of
28	foods of minimal nutritional value;
29	(2) Begin the implementation of standards developed by the Child
30	Health Advisory Committee with the approval of the division and the State
31	Board of Health; and
32	(3) Require that goals and objectives for nutrition and physical
33	activity be incorporated into the annual school planning and reporting
34	process.
35	
36	