

2022 Adequacy Study

THE FUN BEGINS/JANUARY 2022



Today and Tomorrow

- Introduction to the 2022 Adequacy Study Process
- Legal Overview
- Adequacy History Review
- Lake View Measures – Where We Stand Now



Next Time...

- Funding for Adequacy
- Expenditures on Matrix and Other Items



Let's Go!

- Process
- Binders
- Roles



Process

2022 ADEQUACY STUDY



Process: Adequacy Study Team



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2020 Report Definition of Adequacy

1. The standards included in the state's curriculum and career and technical frameworks, which define what Arkansas students are to be taught, including specific grade level curriculum and a mandatory thirty-eight (38) Carnegie units defined by the Arkansas Standards of Accreditation to be taught at the high school level;



2020 Report Definition of Adequacy

2. The standards included in the state's testing system. The goal is to have all, or all but the most severely disabled, students perform at or above proficiency on these tests; and



2020 Report Definition of Adequacy

3. Sufficient funding to provide adequate resources as identified by the General Assembly.



Process

- Tell the story of adequacy from beginning to end
- Focus: Adequacy, equity, and efficiency
- Meaningful comparisons:
 - “NAEP” states
 - Top SREB states
 - Contiguous states
 - In-state comparison “successful schools”



Top NAEP States

Using scale scores for last 3 years (4th and 8th grade, math and reading) identified top 10 performing states on the National Assessment of Educational Progress.

TOP NAEP STATES

- | | |
|------------------|----------------|
| 1. Massachusetts | 6. Virginia |
| 2. New Jersey | 7. Vermont |
| 3. New Hampshire | 8. Indiana |
| 4. Minnesota | 9. Connecticut |
| 5. Wyoming | 10. Utah |

Arkansas ranked **43rd** among all states and D.C.



SREB NAEP States

TOP SREB NAEP STATES

- | | |
|-------------------|--------------|
| 1. Virginia | 5. Kentucky |
| 2. Florida | 6. Georgia |
| 3. Maryland | 7. Tennessee |
| 4. North Carolina | 8. Texas |

Arkansas ranked **12th** in SREB states.



Contiguous States

- 1. Missouri
- 2. Tennessee
- 3. Texas
- 4. Oklahoma
- 5. Arkansas
- 6. Mississippi
- 7. Louisiana



In-State Comparisons of Schools

“The use of district-level data on spending limits the capacity of the researchers to measure true variation in spending among schools which leaves the causes of unequal spending unexamined.”

--Condon and Roscigno (2003)



In-State Comparisons of Schools

- By region
- District characteristics:
 - Size/Traditional or Charter
- Urban / Rural
- By Poverty Level
- By Minority Level
- Successful School / All Other





Successful Schools in Arkansas

Through regression, identified 132 schools scoring better than expected on ACT Aspire.



Successful Schools in Arkansas Visits

1. One in each region
2. Charter and regular
3. High poverty to no poverty
4. High minority to low minority
5. Large and small
6. Superintendent and principal interviews
7. Teacher and student focus groups



MONTH	TOPIC
January	Process / Legal Framework / History / Starting Slate
February	State-level & District-level Funding/Spending
April	Facilities / Teachers: Recruitment & Retention / Salaries / Professional Development / TESS
May	Educational Programs (All Students & Special Pops); Waivers
June	Student Achievement & Achievement Gaps / Accountability
July	Audit Equity / Forecast / Final Report
NOV. 1	APPROVED REPORT DUE



Process

- Sessions build on each other
- Also have a process for Action Steps for BLR or Committee – eg., draft legislation, further research

BLR Action Number	Person/Dept. Responsible	Deadline	Completed	Committee Action	
				By	Deadline
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					



Report Submission

- November 1, 2022
- Deliver
 - Senate President Pro Tempore
 - Speaker of the House
 - Governor's Office



Binders

2022 ADEQUACY PROCESS



Adequacy Binders

Tab 1 Meetings

- Agenda, Minutes, Action Plan
- Reports/PowerPoints

Tab 3 Acronyms

Tab 4 Survey Results

- Superintendents
- Principals
- Teachers
- Successful Schools

Tab 2 Adequacy Report

- Tracking Sheet
- Statute
- Story of Adequacy
- Tentative Schedule
- Adequacy Worksheet (2020)

Tab 5 Methodologies



Roles

2022 ADEQUACY STUDY



Our Role vs. Your Role



Dr. George Thompson

“THE IS”
VS.
“THE OUGHT”



Our Role vs. Your Role

OUR ROLE: "THE IS"

Provide quality research to support you in your work

- Evidence
- Comparisons
- Successful schools
- Types of schools
- Best practices elsewhere
- Other relevant research

YOUR ROLE: "THE OUGHT"

Use the information to make policy decisions regarding adequacy, equity, and efficiency in Arkansas schools.



Adequacy & Equity Hit Home





1998

Senator Mike Todd (1991-1998)

Bob Dole
1913-2000
U.S. Senator (1969-1995)
U.S. Vice President (1995-2000)

1998

1998

1998

1998



Adequacy & Equity Hit Home

1998



1998

Turnaround teacher Kindergarten instructor helps kids get off on the right foot

BY CHRISTOPHER HARRIS FOR THE DEMOCRAT-GAZETTE

Sometimes life has its defining moments — that critical point when a person makes a choice that determines the quality and kind of the rest of his years. Calvin Sanders recently was reminded of his, it occurred in 1979, the year that Sanders turned on his life a little that could have seen his life rolling down a dark and dreary path. Fortunately for him, and for a dozen kindergarten students in Phillips County, the young man regained his balance and embarked on a more productive, much happier course. Sanders, who grew up in North Little Rock, was the first of his three brothers and sisters to attend college. After high school, he worked his legs and moved to Dallas, where he majored in psychology and English at Bishop College (now Paul Quinn College). Life seemed promising, and probably would have proceeded smoothly, enough, had he not also started hanging around a not-so-great group of guys. The bad associations led to two criminal convictions, his first problems with the law even, he says. It

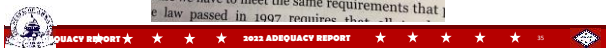


Adequacy & Equity Hit Home

a knack of networking with parents. Sanders married for motivating young children. When Sanders married, supervised, Wilson knew she had a problem. "We advise their spouses," she says, so she recommended opening at Lake View Elementary. "I knew he'd be an asset," she says.

applied to renew his teaching certificate this past summer. Every six years, his felony convictions popped up

of the same information" to the state Department of Education. It was sent when she hired him for the Developmental Center. "Because we have to meet the same requirements that the law passed in 1997 requires that j



Questions

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So glad you asked....

JENNIFER



JONATHAN



