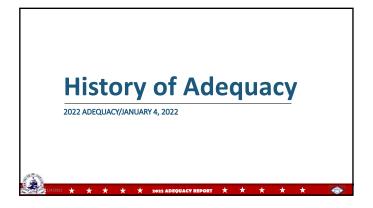
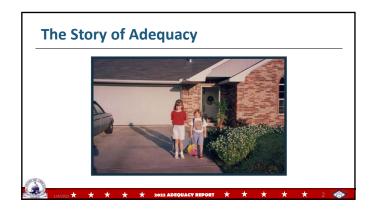
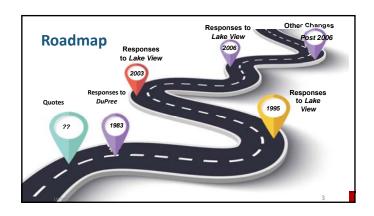
EXHIBIT C1

1/4/2022







Historical Deficiencies

- "Many of the school districts have inadequate equipment and unsuitable buildings, and no funds with which to provide them. Many of those that have good buildings are so involved in debt for them that when they pay the interest, there is no money left to pay the teachers. Never before in the history of our state have the people been so interested in education as now."
- "For thousands upon thousands of children Arkansas is providing absolutely no chance. To these children, to be born in Arkansas is a misfortune and an injustice from which they will never recover and upon which they will look back with bitterness when plunged, in adult life, into competition with children born in other states which are today providing more liberally for their children."



DuPree v. Alma

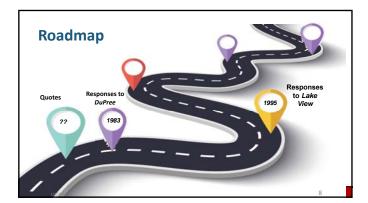
- Isolated funding
- Accountability
- ☐ Learning Expectations/Standards of Accreditation



Pie Analogy

- ☐ Former Representative David Matthews
- Way of looking at equity and adequacy
- ☐ Equity—Is the pie divided fairly?





1995 Responses to Lake View

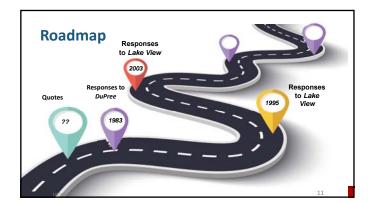
- ☐ Created new funding system
- Created student growth funding
- Created fiscal distress
- Passed charter school legislation



Pie Analogy □ Equity — Is the pie divided fairly?

☐ Adequacy — Is the pie big enough?



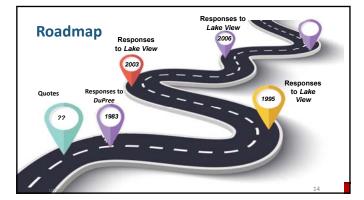


2003 Responses to Lake View Changed funding to foundation funding School-level staffing School-level resources Carry forward Created categorical funding English Language Learner Alternative Learning Environment Enhanced Student Achievement Professional Development Created facilities distress

2003 Responses to Lake View

- ☐ Changed Special Education Catastrophic Occurrences funding
- ☐ Changed isolated funding
- ☐ Changed fiscal distress
- ☐ Created conversion charters
- ☐ Changed Standards for Accreditation

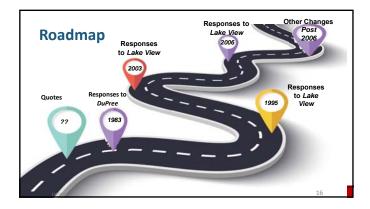




2006 Responses to Lake View

- Created declining enrollment funding
- Created new forms of isolated funding
- ☐ Change matrix and categorical funding levels
- Split carry forward





Funding Outside the Matrix
☐ Transportation (2012)
Professional Development (2017)
ESA Matching Grants (2018)
☐ Enhanced Salary (2019)
 Special Education High-Cost Occurrences Funding (changed formula in 2019)

2014 Desk Audit Specifically mentioned consultants' recommendations in adequacy report Increased technology funding Increased extra duty funding Other changes Library media specialist Substitutes Operations and maintenance Central office Transportation Enhanced Student Achievement, English Language Learner, Alternative Learning Environments

2020 APA Recommendations

- ☐ Addressing incentive structure to increase highly qualified teachers/ensuring teacher quality is equitable across schools
- Reconsider current matrix resource levels in areas where body of evidence is most consistent
- Smooth Enhanced Student Achievement funding and change to a weight above foundation amount
- ☐ Consider removing special education from matrix and providing funding based on students served

1/4/1002 ★ ★ ★ ★ 2022 ADEQUACY REPORT ★ ★ ★ ★ 19 🤝

Why?





Why?





Questions	
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