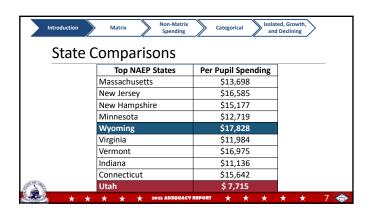
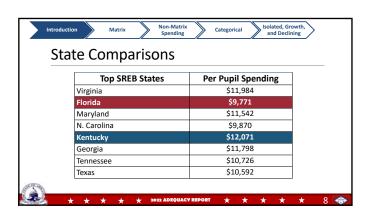


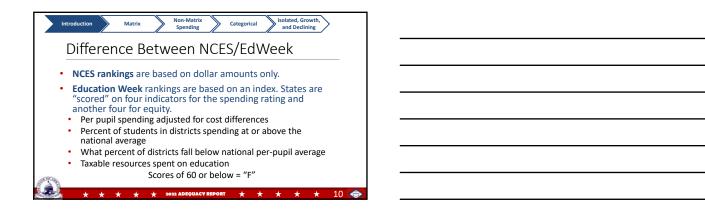
Major Spending Take-Aways Research says spending matters, particularly when targeting high poverty schools and improving instruction Different spending patterns do occur between some types of schools; size of district a big factor Waivers make a difference – spending is often less Successful Schools seem to invest more in human capital and instruction-related resources



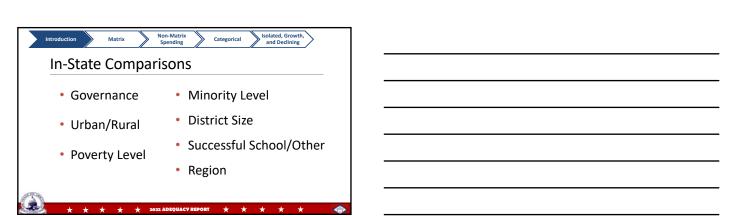




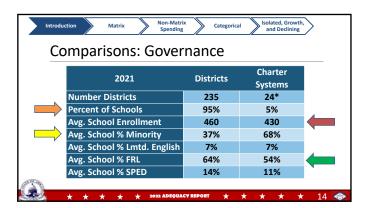
Introduction	Matrix Non-Matrix Spending		ted, Growth, d Declining
State (Comparisons		
	Contiguous States	Per Pupil Spending	
	Missouri	\$12,426	
	Tennessee	\$10,726	
	Texas	\$10,592	
	Oklahoma	\$9,278	
	<u>Arkansas</u>	\$11,502	
	Mississippi	\$10,395	
	Louisiana	\$12,432	
T-Tag			
7.8			

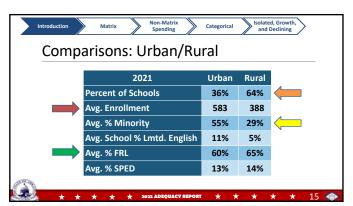


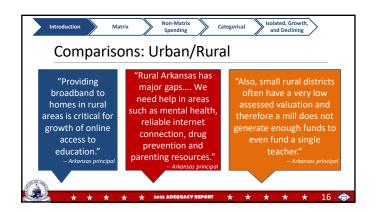


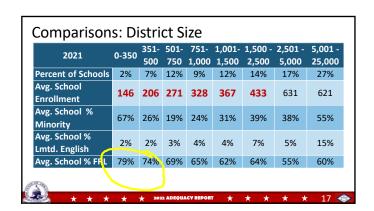




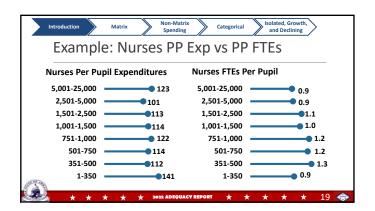






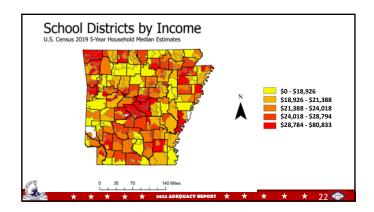


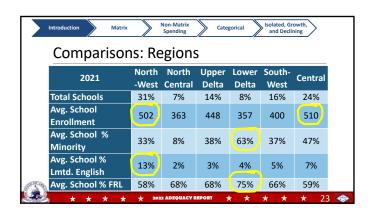
Comparisons: District Size				
"The economics work differently in the smaller districts and the legislature needs to realize this and make the appropriate adjustments to the matrix to account for schools smaller than 500." — Arkansas superintendent	"Smaller schools need more funds per student because they still have to offer many of the same offerings as larger schools. This can put a strain on hiring and retaining teachers because they have multiple preps and are teaching multiple disciplines."			



	Poverty	Poverty	Poverty	Poverty	Poverty
2021		Quintile 2			Quintile 5
School % Poverty Range	0% - 46%	46% - 61%	61% - 71%	71% - 80%	80% - 99%
Avg. School Enrollment	601	517	434	384	355
Avg. School % Minority	25%	28%	29%	37%	72%
Avg. School % Lmtd. Eng.	4%	5%	6%	8%	14%

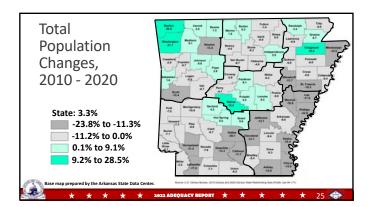


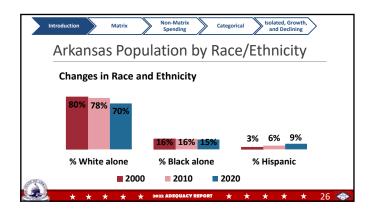


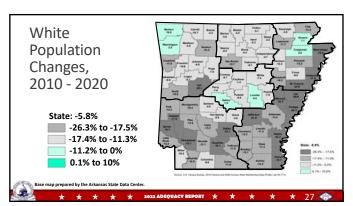


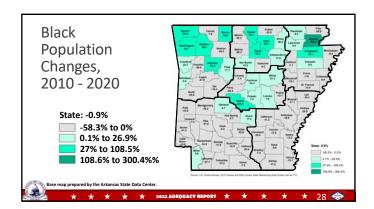
Introduction Matrix	Non-Matrix Spending Categoric	al Isolated, Growth, and Declining				
Arkansas Population Growth						
Total Population		2 044 524				
	2 024 000	3,011,524				
	2,921,606					
2,673,400 33rd	32nd	33rd				
2000	2010	2020				
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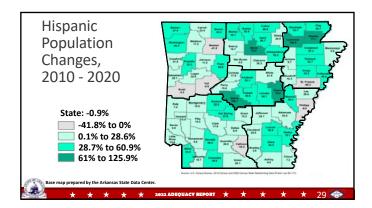
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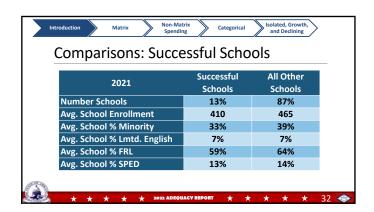


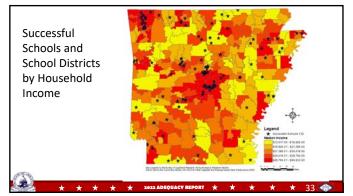


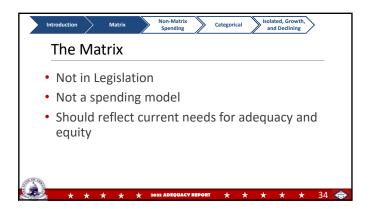




Comparisons: Minority Level						
2021	Minority Quintile 1	Minority Quintile ?	Minority Quintile 3	Minority Quintile 4	Minority Quintile 5	
School Minority Range	0% - 10%	10% - 21%	21% - 41%	41% - 68%	68% - 100%	
Avg. Enrollment	338	421	539	548	444	
Avg. % Nonwhite	6%	15%	31%	54%	86%	
Avg. % Lmtd. English	1%	3%	6%	12%	15%	
Avg. % FRL	61%	55%	53%	64%	83%	
Avg. % SPED	15%	15%	13%	14%	13%	
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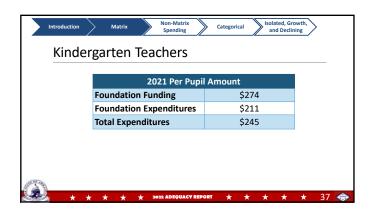


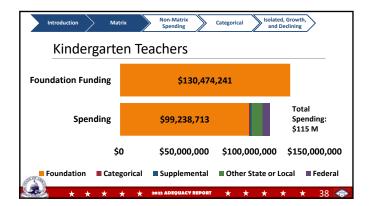


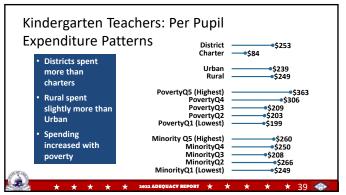


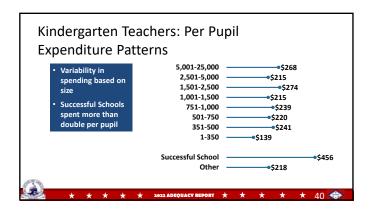


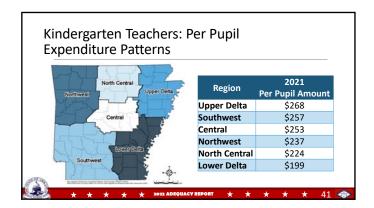


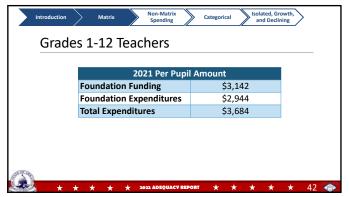


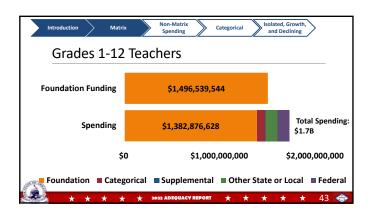


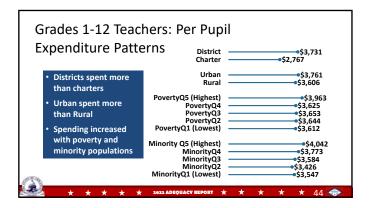


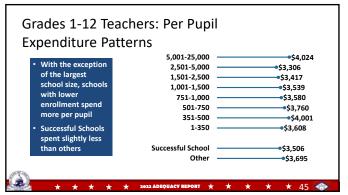


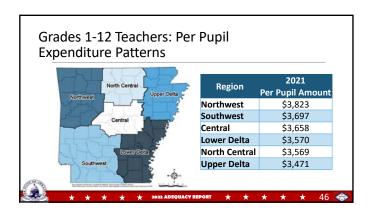


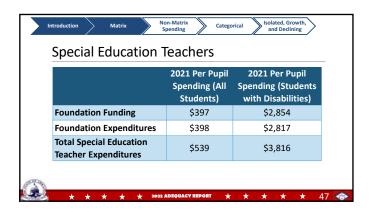


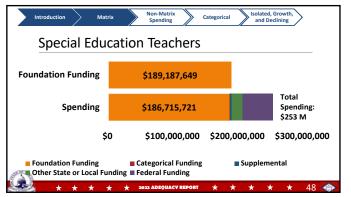


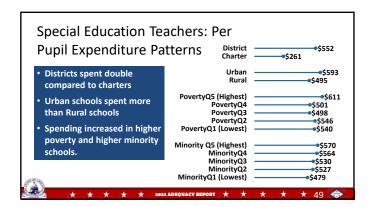


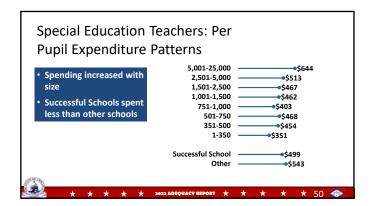


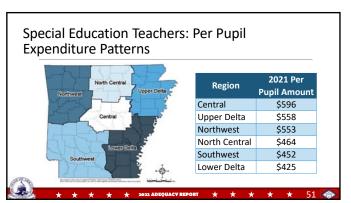


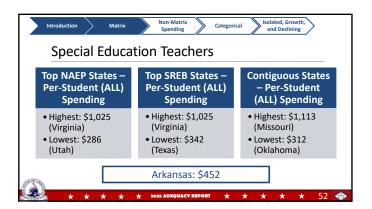


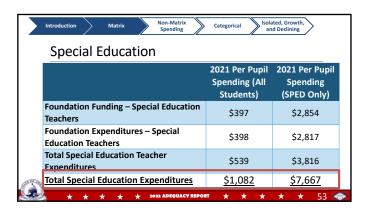


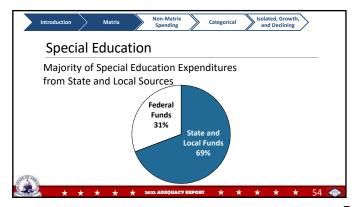


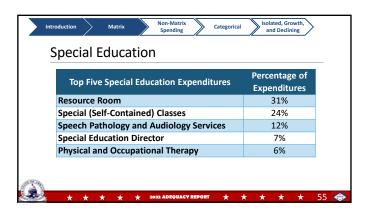


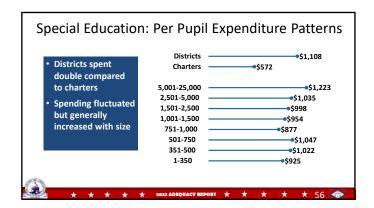


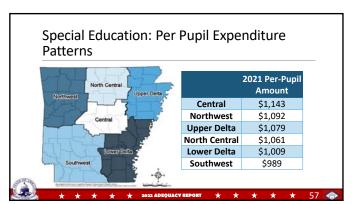








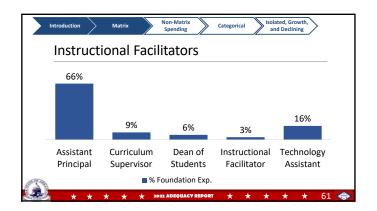


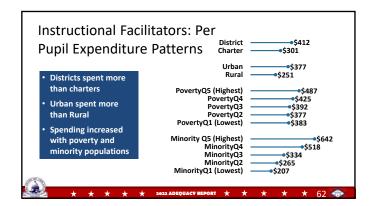


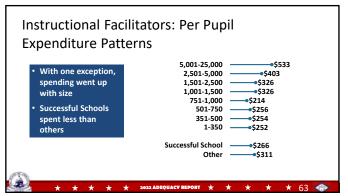
Spe	cial Educa	tion		
School Year	Number of Students with Disabilities	Total SPED Expenditure Amount	Annual % Change in Students with Disabilities	Annual % Change in SPED Exps
2017	59,672	\$442,602,797		
2018	61,553	\$453,599,836	3.2%	2.5%
2019	63,935	\$467,245,075	3.9%	3.0%
2020	66,015	\$478,239,363	3.3%	2.4%
2021	66,279	\$508,187,313	0.4%	6.3%

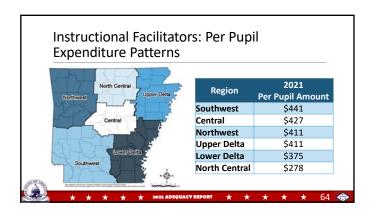






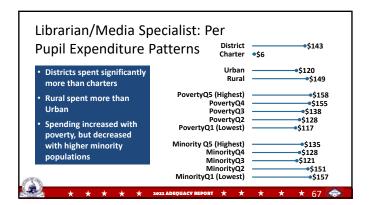


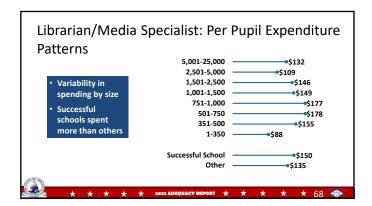




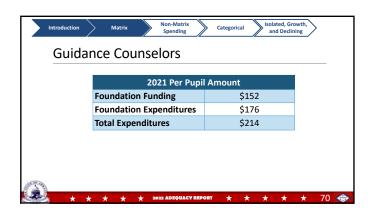


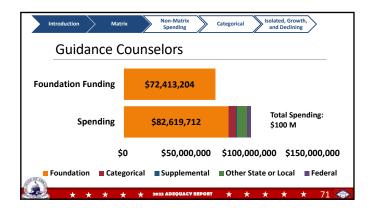


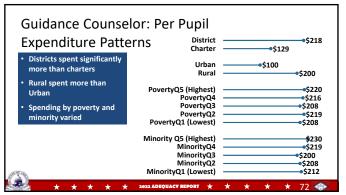


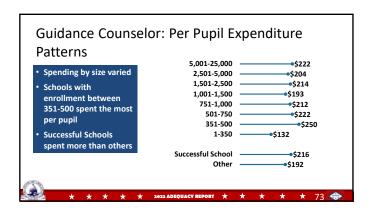


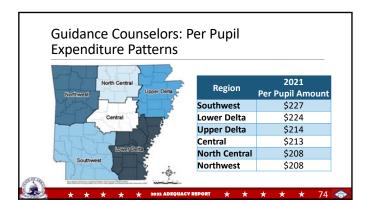


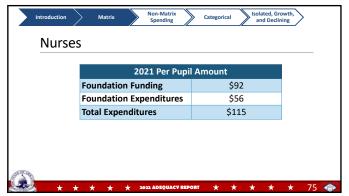


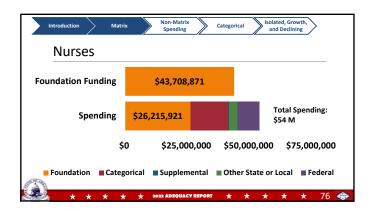


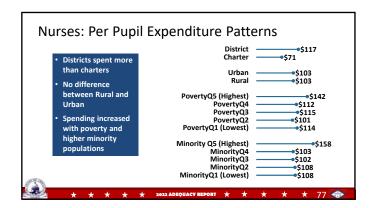


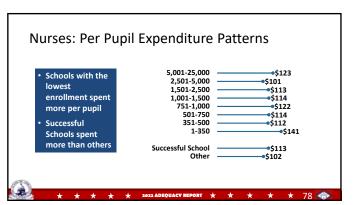


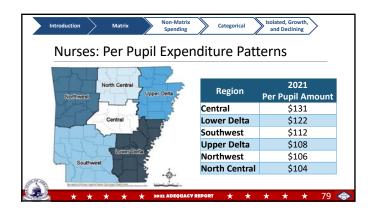


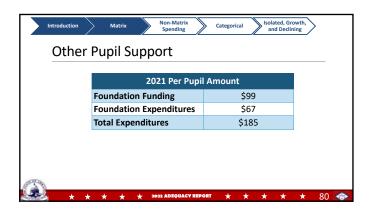


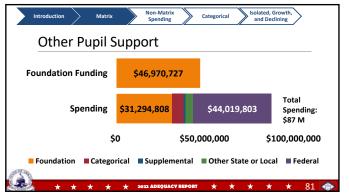


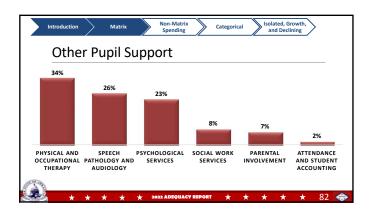


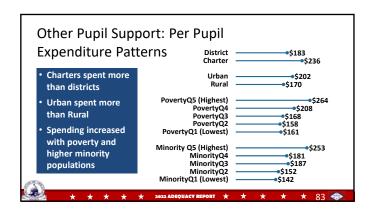


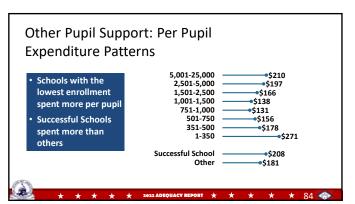


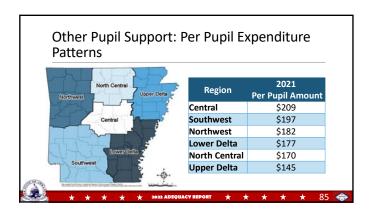


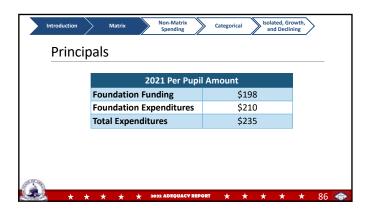




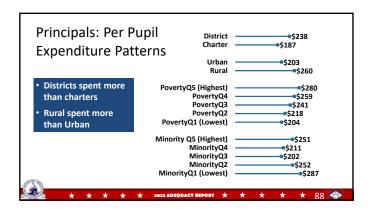


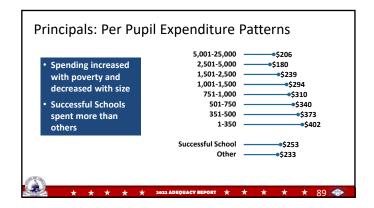


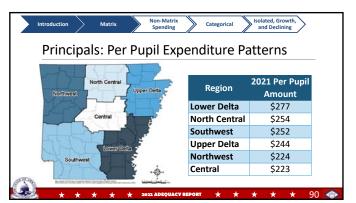


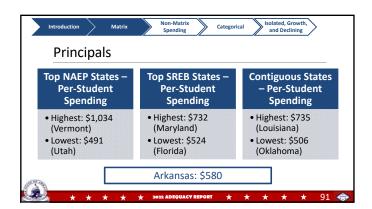


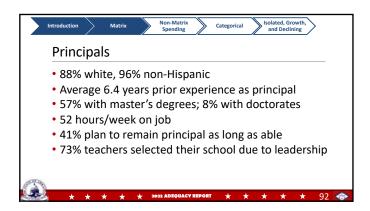


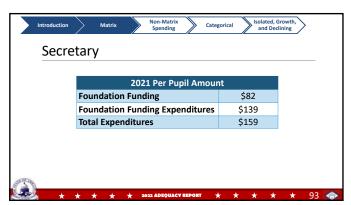


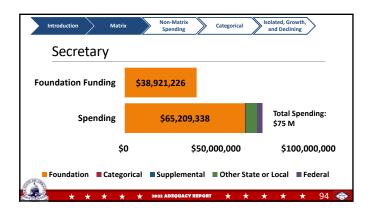


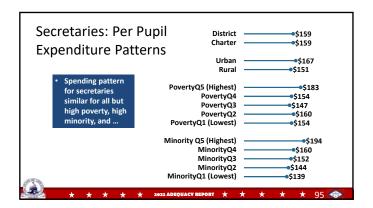


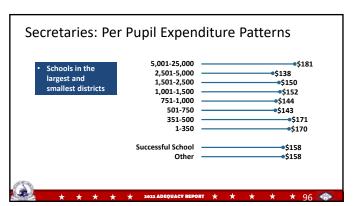


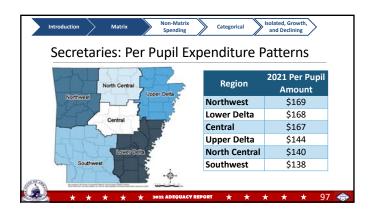






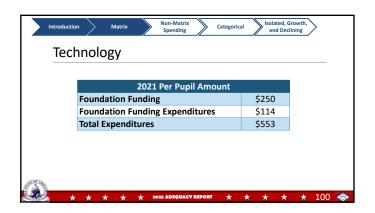


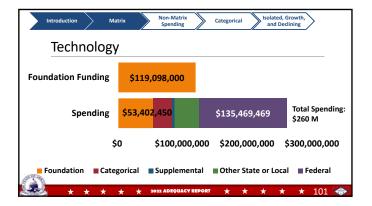


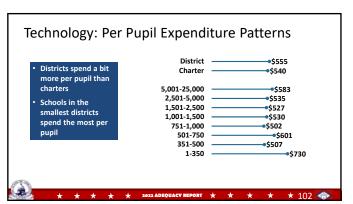


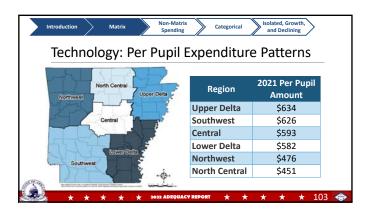


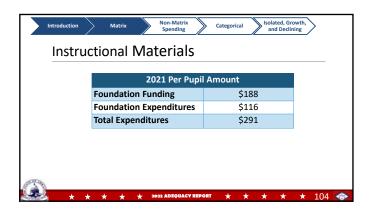
Introduction Matrix Non-Matrix Categorical Solated, Growth, and Declining	
School-Level Resources	
Technology	
Instructional Materials	
Extra Duty Funds	
Supervisory Aides	
Substitutes	
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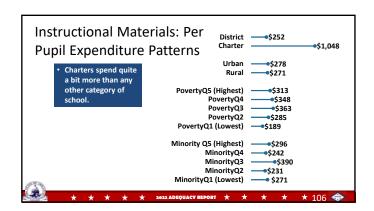


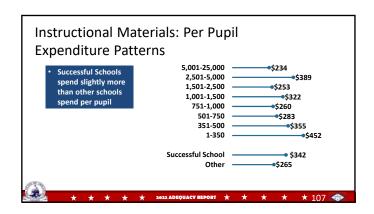


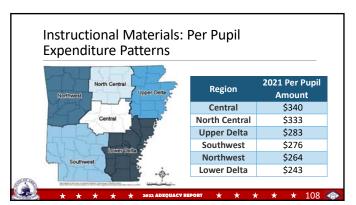


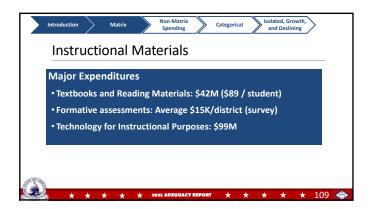




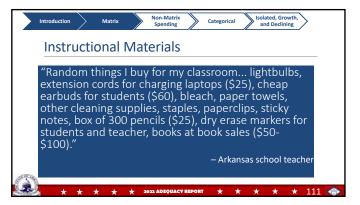


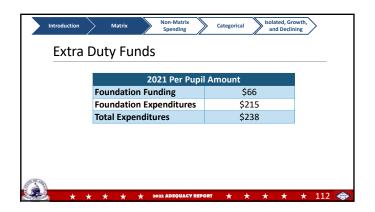


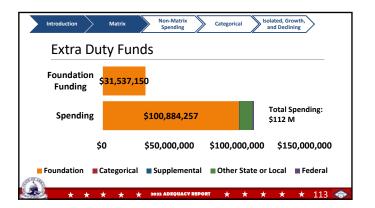


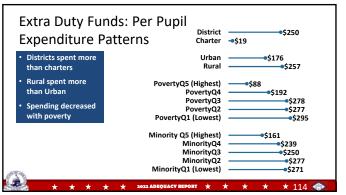


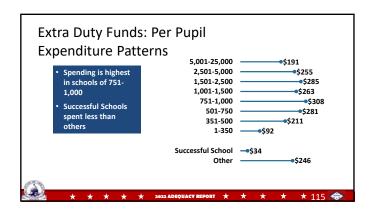


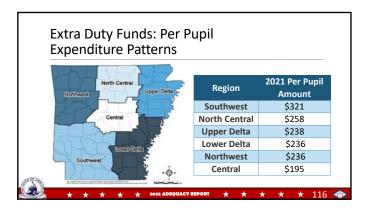


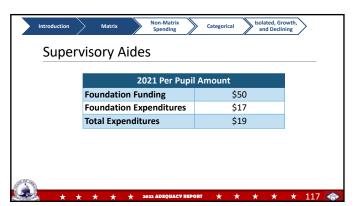


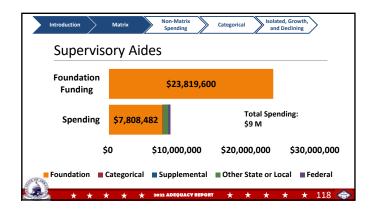


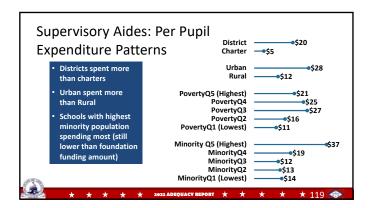


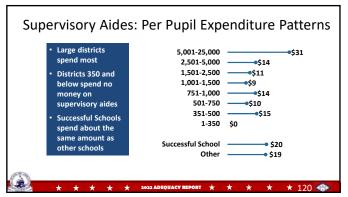




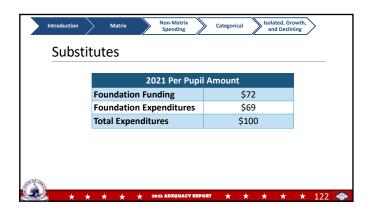


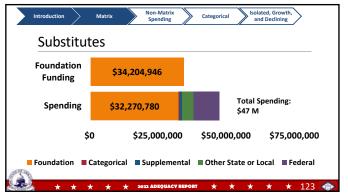


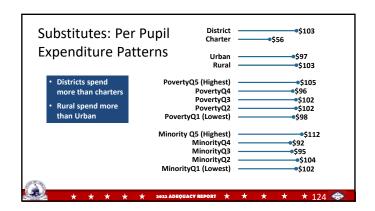


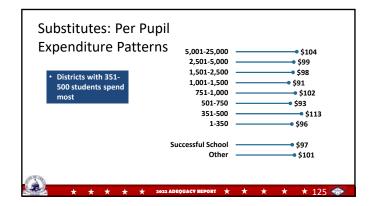


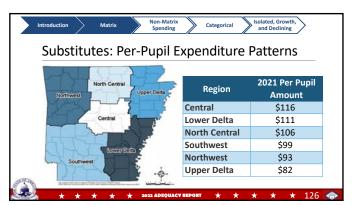


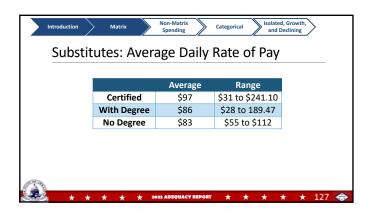






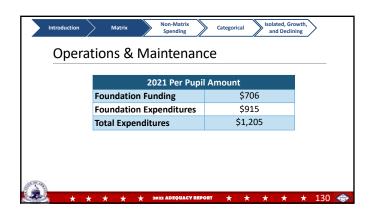


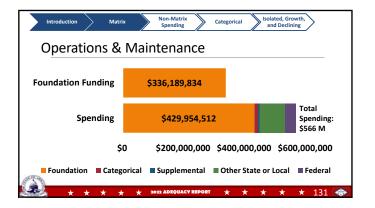


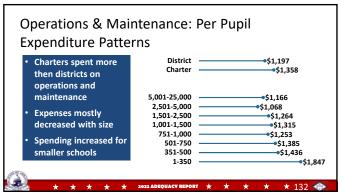




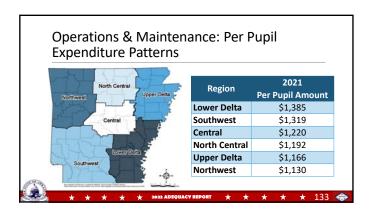
Introduction Matrix	Non-Matrix Spending	Categorical		ed, Growth, Declining	>	
District-Leve	el Resources					
 Operations and 	l Maintenance					
 Central Office 						
 Transportation 						
	★ 2022 ADEQUACY REPORT	* * >	* *	* *	129	<u> </u>

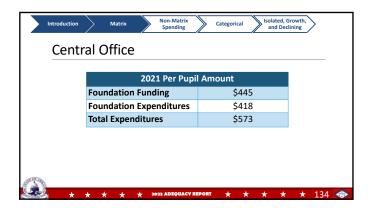




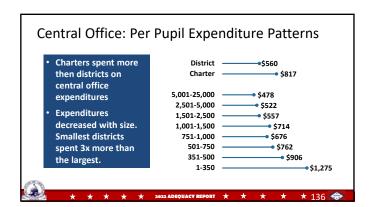


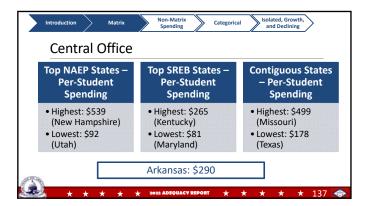
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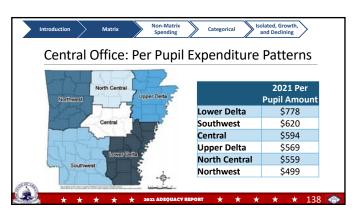


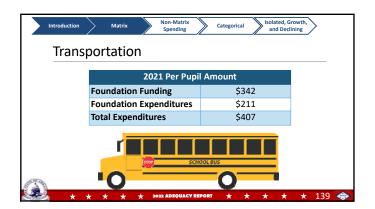


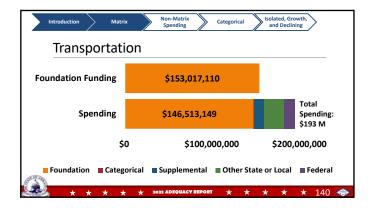


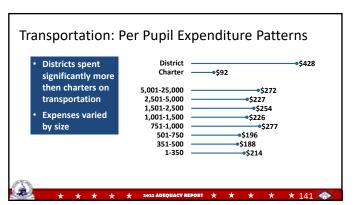


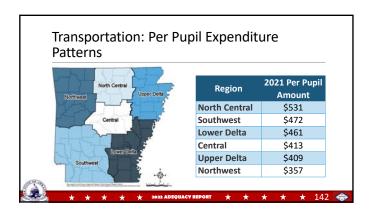


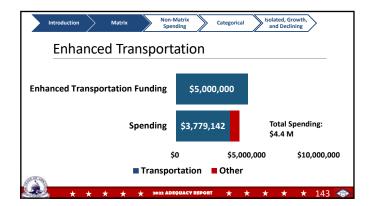


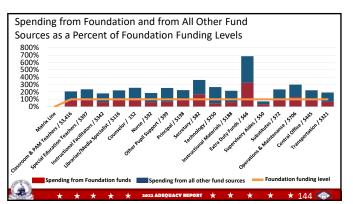




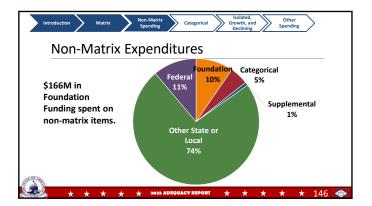




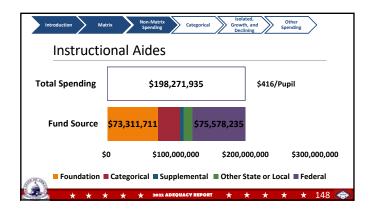


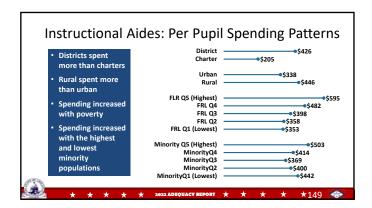


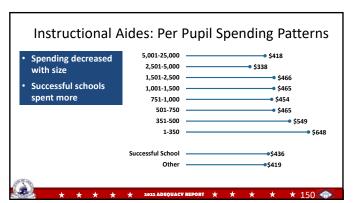




Instructional Aides \$73.3 M Instructional Supplies and Objects \$27.8 M Activity and Athletic Supplies and Transportation \$23.2 M Classified Guidance, Library, and Instructional Support \$19 M Other Reconciling Items \$11.3 M Non-Technology Related Facilities \$6.4 M Counselor, Nurse, Other Student Support Supplies \$3.3 M LEA Indebtedness \$51.2 M Pre-K \$5.5 M		2021 Foundation
Instructional Supplies and Objects \$27.8 M Activity and Athletic Supplies and Transportation \$23.2 M Classified Guidance, Library, and Instructional Support \$19 M Other Reconciling Items \$11.3 M Non-Technology Related Facilities \$6.4 M Counselor, Nurse, Other Student Support Supplies \$3.3 M LEA Indebtedness \$1.2 M		Spending Amt.
Activity and Athletic Supplies and Transportation \$23.2 M Classified Guidance, Library, and Instructional Support \$19 M Other Reconciling Items \$11.3 M Non-Technology Related Facilities \$6.4 M Counselor, Nurse, Other Student Support Supplies \$3.3 M LEA Indebtedness \$1.2 M	Instructional Aides	\$73.3 M
Classified Guidance, Library, and Instructional Support \$19 M Other Reconciling Items \$11.3 M Non-Technology Related Facilities \$6.4 M Counselor, Nurse, Other Student Support Supplies \$3.3 M LEA Indebtedness \$1.2 M	Instructional Supplies and Objects	\$27.8 M
Other Reconciling Items \$11.3 M Non-Technology Related Facilities \$6.4 M Counselor, Nurse, Other Student Support Supplies \$3.3 M LEA Indebtedness \$1.2 M	Activity and Athletic Supplies and Transportation	\$23.2 M
Non-Technology Related Facilities \$6.4 M Counselor, Nurse, Other Student Support Supplies \$3.3 M LEA Indebtedness \$1.2 M	Classified Guidance, Library, and Instructional Support	\$19 M
Counselor, Nurse, Other Student Support Supplies \$3.3 M LEA Indebtedness \$1.2 M	Other Reconciling Items	\$11.3 M
LEA Indebtedness \$1.2 M	Non-Technology Related Facilities	\$6.4 M
,	Counselor, Nurse, Other Student Support Supplies	\$3.3 M
Pre-K \$.5 M	LEA Indebtedness	\$1.2 M
	Pre-K	\$.5 M



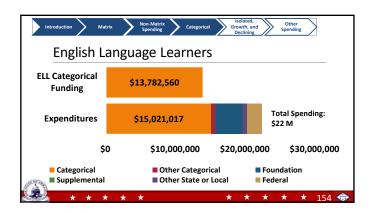


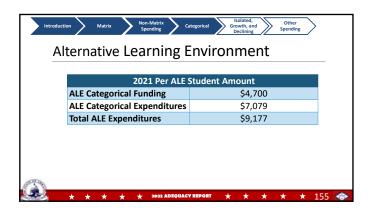


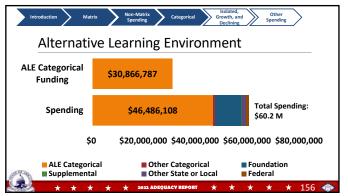


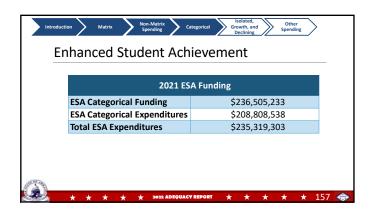


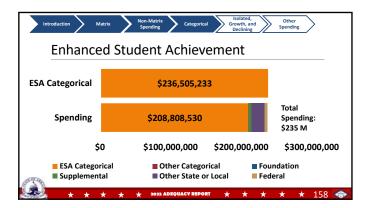
Introduction	Matrix Non-Matrix Spending Categoric		ther nding
English	n Language Learner	S	
	2021 Per ELL Stud	ent Amount	1
	Categorical Funding	\$352	
	Categorical Expenditures	\$400	
	Total ELL Expenditures	\$570	
ATT-ON			
	★ ★ ★ 2022 ADEQUACY REPO	RT * * * *	★ 153 ※



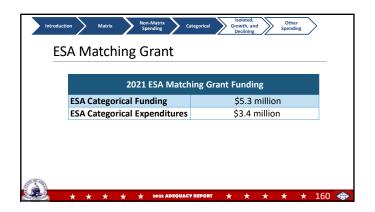


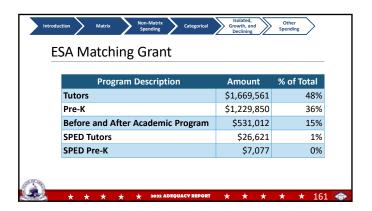






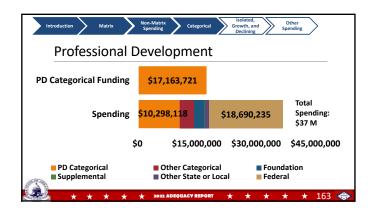
Matrix Non-Matrix Spending Categorical	Isolated, Growth, and Declining	Other Spending
Enhanced Student Achiev	ement	
Program Description	Amount	% of Total
ESA Other activities approved by the ADE	\$34M	14%
Literacy, Math, Science Specialists/Coaches	\$30M	13%
CRT. Counselors, Licensed Social Workers, Nurses	\$26M	11%
School Improvement Plan	\$22M	9%
Professional Development Literacy, Math/Science	\$20M	9%
★ ★ ★ ★ 2022 ADEQUACY REPORT	* * *	* * 15

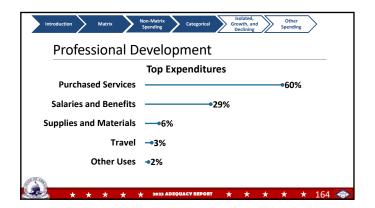




ofessional Developm	ient
	2021 Per Pupil Amount
Categorical Funding	\$36*
ategorical Expenditures	\$30
otal PD Expenditures	\$78
Statute requires that professional develop of up to \$40.80 per student.	ment funding equal to an amount

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Professional De	veiopment	
	2021 Funding	2021 Spending
Districts and Charters	\$17,163,721	\$36,462,799
Solution Tree	\$12,500,000	\$12,500,000
AETN	\$2,744,350	\$2,744,350
Total PD Categorical	<u>\$32,408,071</u>	<u>\$51,707,149</u>

Isolated, Growth, and Declining Funds Spending

Isolated and Special Nee	gorical Isolated, Growth, and Declining	Spending	
Funding		2021 Spending	
Isolated and Special Needs Isolated	\$10,895,997	\$9,275,982	
The state of the s	EPORT ★ ★	* * * 16	7 🦛

Isolated and Spec	ial Needs Isolated
Spe	nding Restrictions
Isolated Funding	Operation, maintenance, and support of isolated school area
Special Needs Isolated	Operation of isolated school area
Special Needs Isolated Small District	None
Special Needs Isolated Transportation	Transportation costs for isolated school area

