


Handout C7


Special Education
May 3, 2022



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Introduction

- Individuals with Disabilities Act
- Arkansas Statute
- Individual Education Program (IEP)



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Roadmap

- Students with Disabilities Data
- Funding and Spending
- Special Education Teachers
- Student Achievement
- Research Best Practices



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Students with Disabilities > Funding & Spending > SPED Teachers > Student Achievement > Best Practices

Students with Disabilities

	Total Student Population	Number of Students with Disabilities	Percentage of Total Student Population
District	449,486	63,676	14.2%
Charter	23,082	2,603	11.3%
Total	472,568	66,279	13.4%

2021 ADEQUACY REPORT

Students with Disabilities > Funding & Spending > SPED Teachers > Student Achievement > Best Practices

Students with Disabilities

Special Education Enrollment

	Statewide		Districts		Charters	
	SPED	All	SPED	All	SPED	All
2017	59,672	476,772	58,391	462,881	1,281	13,891
2021	66,279	472,568	63,676	449,486	2,603	23,082
Pct. Increase/Decrease	11.1%	-0.9%	9.1%	-2.9%	103.2%	66.2%

2021 ADEQUACY REPORT

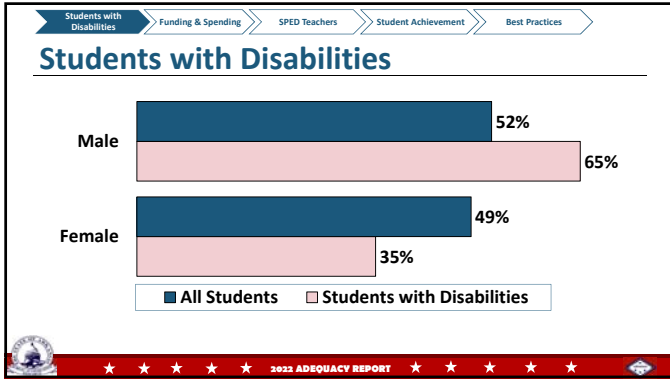
Students with Disabilities > Funding & Spending > SPED Teachers > Student Achievement > Best Practices

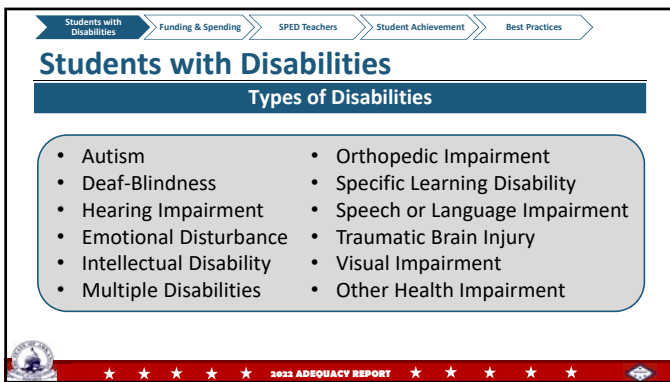
Students with Disabilities

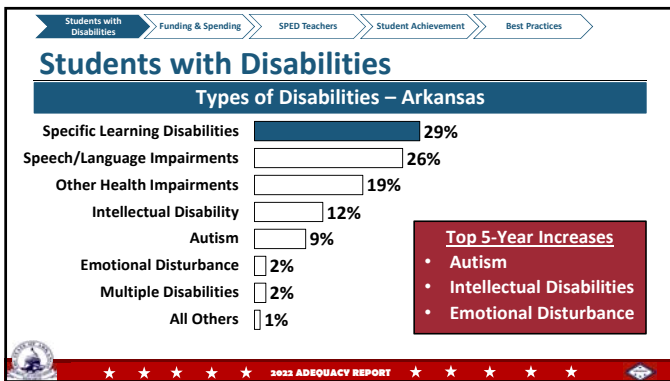
	Arkansas		United States	
White	64%	60%	52%	46%
Black/African American	18%	23%	14%	18%
Hispanic/Latino	12%	12%	25%	28%
Asian	2%	1%	5%	3%

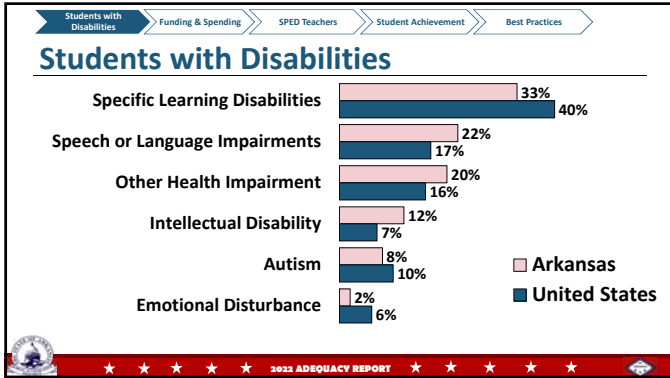
Legend: All Students (Dark Blue), Students with Disabilities (Light Blue)

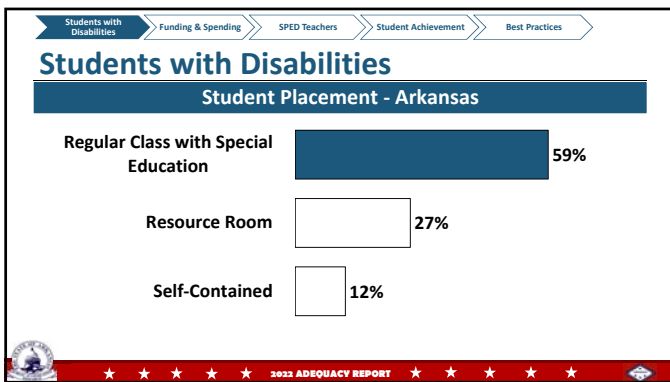
2021 ADEQUACY REPORT

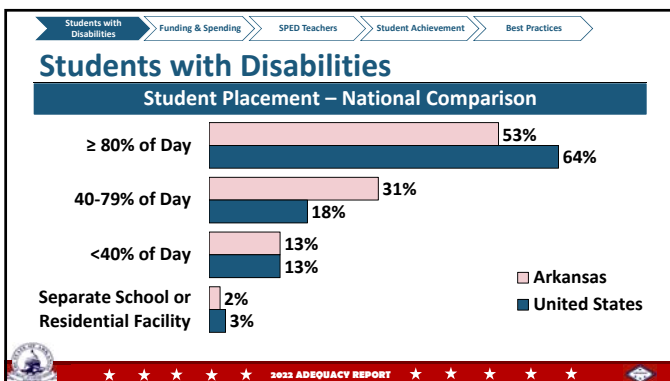












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Special Education Funding and Spending

- Foundation Funding – SPED Teachers Only**

2021 Matrix Teacher-Student Ratio	2021 Total Amount
2.9:500	\$189,187,649
- Special Education High-Cost Occurrences – Students with Higher Costs**

2021 Total Amount
\$13.02 million

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Special Education Funding and Spending

	2021 Per Pupil Spending (All Students)	2021 Per Pupil Spending (SPED Only)
Foundation Funding – Special Education Teachers	\$397	\$2,854
Foundation Expenditures – Special Education Teachers	\$398	\$2,817
Total Special Education Teacher Expenditures	\$539	\$3,816
Total Special Education Expenditures	\$1,082	\$7,667

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Special Education Teachers

SPED Licensure and Enrollment	2018	2021
Number of Individuals Holding SPED License and/or Endorsement	12,373	13,143
Number of SPED Alternative Licensure Plans	401	373
Number of SPED Long-Term Substitute Teachers	106	189
Number of SPED Full-Time Employees	3,610	3,694
Number of Students with Disabilities	61,553	66,279

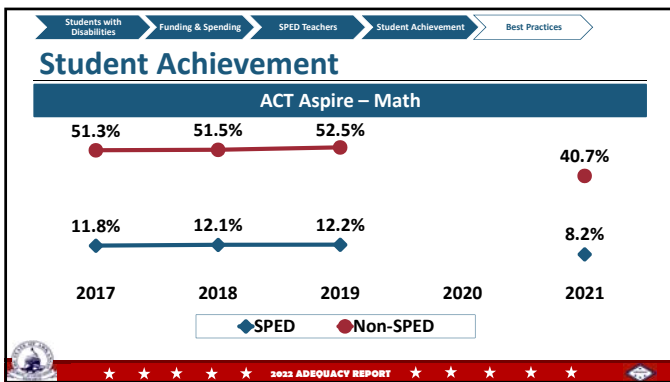
2021 ADEQUACY REPORT

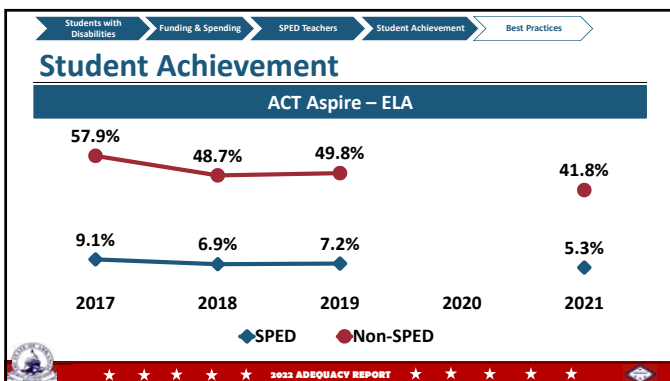
Students with Disabilities Funding & Spending SPED Teachers **Student Achievement** Best Practices

Student Achievement

Measuring Students with Disabilities' Performance

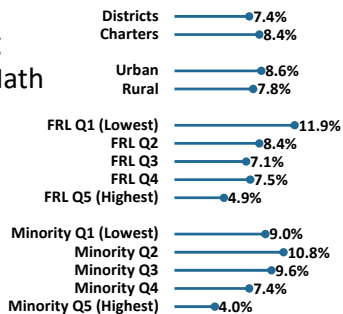
1. ACT Aspire
2. Alternate Assessment – Dynamic Learning Maps
3. National Assessment for Educational Progress





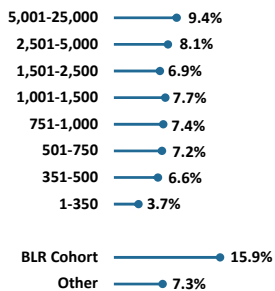
Percentage of Students with Disabilities Scoring Ready or Exceeding – Math

• Performance in math decreased with higher concentrations of FRL students.



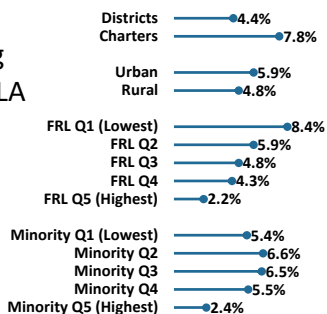
Percentage of Students with Disabilities Scoring Ready or Exceeding – Math

• Performance in math decreased with district size.
 • Performance in math was twice as high in BLR Cohort Schools.



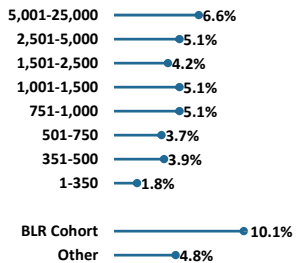
Percentage of Students with Disabilities Scoring Ready or Exceeding – ELA

• Performance in ELA was higher in charter schools.
 • Performance in ELA decreased with higher concentrations of FRL students.

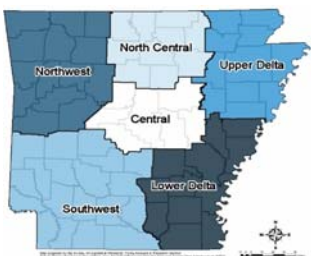


Percentage of Students with Disabilities Scoring Ready or Exceeding – ELA

- Performance in ELA generally decreased with district size.
- Performance in ELA was twice as high in BLR Cohort Schools.



Student Achievement

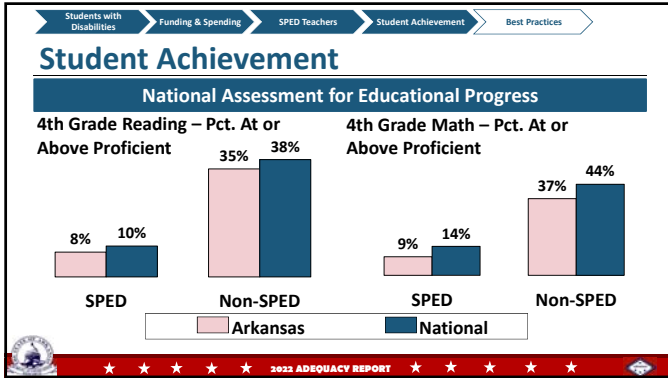


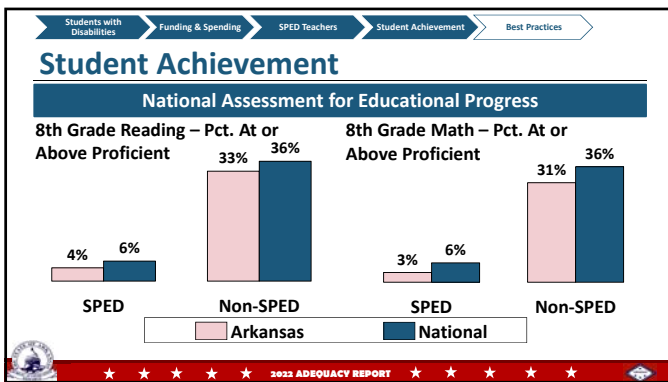
Percentage of Students with Disabilities Scoring Ready or Exceeding		
Region	Math	ELA
Northwest	11.0%	7.5%
North Central	8.0%	4.7%
Central	8.0%	5.4%
Southwest	6.4%	3.5%
Upper Delta	6.0%	3.6%
Lower Delta	3.0%	1.9%

Student Achievement

Alternate Assessment – Dynamic Learning Maps

	Percentage of Students Ready or Exceeding/ Target or Advanced		
	Math	ELA	Test Used
2017	57.2%	55.3%	MSAA
2018	51.1%	51.6%	MSAA
2019	20.7%	40.5%	DLM
2020	No Testing Due to COVID-19		
2021	11.7%	23.8%	DLM






- Students with Disabilities | Funding & Spending | SPED Teachers | Student Achievement | Best Practices
- ### Special Education Best Practices
- #### Special Education Instruction
1. Rigorous General Education Curriculum
 2. Coordinated & Sustained Focus on Reading
 3. Extra Time to Learn
 4. Targeted Interventions
 5. Content Strong Teachers
 6. Social-emotional Supports
 7. Data to Track Progress & Inform Improvement
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Students with Disabilities Funding & Spending SPED Teachers Student Achievement Best Practices

Special Education Best Practices

Special Education Teachers

1. Reduce Administrative Duties
2. Regional Approach For Small Districts to Improve Services for Students with Severe Needs



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Questions?



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