

# Adequacy Report Requirements and Tracking Sheet

Adequacy study responsibilities A.C.A. §10-3-2102	Shall be accomplished by:	Report	Date Presented
<p>(1) Assess, evaluate, and monitor the entire spectrum of public education across the State of Ark. to determine whether equal educational opportunity for an adequate education is being substantially afforded to the school children of the State of Ark. and recommend any necessary changes;</p> <p>(2) Review and continue to evaluate what constitutes an adequate education in the State of Ark. and recommend any necessary changes;</p> <p>(3) Review and continue to evaluate the method of providing equality of educational opportunity of the State of Ark. and recommend any necessary changes;</p> <p>(4) Evaluate the effectiveness of any program implemented by a school, a school district, an education service cooperative, the ADE, or the State Board of Education and recommend necessary changes;</p>	<p><b>Reviewing a report prepared by the Division of Legislative Audit compiling all funding received by public schools for each program</b></p>	<input checked="" type="checkbox"/> Legislative Audit	6-7-2022
	<p>Reviewing the Ark. academic standards developed by the ADE</p>	<input checked="" type="checkbox"/> Learning Expectations	5-2-2022
	<p><b>Reviewing the Ark. Educational Support and Accountability Act</b></p>	<input checked="" type="checkbox"/> <b>Accountability</b>	6-7-2022
		<input checked="" type="checkbox"/> <b>Achievement</b>	6-7-2022
	<p><b>Reviewing fiscal and facilities distress programs</b></p>	<input checked="" type="checkbox"/> <b>Accountability</b>	6-7-2022
<p>(5) Review the average teacher salary in the State of Ark. in comparison to average teacher salaries in surrounding states and member states of the Southern Regional Education Board and make recommendations for any necessary changes to teacher salaries in the State of Ark. established by law;</p>	<p>Comparing the average teacher salary in Ark. with surrounding states and Southern Regional Education Board member states, including:</p> <ul style="list-style-type: none"> <li>Comparing teacher salaries as adjusted by a cost-of-living index or a comparative wage index</li> <li>Reviewing the minimum teacher compensation salary schedule</li> </ul>	<input checked="" type="checkbox"/> Teacher Salary	4-5-2022
	<p>Reviewing expenditures from isolated school funding</p> <p>Reviewing expenditures from national school lunch state funding</p> <p>Reviewing expenditures from declining enrollment funding</p> <p>Reviewing expenditures from student growth funding</p> <p>Reviewing expenditures from special education funding</p> <p>Reviewing disparities in teacher salaries</p>	<input checked="" type="checkbox"/> Expenditures	2-8-2022 and 4-4-2022
<p>(6) Review and continue to evaluate the costs of an adequate education for all students in the State of Ark., taking into account cost-of-living variances, diseconomies of scale, transportation variability, demographics, school districts with a disproportionate number of students who are economically disadvantaged or have educational disabilities, and other factors as deemed relevant, and recommend any necessary changes;</p> <p>(7) Review and continue to evaluate the amount of per-student expenditure necessary to provide an equal educational opportunity and the amount of state funds to be provided to school districts, based upon the cost of an adequate education and monitor the expenditures and distribution of state funds and recommend any necessary changes;</p>	<p>Completing an expenditure analysis and resource allocation review</p>	<input checked="" type="checkbox"/> Teacher Salary	4-5-2022
		<input checked="" type="checkbox"/> Funding	2-7-2022
		<input checked="" type="checkbox"/> Expenditures	4-4-2022
		<input checked="" type="checkbox"/> ESA	5-3-2022
		<input checked="" type="checkbox"/> ALE	5-3-2022
		<input checked="" type="checkbox"/> ELL	5-3-2022
<p>(8) Review and monitor the amount of funding provided by the State of Ark. for an education system based on need and the amount necessary to provide an adequate educational system, not on the amount of funding available, and make recommendations for funding for each biennium.</p>	<p>Using evidence-based research as the basis for recalibrating as necessary the state's system of funding public education</p>	ALL	
	<p><b>Adjusting for the inflation or deflation of any appropriate component of the system of funding public education</b></p>	<input type="checkbox"/> <b>Economic Indices</b>	<b>Fall '22</b>
	<p>Reviewing legislation enacted or rules promulgated during the biennium covered by the study to determine the impact of the legislation and rules on educational adequacy-related public school costs</p>	ALL	
	<p><b>Reviewing any related topics identified for further study by the House Committee on Education and the Senate Committee on Education</b></p>	<input checked="" type="checkbox"/> Intro./ History/Legal Overview/Starting State	1-3-2022
		<input checked="" type="checkbox"/> Facilities	4-4-2022
		<input checked="" type="checkbox"/> Teacher Recruitment & Retention/Prof. Devt.	4-5-2022
		<input checked="" type="checkbox"/> Waivers/CTE	5-2-2022
<input checked="" type="checkbox"/> <b>Equity</b>	<b>Aug '22</b>		