

Adequacy Study 2024

Principal Survey
Responses

Prepared for the
House and Senate
Committees on
Education





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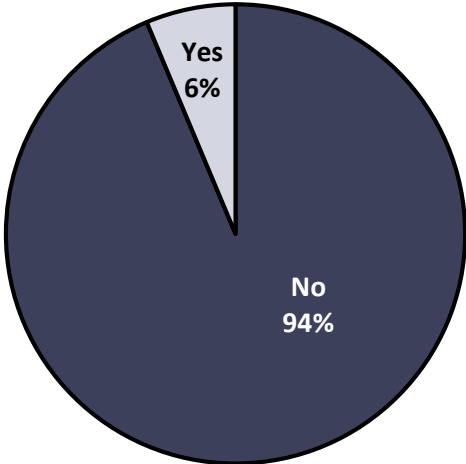
Principal Survey Date Information

Survey Distributed:	May 24, 2023	1,047
Survey Due:	June 16, 2023	
Final submittal:	July 24, 2023	807
Response Rate:	77.08%	

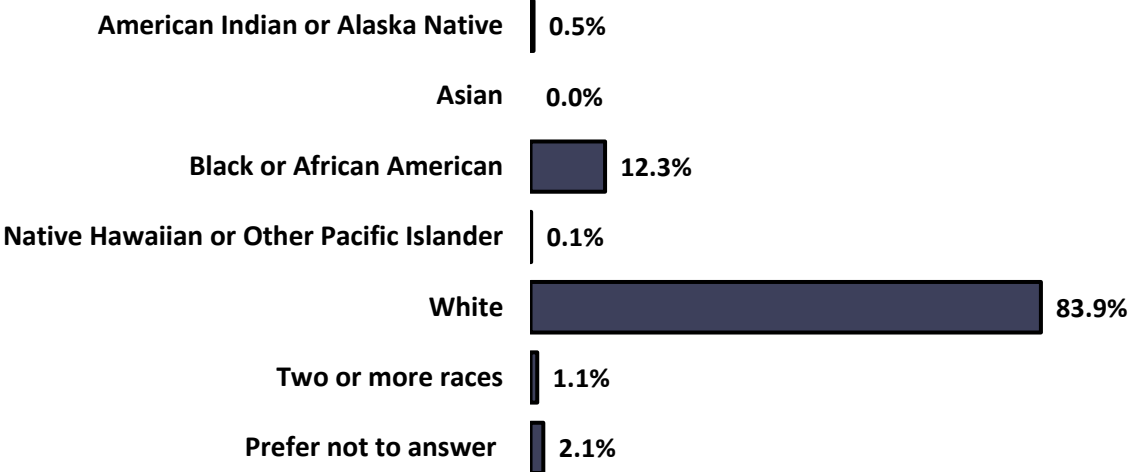
Note: All questions in the survey require a response (807 principals) except the comment questions or if the question is not applicable to the principal.

Background and Principal Preparation

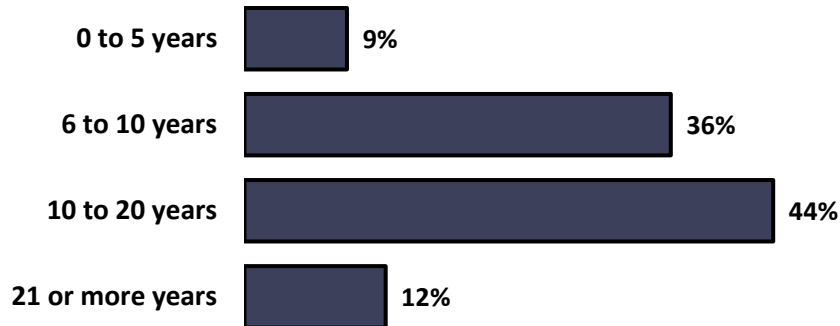
1. Are you of Hispanic or Latino origin?



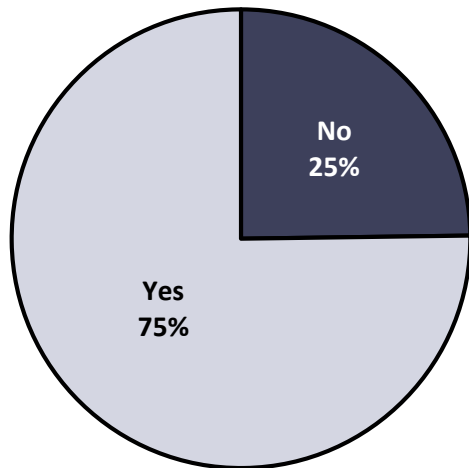
2. How would you describe yourself?



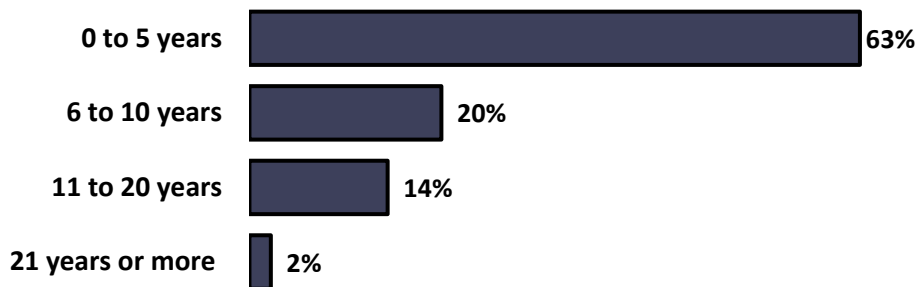
3. **BEFORE you became a principal**, how many years of elementary, middle, or secondary teaching experience did you have? (Count part of a year as 1 year. Write "0" if you had no years of teaching experience before becoming a principal.)



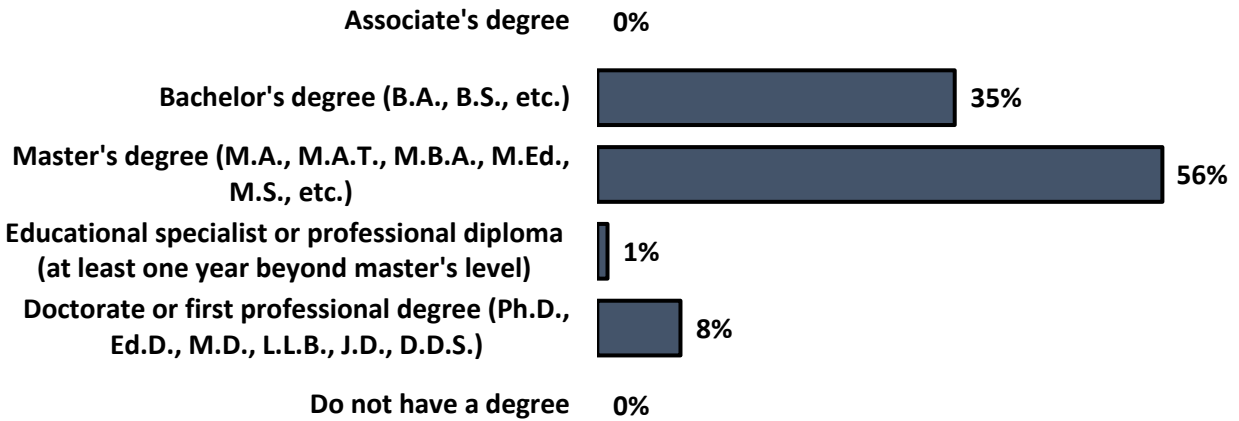
4. **BEFORE you became a principal**, did you hold the position of assistant principal, building-level administrator, instructional facilitator, or curriculum-program administrator, including temporary administrator positions?



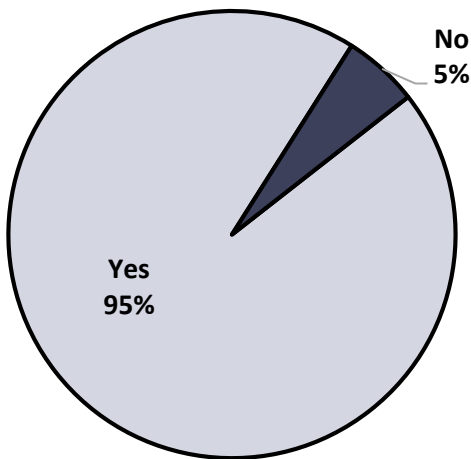
5. **PRIOR to the 2022-23 school year**, how many years did you serve as the principal of THIS OR ANY OTHER school? Do NOT include any years you served as ASSISTANT principal. Count part of a year as 1 year. Write "0" if this is your first year serving as principal of THIS OR ANY OTHER school.



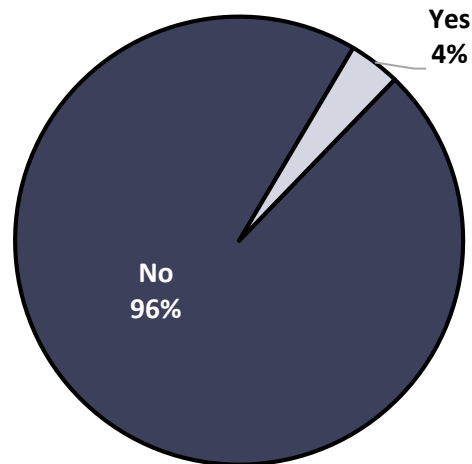
6. What is the highest degree you have earned?



7. Do you currently hold a license or certification in "school administration"?



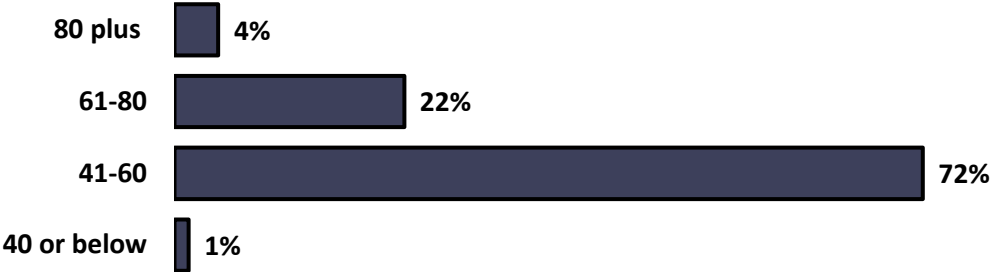
8. In addition to serving as principal, are you CURRENTLY teaching in THIS school? Do not include time spent as a short-term substitute teacher



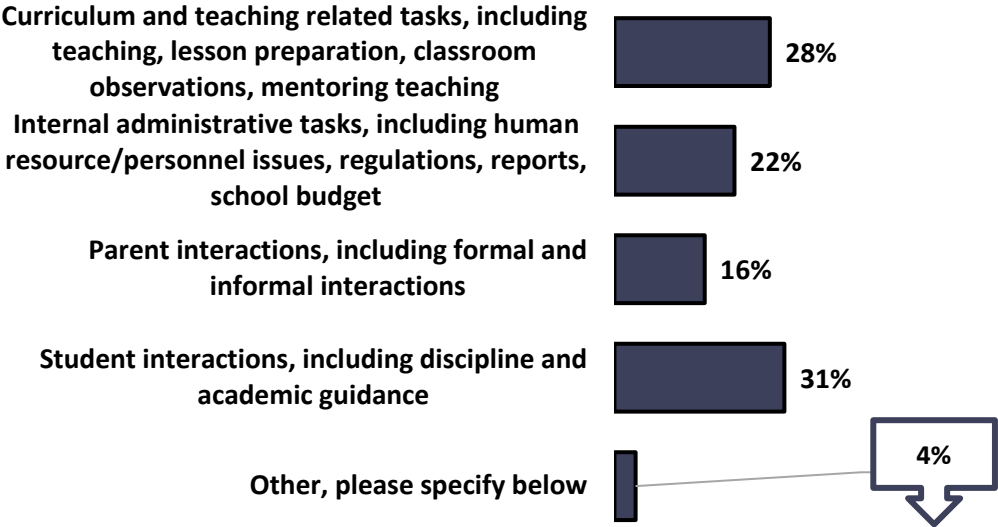
9. **BACKGROUND AND PRINCIPAL PREPARATION:** – Respondents were allowed to make comments about the preceding topic, some of which will be used in relevant adequacy reports.

Principal Perceptions and Working Conditions

10. Including hours spent during the school day, before and after school, and on the weekends, how many hours do you spend on ALL school-related activities during a typical FULL WEEK at THIS school?



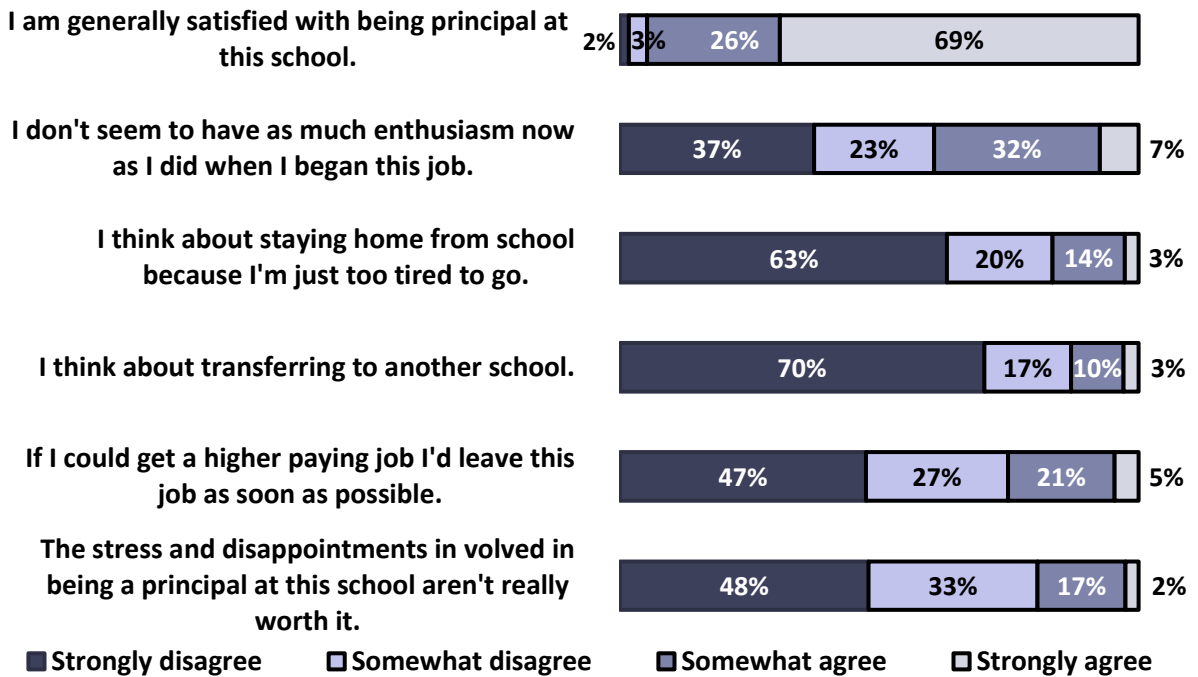
11. On average throughout the 2022-23 school year, what percentage of time do you estimate that you spend on the following tasks in this school? (Please write a percentage in each row. Write "0" if no time was spent on this task. Responses should add up to 100%.)



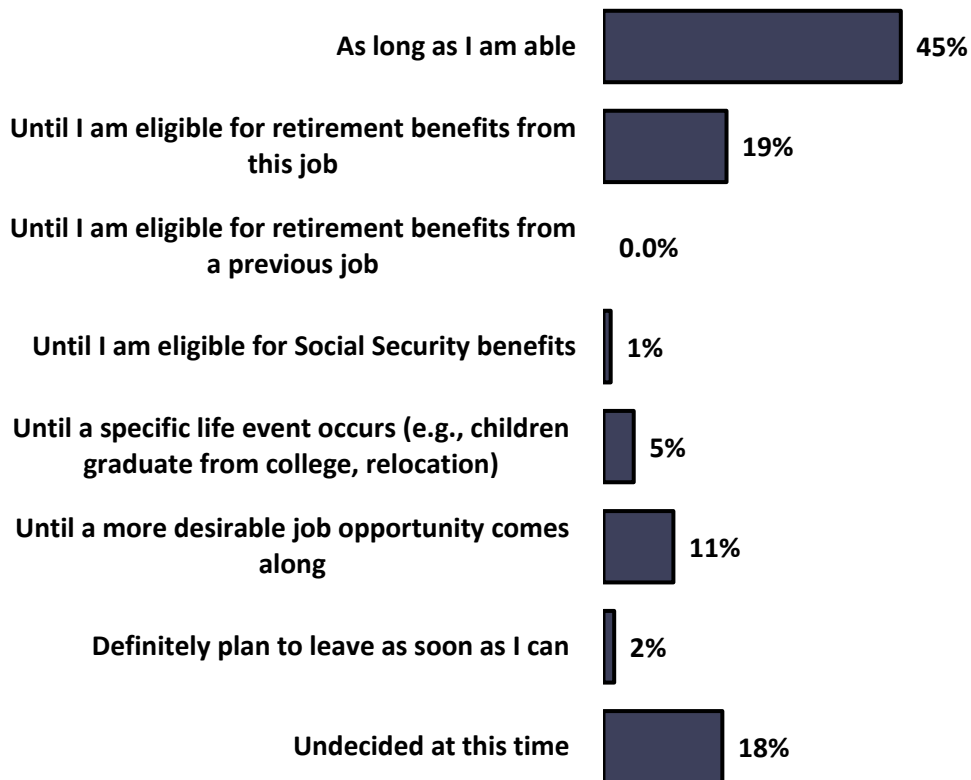
12. Please specify other:

Top "Other" Responses: Extracurriculars/school events; duty, school meetings, trainings, professional development

13. To what extent do you agree or disagree with each of the following statements?



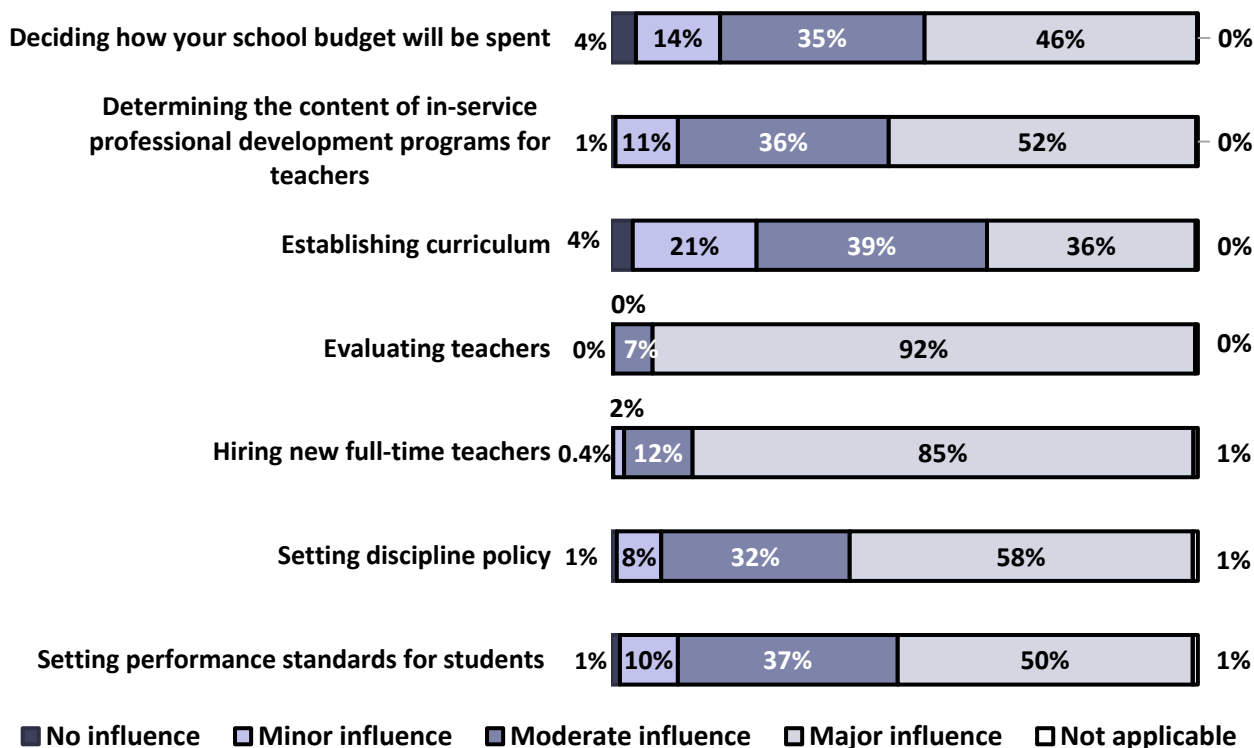
14. Which statement best describes how long you plan to remain a principal?



15. We are interested in the importance you place on various educational goals. From the following nine (9) goals, which do you consider the most important (1), the second most important, and the third most important?

1 Highest 9 Lowest Educational Goals	
1	Building basic literacy skills (reading, math, writing, speaking)
2	Promoting occupational or vocational skills
3	Encouraging academic excellence
4	Promoting good work habits and self-discipline
5	Promoting personal growth
6	Promoting human relations skills
7	Preparing students for postsecondary education
8	Promoting specific moral values
9	Promoting multicultural awareness or understanding

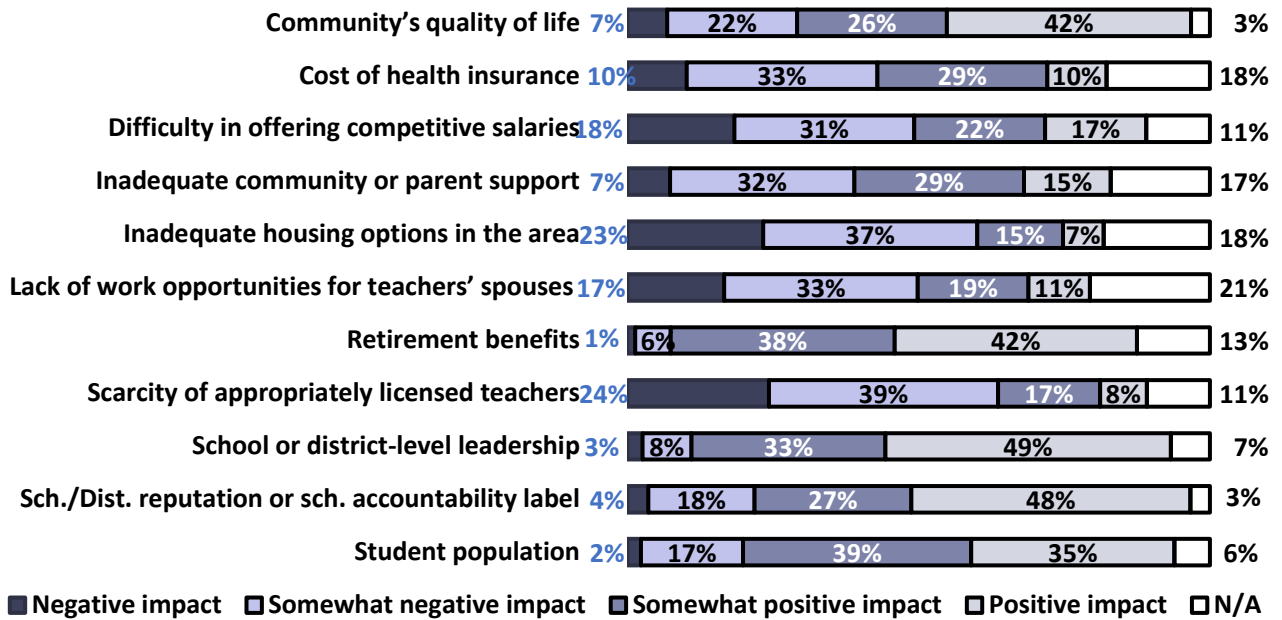
16. How much ACTUAL influence do you think you have as a principal on decisions concerning the following activities at this school?



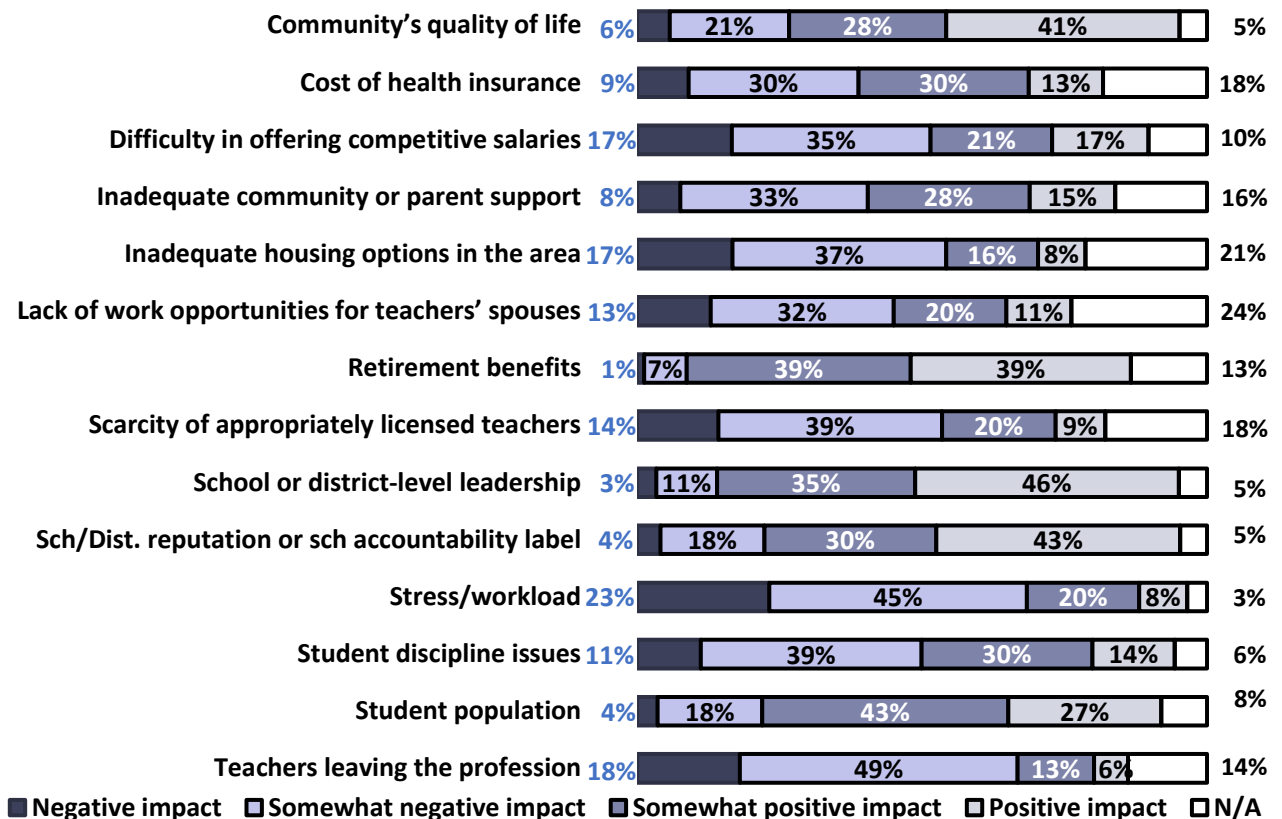
17. **PRINCIPAL PERCEPTIONS AND WORKING CONDITIONS** – Respondents were allowed to make comments about the preceding topic, some of which will be used in relevant adequacy reports.

Teacher Recruitment and Retention

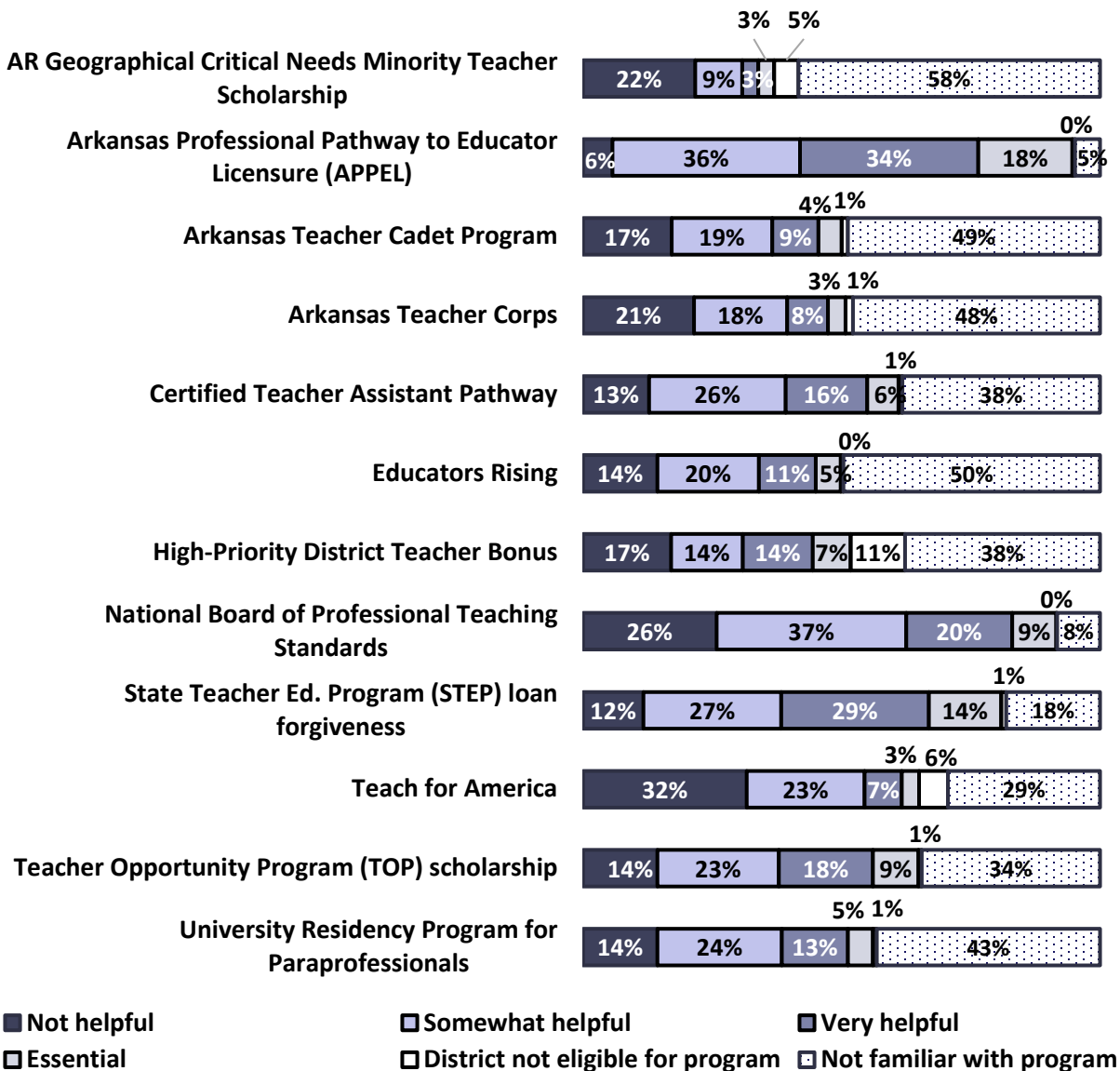
18. How do the following items impact your ability to **RECRUIT TEACHERS** to your school?



19. How do the following items impact your ability to **RETAIN TEACHERS** at your school?



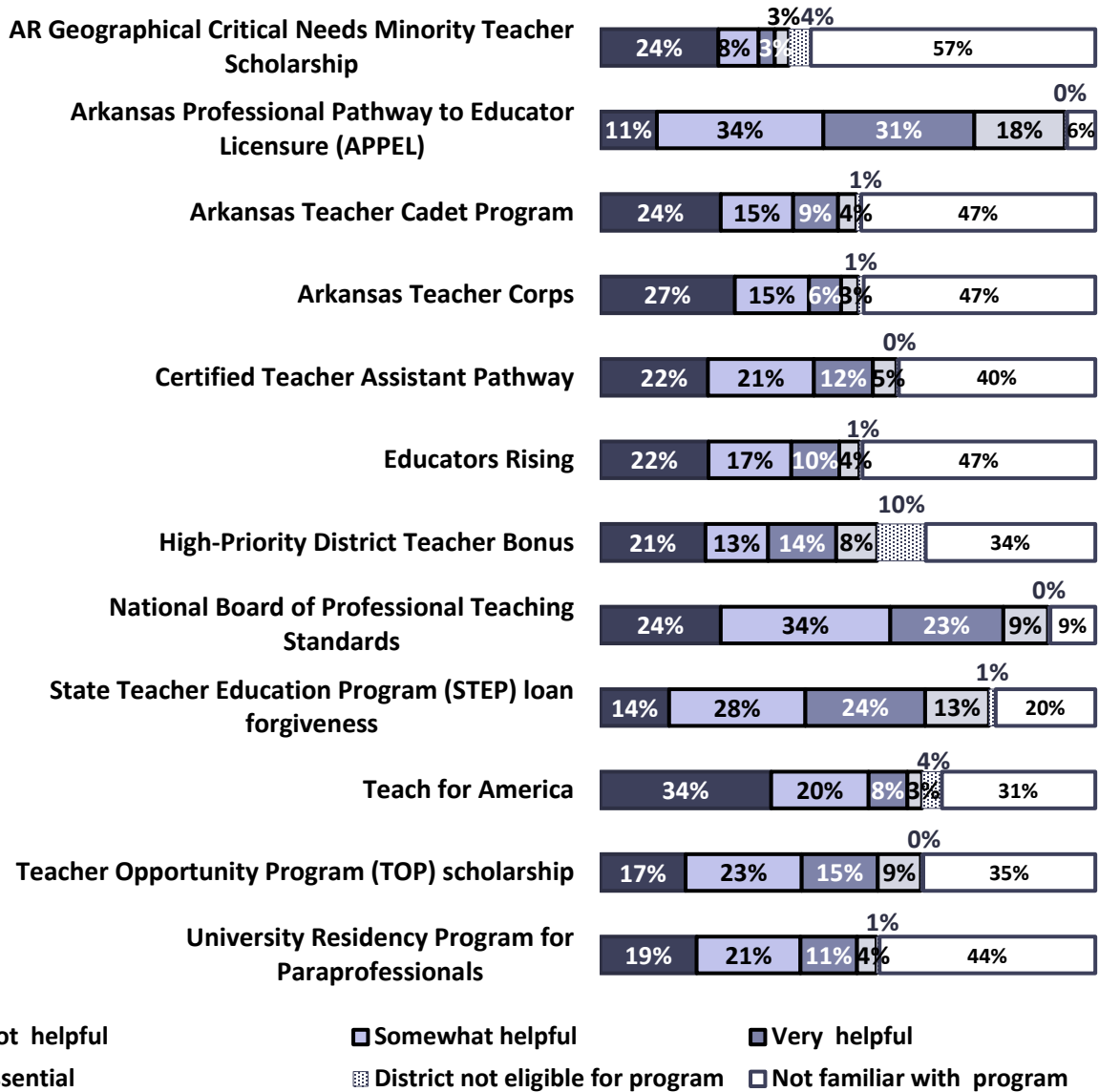
20. Please **RATE** the following programs in terms of their helpfulness in **RECRUITING** high quality teachers to your school.



21. Please list other **RECRUITING** program(s) you've found useful in **RECRUITING** teachers to your school.

Top 5 Responses: Job or Career Fairs; MAT; 3. Word of Mouth; School Culture (i.e. Providing Teacher Support & School Administration); Residency/University Relationships-Including Intern Programs

22. Please **RATE** the following state-funded programs in terms of their helpfulness in **RETAINING** high quality teachers in your school.



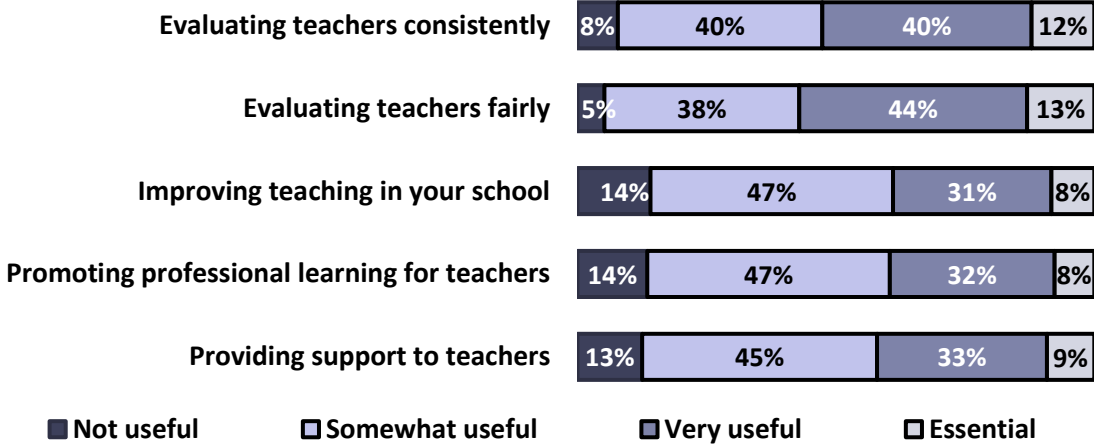
23. Please list other **RETENTION** program(s) you've found useful in **RETAINING** teachers in your school.

Top Responses: School Culture ("Treating Teacher Professionally"; Creating Supportive and Positive Environment for Teachers; Teacher Mentorship Programs; Teacher Leadership Opportunities); Salary/Benefits/Bonuses (Including National Board of Professional Teaching Standards Bonus)

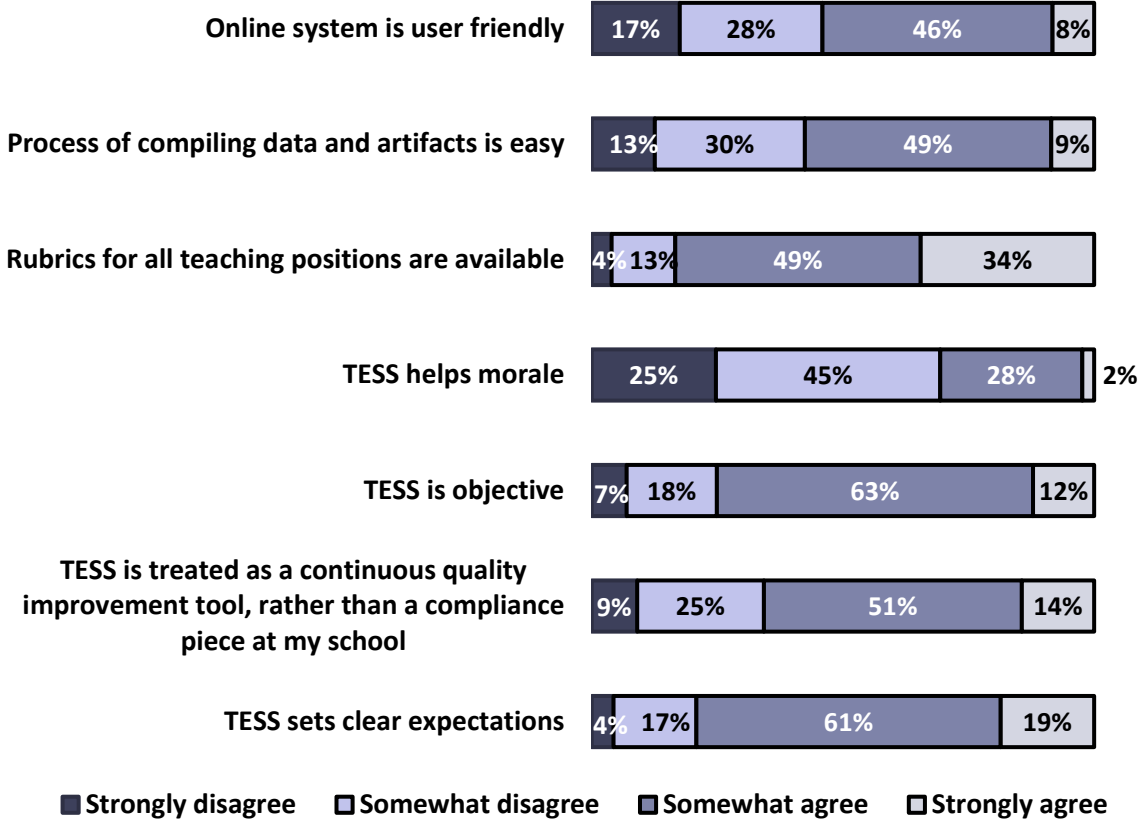
24. **TEACHER RECRUITMENT AND RETENTION** – Respondents were allowed to make comments about the preceding topic, some of which will be used in relevant adequacy reports.

Evaluation and Support

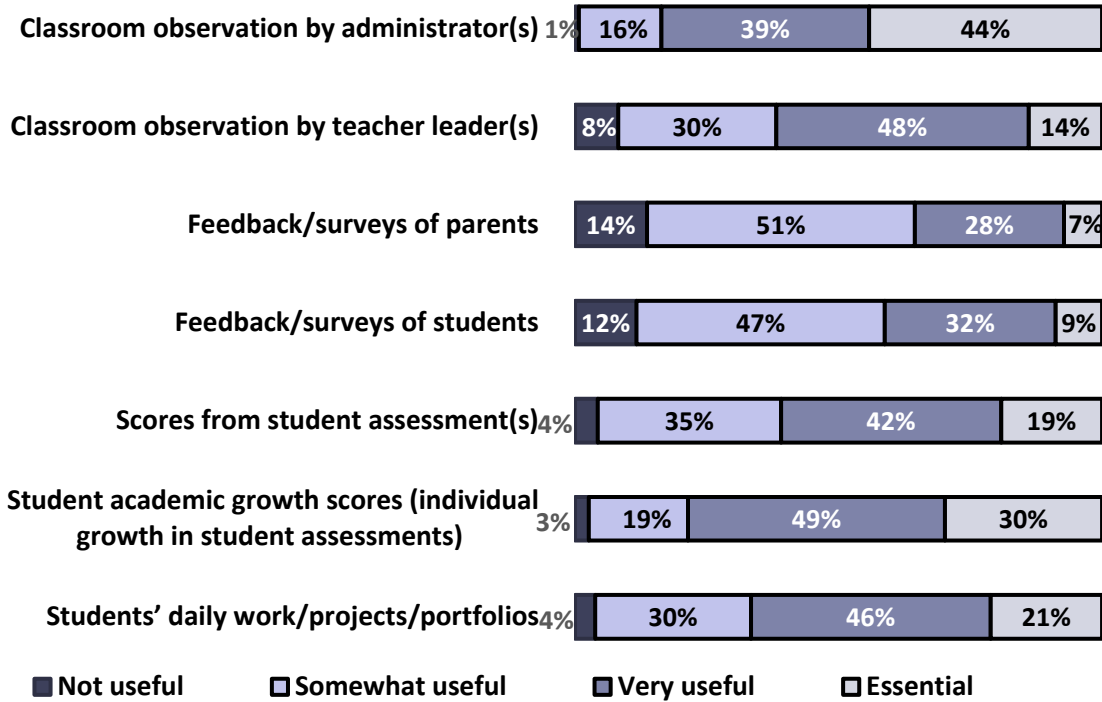
25. Please **RATE** the usefulness of **TESS** in doing the following:



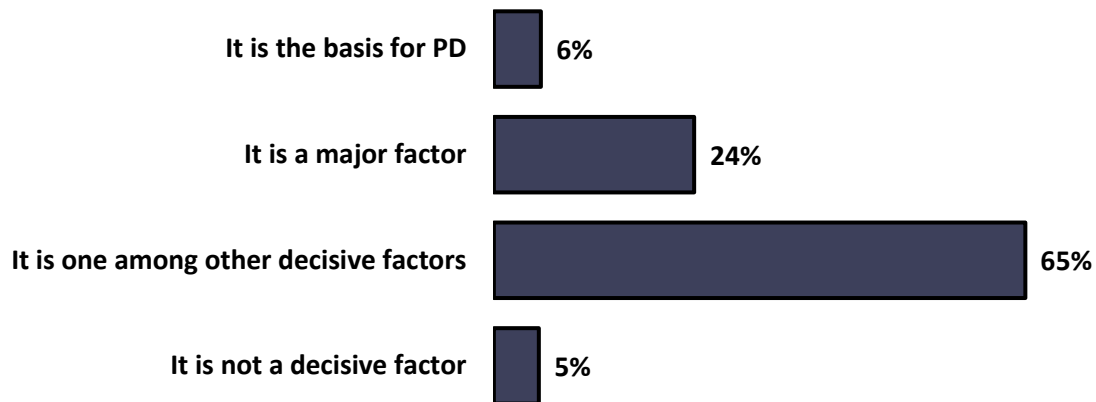
26. To what extent do you agree with the following statements about TESS:



27. Please **RATE** the usefulness of the following options in terms of **evaluating teachers' effectiveness**:



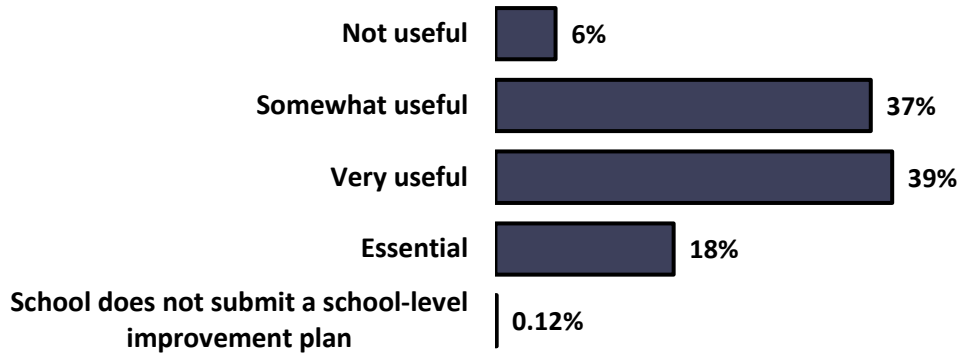
28. To what extent do **teacher evaluations** determine an individual teacher's professional development (PD) activities (*exclude all mandatory PD*)?



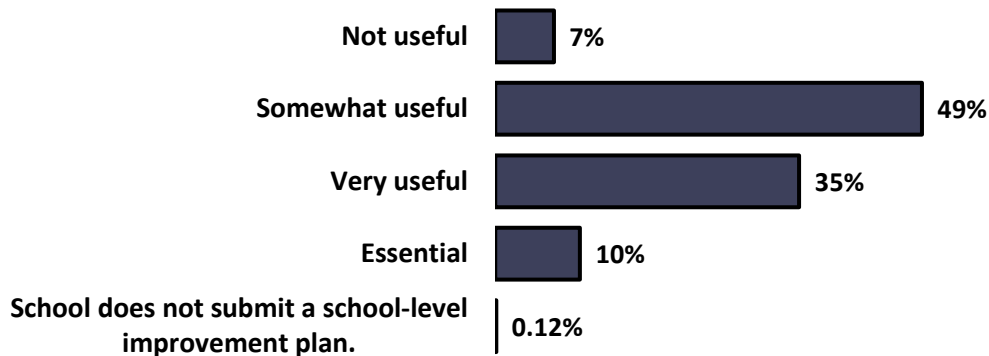
29. **EVALUATION AND SUPPORT** – Respondents were allowed to make comments about the preceding topic, some of which will be used in relevant adequacy reports.

School Accountability

30. How useful is your school-level improvement plan in helping your school plan strategies for improving student achievement?

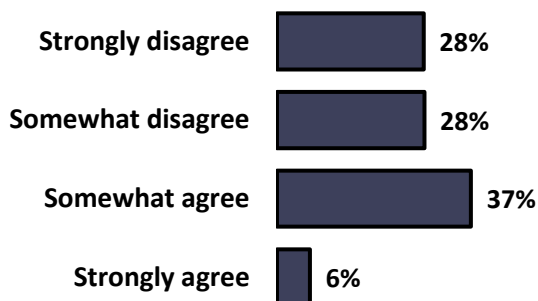


31. How effective has your school improvement plan been in improving student achievement?

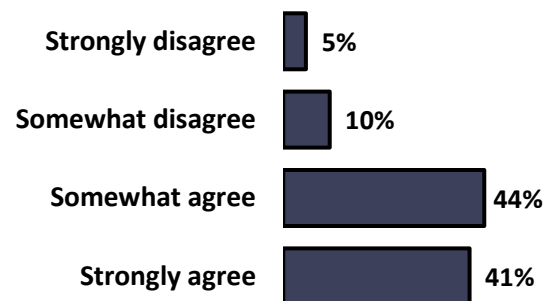


32. Under Arkansas Code Annotated § 6-15-2101 et seq., the Arkansas Division of Elementary and Secondary Education (DESE) assigns a letter grade to each school based on the school's ESSA School Index score. To what extent do you agree with the following statements about the letter grades?

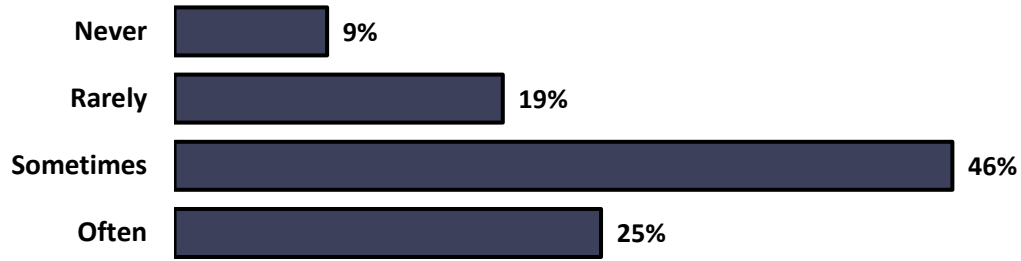
Letter grades are helpful in determining the areas where my school needs to improve.



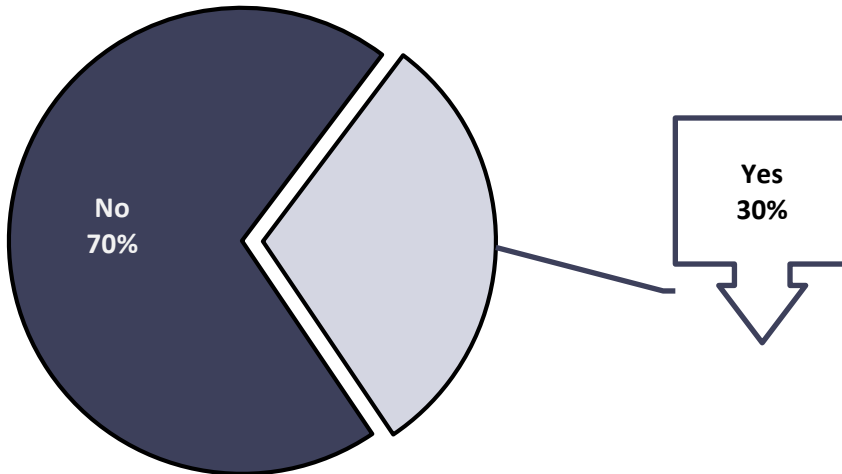
I know the factors that are used to calculate my school's letter grade.



33. Do you consider your school's letter grade when making budgeting decisions for your school?

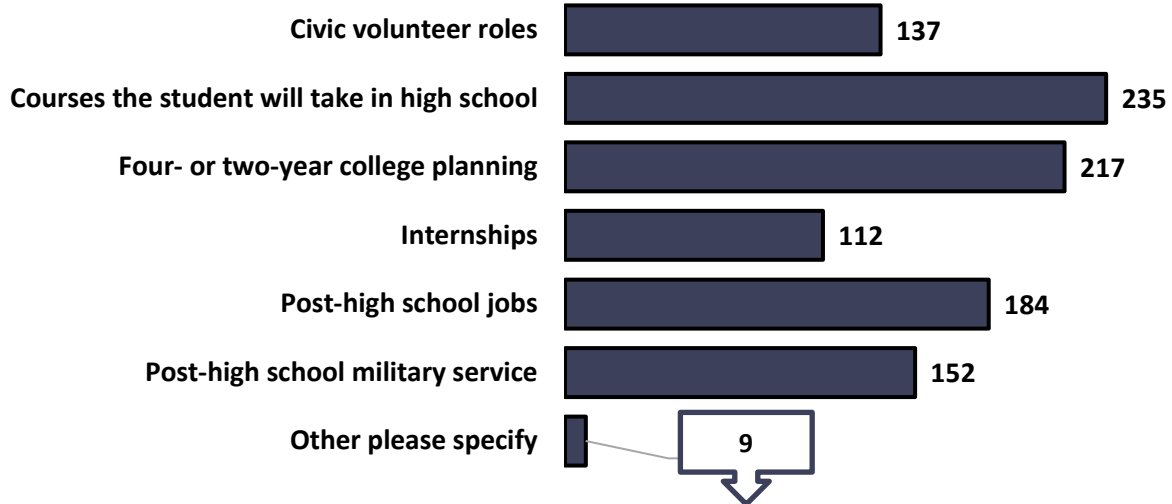


34. Does your school include 9th, 10th, 11th, or 12th grades? *(If no, skip to question 40.)*



35. Please indicate which elements are included in the student success plans in your school?

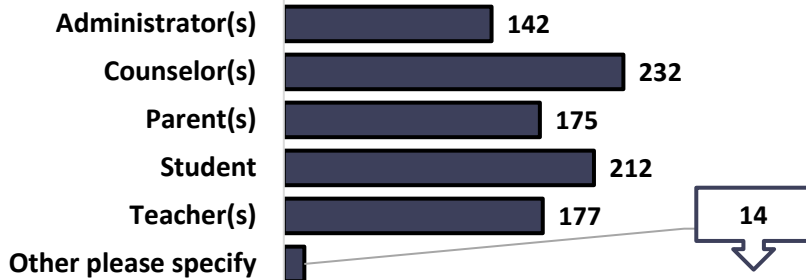
(Check all that apply.) **Multiple response from 244 school principals**



Top "Other" Responses: *Assessment scores; career tech/certifications; community service, graduation plan/transcripts, scholarships/financial aid*

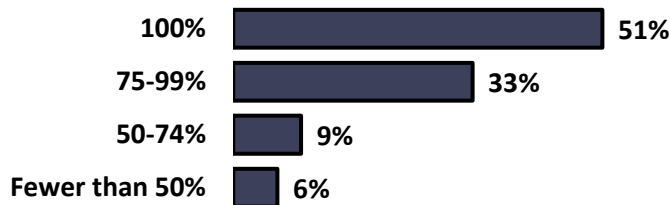
36. Who is involved in creating the individual student success plans?

(Check all that apply.) **Multiple response from 244 school principals**

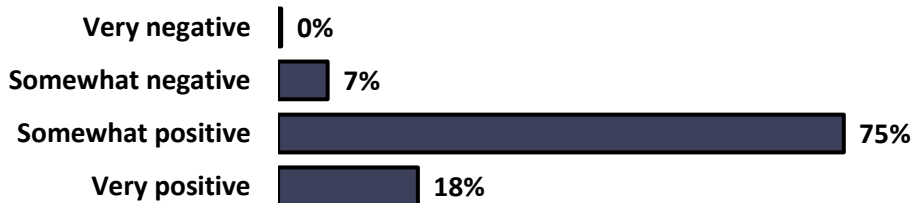


Top "Other" Responses: *College and career coach*

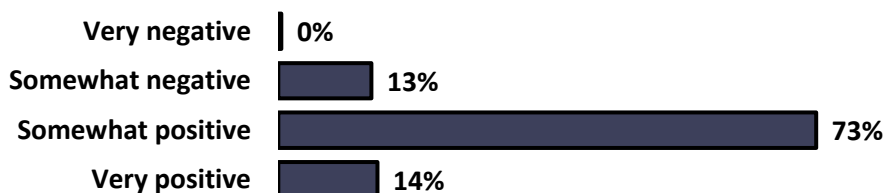
37. Please indicate the percentage of rising 9th- through 12th- grade students who have a student success plan. **Total Responding = 244 principals**



38. Overall, how would you characterize the impact on **students** of creating student success plans? **Total Responding = 244 principals**



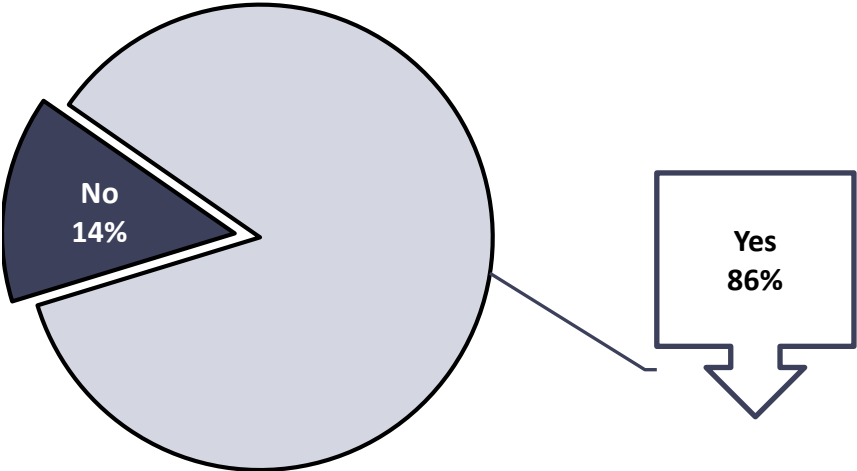
39. Overall, how would you characterize the impact on **school personnel** of creating student success plans? **Total Responding = 244 principals**



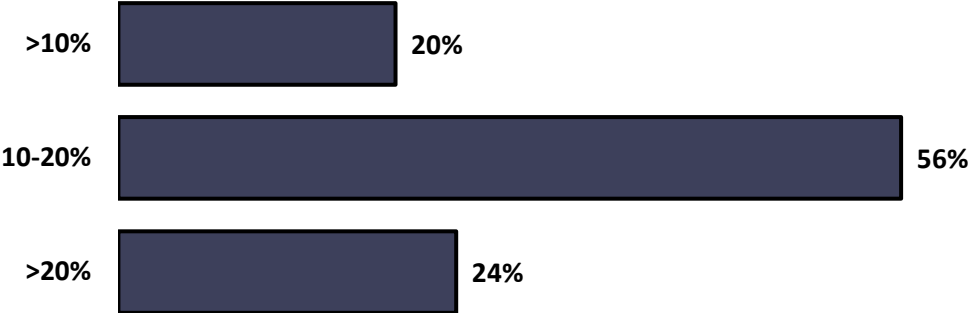
40. **SCHOOL ACCOUNTABILITY** – Respondents were allowed to make comments about the preceding topic, some of which will be used in relevant adequacy reports.

School-Based Mental Health

41. In 2022-2023, did your school have mental health therapists, including both employee and non-employee therapists, working in your schools to provide mental health therapy services directly to students? Therapists include school psychology specialists, psychologists, licensed associate counselors, licensed professional counselors, and psychiatrists who provide therapy services. Do not count school guidance counselors. *(If no, skip to question 43.)*



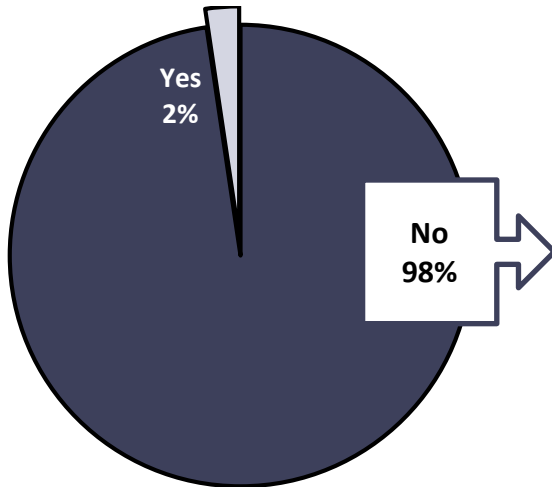
42. What percentage of students receive mental health services beyond what school counselors provide? **Total Responding = 691 principals**



43. **SCHOOL-BASED MENTAL HEALTH** – Respondents were allowed to make comments about the preceding topic, some of which will be used in relevant adequacy reports.

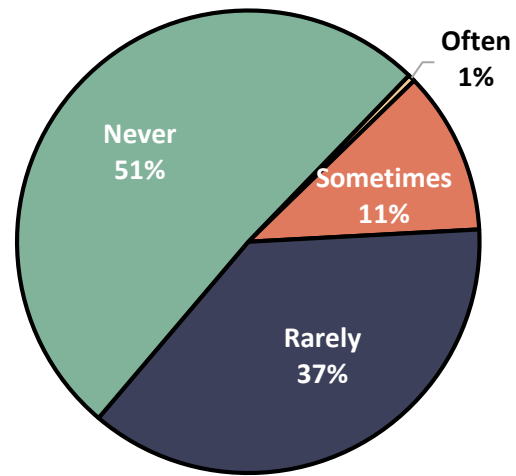
School Safety

44. Are you a principal of a **virtual school**?
(If yes, skip to *Career & Technical Section Question 55.*)



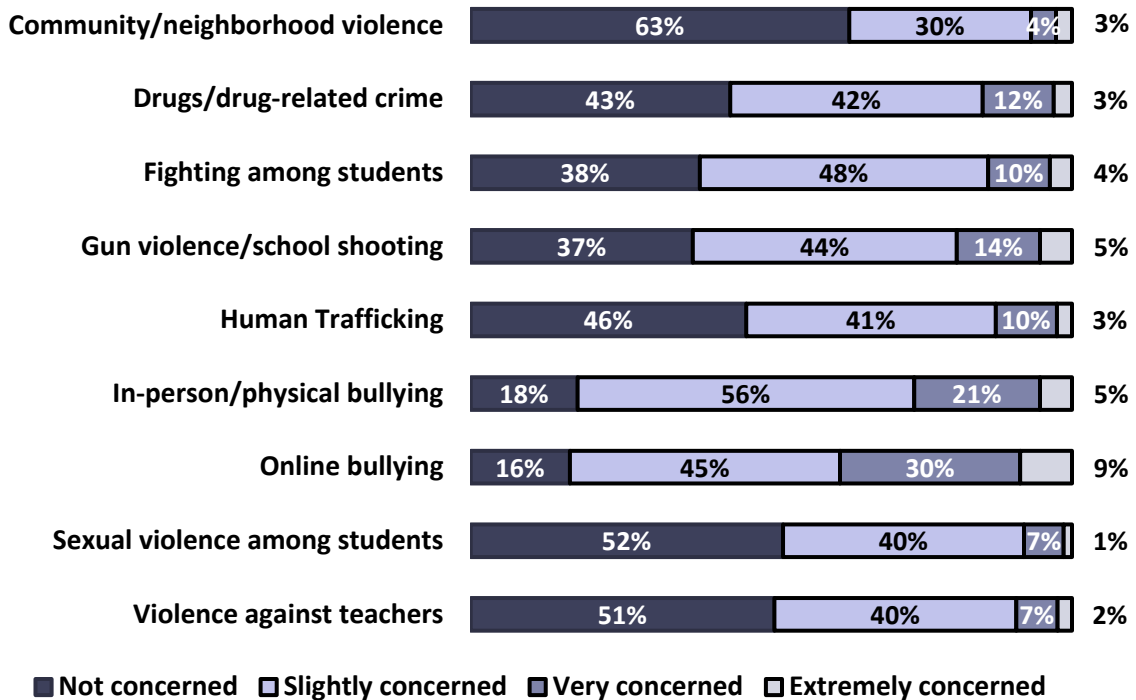
45. When you are at school, how often do you fear for your own physical safety?

Total Responding = 788 principals

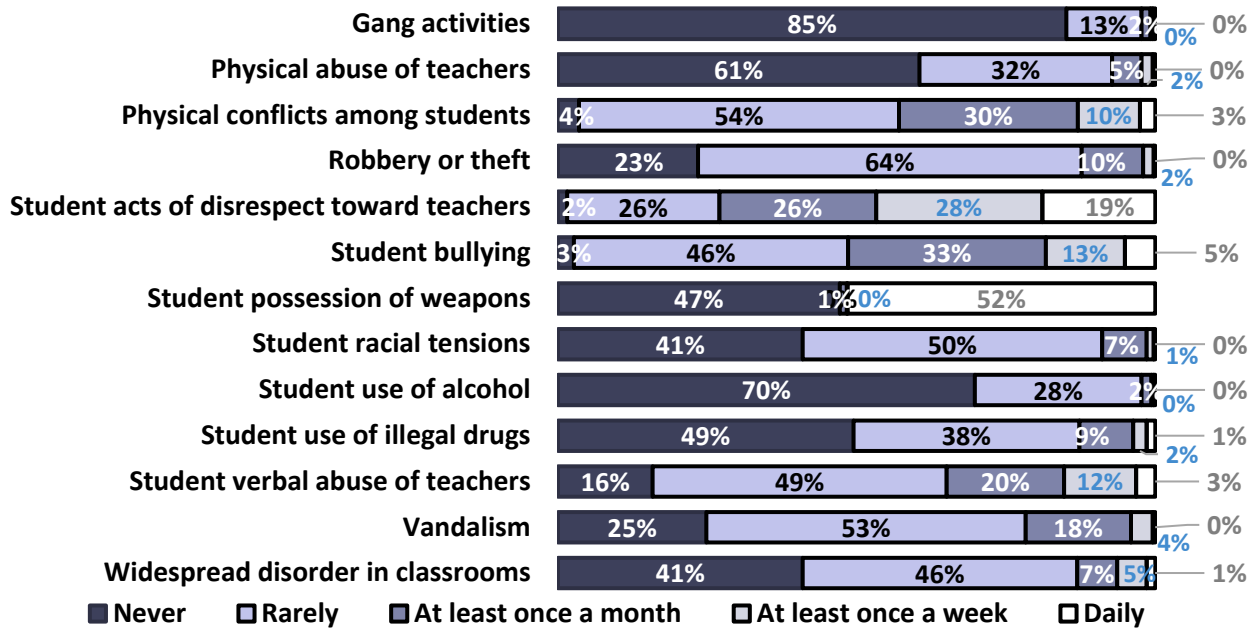


46. Please **RATE** the extent to which you are **concerned** with the following **safety issues**.

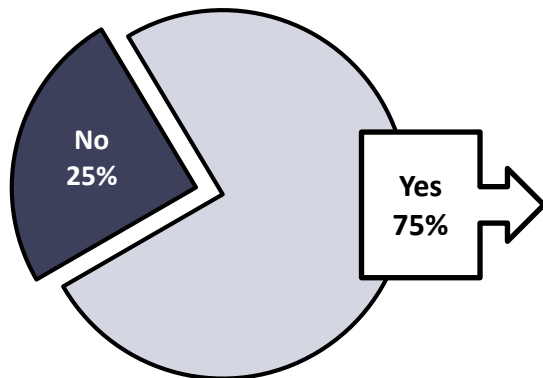
Total Responding = 788 principals



47. During the 2020-21 school year, to the best of your knowledge, how often did the following types of **problems occur at this school?** **Total Responding = 788 principals**

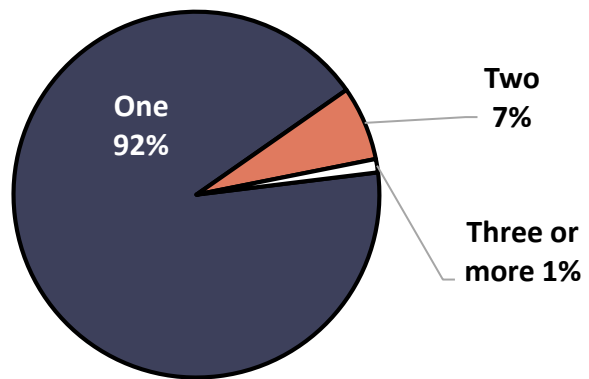


48. Is there a **school resource officer** assigned to your building?
(If no, skip to question 51.)



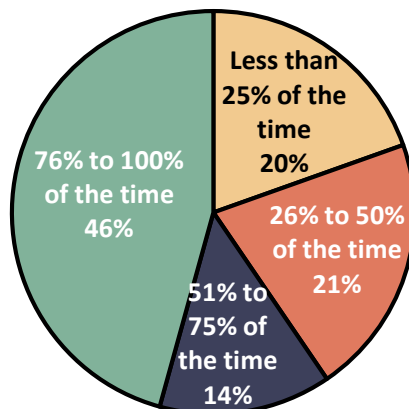
49. How many **school resource officers** are assigned to your building?

Total Responding = 593 principals



50. How often is a **school resource officer present** in your building?

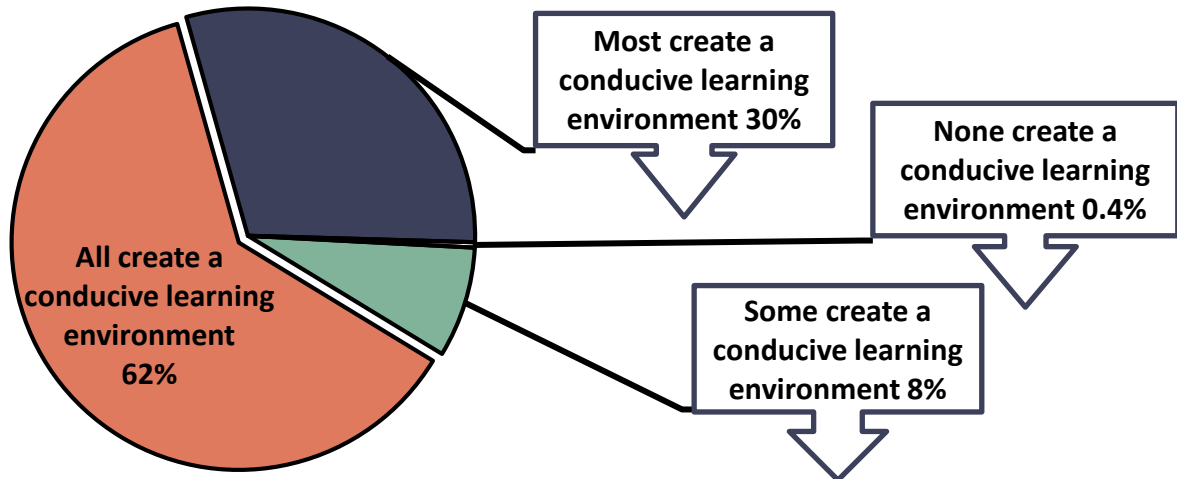
Total Responding = 593 principals



51. **SCHOOL SAFETY** – Respondents were allowed to make comments about the preceding topic, some of which will be used in relevant adequacy reports.

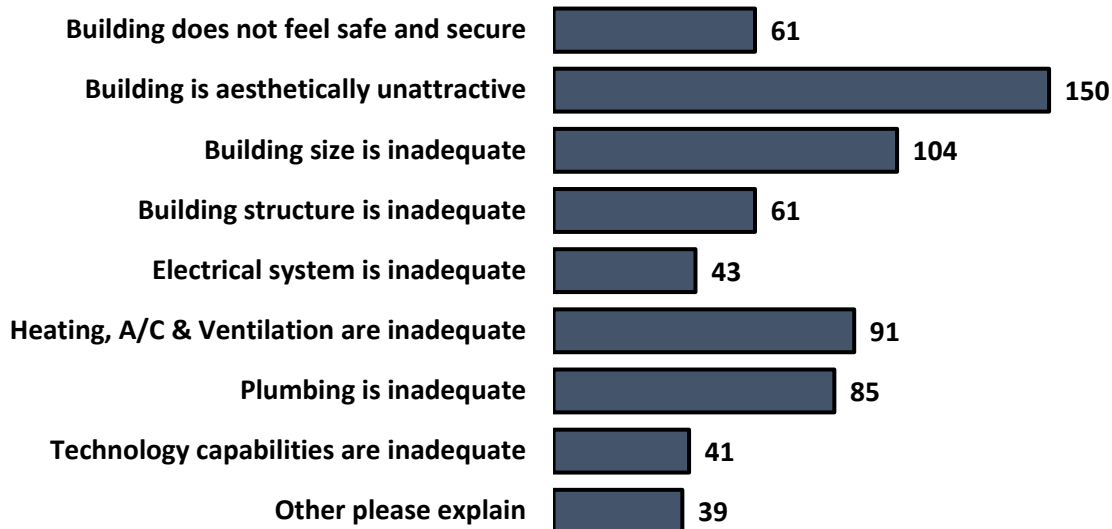
School Facilities

52. How would you describe the physical condition of the school building(s) in your school?
 (Please refer to the list in question 53 below to see factors considered in a conducive learning environment.)



53. If you responded that **most, some, or none** of your school buildings create a conducive learning environment, please identify the types of building problems below.

(Check all that apply.) **Multiple response from 300 school principals**

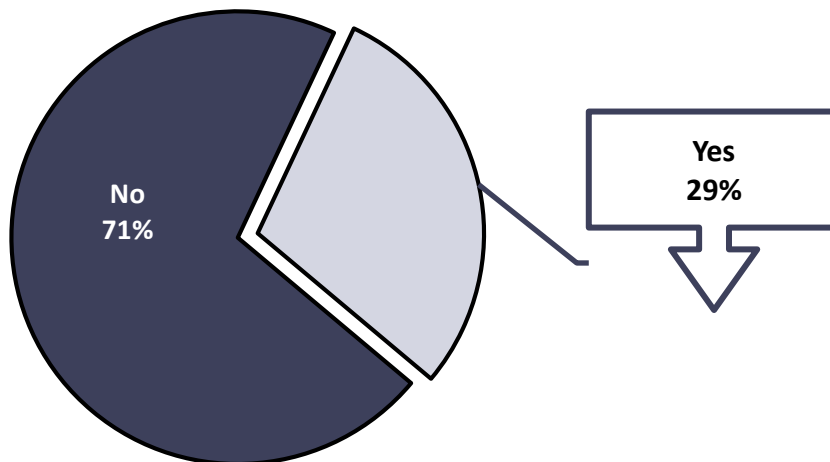


Top "Other" Responses: Building updates are needed (including roof repairs, flooring, plumbing, and electrical updates); building age is a problem; lack of space for various types of rooms including classrooms, cafeteria, and hallways

54. **SCHOOL FACILITIES** – Respondents were allowed to make comments about the preceding topic, some of which will be used in relevant adequacy reports.

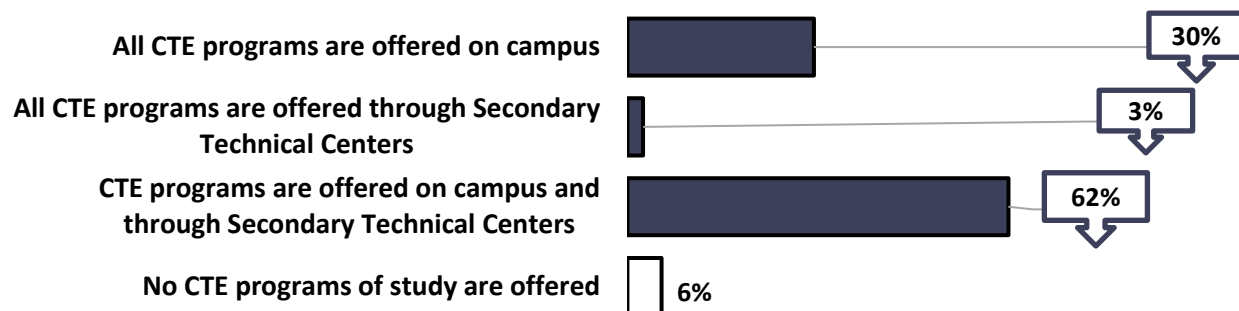
Career and Technical Education (CTE)

55. Are you a high school principal? *(if no, skip this section and go to question 59.)*



56. Please select the option the best describes how CTE programs of study are offered.

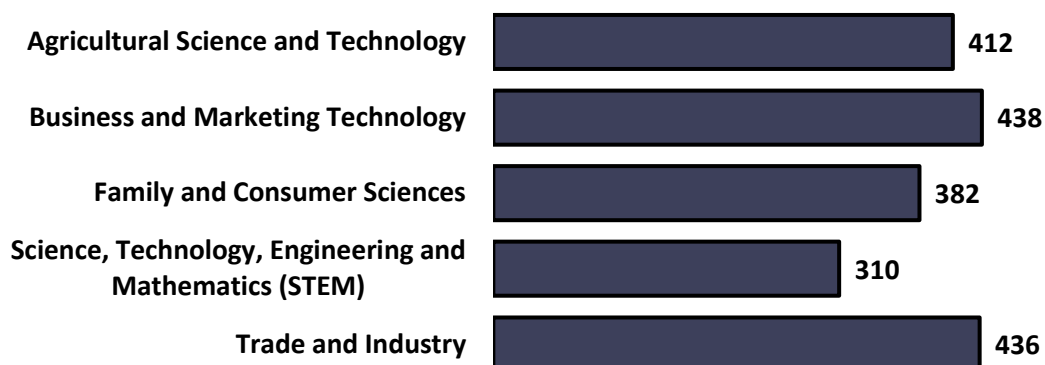
(If you choose do not offer, please skip to question 58.) **Total Responding = 236 principals**



57. Please identify how many programs of study are offered in the occupational areas below.

(A program of study must include at least three course levels taught sequentially.)

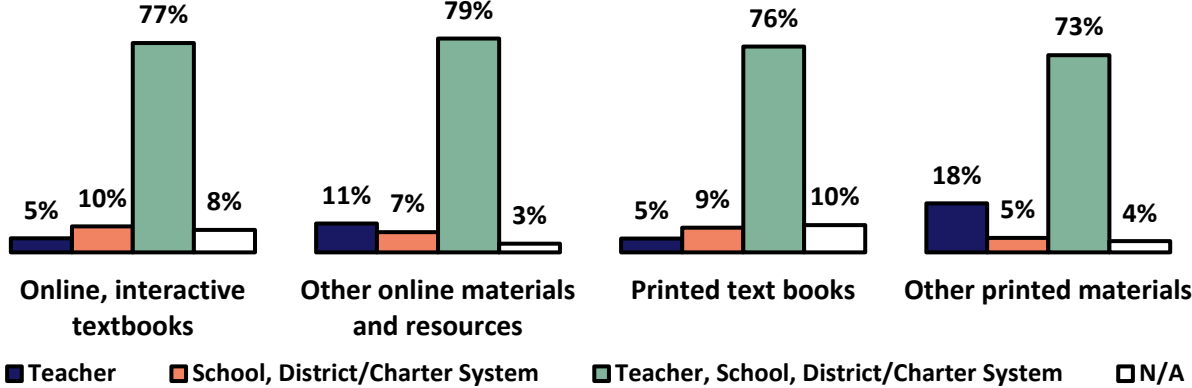
Total Responding = 223 principals



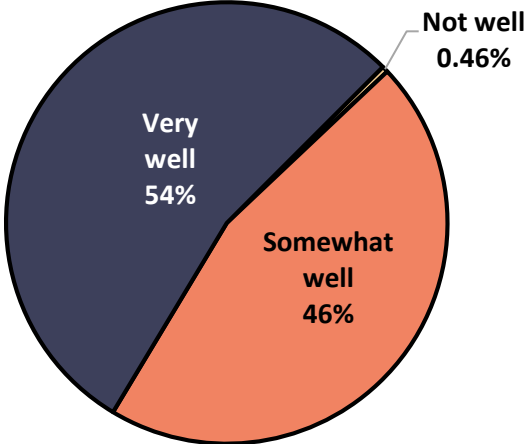
58. CTE PROGRAMS – Respondents were allowed to make comments about the preceding topic, some of which will be used in relevant adequacy reports.

Instructional Materials

59. Please check the option which most accurately describes **who selects instructional materials** in your courses/classes for each of the following:



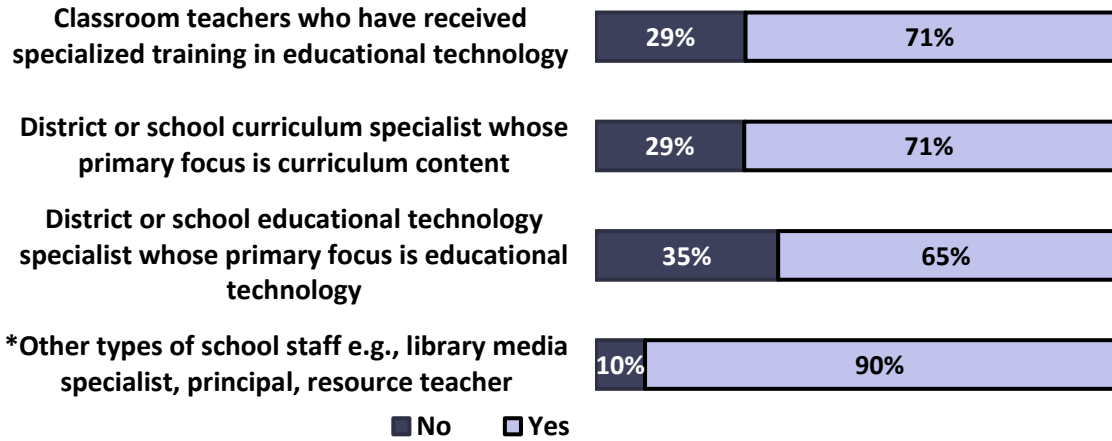
60. Overall, how well do your instructional materials (print or digital):



61. **INSTRUCTIONAL MATERIALS** – Respondents were allowed to make comments about the preceding topic, some of which will be used in relevant adequacy reports.

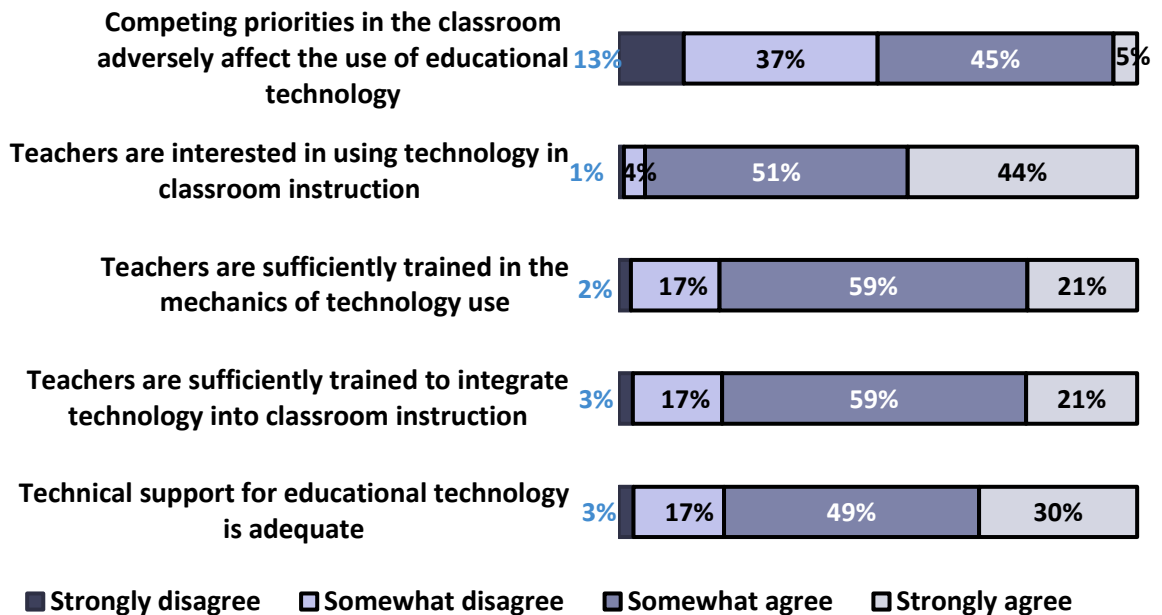
Technology and Digital Learning

62. Please indicate whether the following **types of staff work with teachers at this school to integrate educational technology** into classroom instruction. (Report a staff member in only one category.)

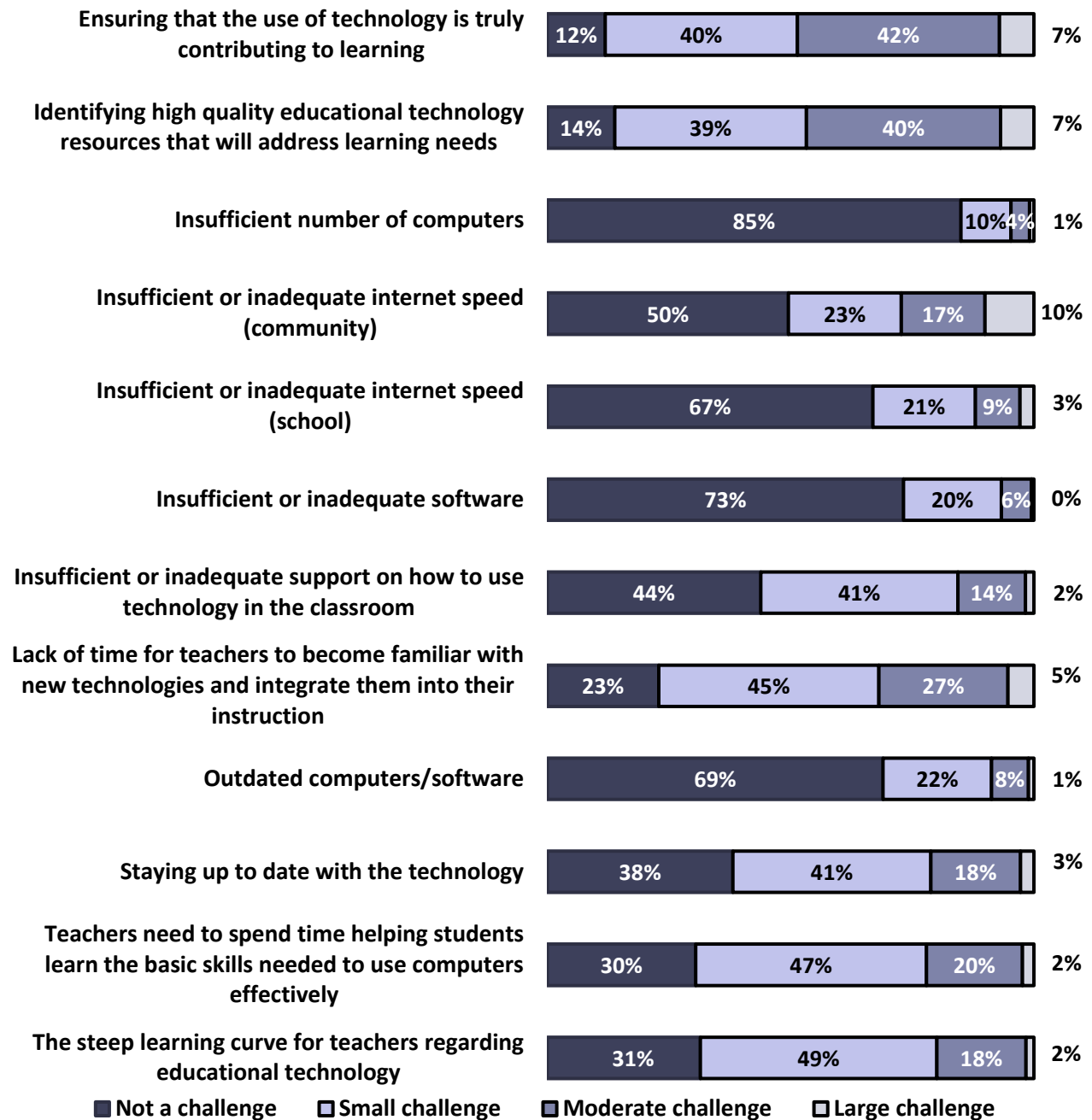


*Exclude classroom teachers and curriculum and educational technology specialists reported above.

63. Please indicate the extent to which you **agree or disagree** with each of the following statements about the **use of educational technology in the instructional program** at this school.



64. Please indicate the extent to which each of the following is a **challenge for teachers at this school in using educational technology for instruction.**



65. **TECHNOLOGY AND DIGITAL LEARNING** – Respondents were allowed to make comments about the preceding topic, some of which will be used in relevant adequacy reports.

Comments

66. **Overall** - Respondents were allowed to make overall comments, some of which will be used in relevant adequacy reports.