

Assessment Overview

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2009-2010 Assessments

- Augmented Benchmark Examinations
Grades 3-8
- End-of-Course Examinations (Algebra I,
Geometry, Biology)
- Grade 11 Literacy Exam
- Alternate Portfolio Assessments
- NRT for Grades K-2, Grade 9
- Algebra II Exam

NORM REFERENCED TESTS

MAT8: **Grade K**; SAT10: **Grades 1-2, 9**

Testing Window – April 5-16, 2010

■ Kindergarten

- Sounds & Print (40 items, 30 min.)
- Mathematics (30 items, 30 min.)

■ Grades 1

- Reading Comprehension (40 items, 40 min.)
- Math Problem Solving (42 items, 50 min.)

NORM REFERENCED TESTS

MAT8: **Grade K**; SAT10: **Grades 1-2, 9**

Testing Window – April 5-16, 2010

■ Grade 2

- Reading Comprehension (40 items, 40 min.)
- Mathematics (44 items, 50 min.)

■ Grade 9

- Reading Comprehension (54 items, 40 min.)
- Mathematics (50 items, 50 min.)
- Language (48 items, 50 min.)

NORM REFERENCED TEST

■ TESTING TIMES

Kindergarten	60 minutes (approx.)
Grade 1	90 minutes (approx.)
Grade 2	90 minutes (approx.)
Grade 9	140 minutes (approx.)

AUGMENTED BENCHMARK EXAMS

- Grades 3-8 Literacy and Mathematics
- April 12 – 16, 2010
 - **CRT**– 4 Reading Sessions and Writing MCs (2 hrs. 15.min approx.)
 - **CRT**– 2 Math Sessions and 1 Writing Prompt (1 hr. 45 min. approx.)
 - **CRT** – 2 Math Sessions and 1 Writing Prompt (2 hrs. approx.)

AUGMENTED BENCHMARK EXAMS

→ **GRADES 5 AND 7 ONLY**

■ **Science CRT**

- 3 Sessions with Multiple Choice and 2 Constructed Response – 50 min. each
- Total Testing time: 2 hrs. 30 min. approx.

AUGMENTED BENCHMARK EXAMS

GRADES 3, 4, 6, and 8 only

NRT- SAT10

- 1 Reading Session (30 items, 60 min. approx.)
- 1 Math Session (30 items, 45 min. approx.)
- 1 Language Session (30, items, 30 min. approx.)
- Total Testing Time: 2 hrs. 15 min. (approx.)

AUGMENTED BENCHMARK EXAMS

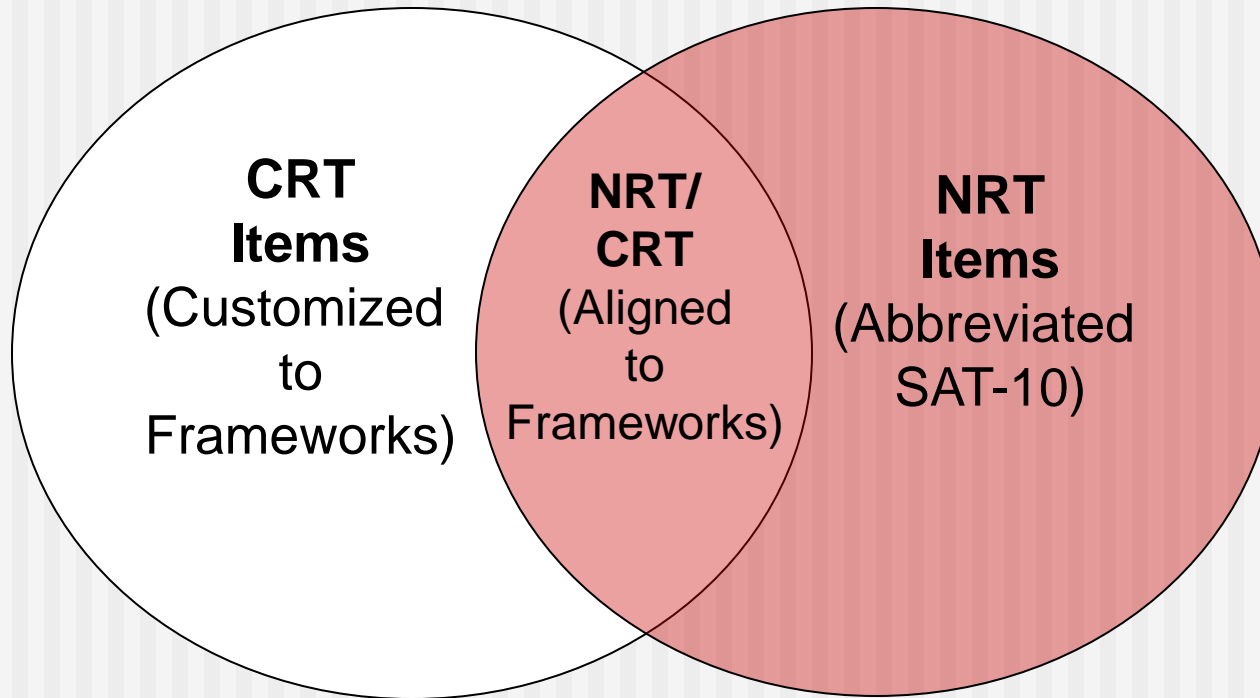
GRADES 5 AND 7 ONLY

NRT – SAT10

- 1 Reading Session (30 items, 60 min. approx.)
- 1 Math Session (30 items, 45 min. approx.)
- 1 Language Session (30 items, 30 min. approx.)
- 1 Science Session (30 items, 45 min. approx.)
- Total Testing Time: 3 hrs. approx.

Augmented Benchmark Exam

2009-2010



Augmented Benchmark Literacy Blueprint

Reading

3 Constructed
Response x
4 pts x 2 readers
= 24
+ 24 multiple choice

48 Total

Writing

2 Prompts x
5 domains x
4 points per domain
= 40
+ 8 multiple choice

48 Total

Augmented Benchmark Mathematics Blue Print

Points by Item Type

	Items	Points	Total
Multiple Choice	40	1 point each	40
Constructed Response	5	4 points x 2 readers	40
Total			80

Augmented Benchmark Science Blue Print

Points by Item Type

	Items	Points	Total
Multiple Choice	40	1 point each	40
Constructed Response	5	4 points x 2 readers	40
Total			80

Additional Information

- The same vertical scale and performance levels are used for the Augmented Benchmark Exams.
- 50% of pure CRT portion is released in literacy, math, and science.

Additional Information

- There are ten (10) testing forms.
- There will be one test booklet for the Augmented Benchmark Assessment.
- Score reports will be provided to districts by May 31, 2010.

END-OF-COURSE EXAMS

■ **Mid-Year EOC Exams**

- Algebra I – January 19-20, 2010
- Geometry – January 21-22, 2010
- Biology – January 26-27, 2010

■ **Spring EOC Exams**

- Geometry – April 20-21, 2008
- Algebra I – April 22-23, 2008
- Biology – April 27-28, 2008

END-OF-COURSE EXAMS

- All students who are enrolled in Algebra I, Geometry, and Biology for high school graduation credit must take the EOC Exam.
- All students enrolled in a resource class for grade 9 math and for grade 10 science must participate in the alternate portfolio assessment to meet ESEA Title I requirements.

GRADE 11 LITERACY EXAM

- **Spring Grade 11 Literacy**
 - March 9-10, 2010
 - All students enrolled in grade 11 must take the Grade 11 Literacy Exam or participate in the Alternate Portfolio Assessment.

ALGEBRA II EXAMINATION

- Mid-Year – January 13, 2010
- Spring – May 5, 2010
- Multi-State Consortium working with ACHIEVE, INC.

Act 1307 of 2009

- **Act 1307 establishes two types of End-of-Course (EOC) assessments: general and high stakes.**
- **Biology and Geometry are considered general EOC assessments.**
- **Algebra I and English II are considered high stakes EOC assessments.**

General EOC Assessments

- Biology and Geometry will continue to be used to fulfill requirements of NCLB.
- Students who do not score at the Proficient level must have an AIP and complete remediation in order to receive credit for the course.

Algebra I EOC Assessment

- Beginning in 2009-2010, students in grades 9 and below enrolled in Algebra I for high school credit must pass the Algebra I EOC to receive a credit for the course.
- Algebra I will continue to be used to fulfill NCLB requirements.

Retesting Opportunities for Algebra I

- The Mid-Year 2010 Algebra I End-of-Course (EOC) Examination was the first testing opportunity under the high stakes testing requirement.
- The Spring 2010 Algebra I End-of-Course (EOC) Examination is the first retest opportunity.
- The next retesting opportunity will be in September 2010.
- The first computer-based strand analysis is planned for October/November 2010.
- The second computer-based strand analysis is planned for March/April 2011.

English II EOC Assessment

- Beginning in 2013-2014, students in grade 10 must pass the English II EOC to receive a credit for the course.

Remediation

- Remediation will be structured two-fold:
 - **Individualized Academic Improvement Plan (IAIP)**—intensive, individualized remediation in order for the student to obtain a passing score and receive credit for the course
 - **Academic Improvement Plan (AIP)**—remediation until the student can demonstrate proficiency
- If a student passes the assessment but does not score proficient, he or she must continue to be remediated through an AIP until the student can demonstrate proficiency.

Flowchart for EOC Assessments 2009-2010 (After ACT 1307)

Student takes the Initial EOC Assessment

