

❖ ACTAAP and School Improvement Discussion Topics

- Provide an ADE ACTAAP organizational chart showing the organization of staff responsible for developing and approving ACSIPs, the staff responsible for on-site monitoring, staff working on scholastic audits, staff working with schools in school improvement, etc.
- Updates on Academic Distress Rule
- ESEA/NCLB Standing
- End Of Course Testing
- School Improvement Grants: Amounts of 2010-11 grants and 2011-12 grants and the first-year outcomes.
- Supplemental Services
 - What are the results of past evaluations of Supplemental Service Providers?
 - How many schools are using supplemental services as part of their School Improvement process?
- ACSIP Development and ACSIP Monitoring
 - Describe the monitoring of the implementation of the ACSIP process?
 - Describe how the ACSIP planning process can be streamlined while still permitting an effective planning process for schools, e.g. could there be an electronic form with steps, resources to be used, expenditures, and measurement data that could later be linked to assessment databases.
- Scholastic Audits:
 - How many scholastic audits have been done annually for the past three years? What is the average cost of a scholastic audit to the school districts and what is the highest/lowest cost?
 - How does ADE ensure that the results of scholastic audits are incorporated in the school's improvement efforts going forward? Is ADE preparing any evaluation of the effectiveness of scholastic audits?
 - Rule 9.12 indicates that schools in year two or higher of school improvement "shall participate" in a scholastic audit. If a school wanted to have an evaluation done by another organization (e.g. PDK), would that be allowed or would the school be required to pay for a scholastic audit done by the department?
- Accreditation monitoring:
 - How does the Department insure compliance with all applicable state laws?
 - How confident is the Department that the certifications of the superintendents are an accurate assessment of the status of that school? Is there any sample testing of these measures?
 - Can a school be accredited with all classes at the maximum class size? Or does the average class size apply?
- Gains and Status Rating Systems:
 - Describe the rating systems and how the ratings are used.
- Performance Reporting:
 - Describe the performance reporting system.
- ACT Success and the Need for Remediation

❖ Summation:

- Are we using all school assessment, monitoring, reporting and department support (including staff in coops) efficiently or is this a time to streamline and select the strongest strategies at this point post-Lakeview and prior to the implementation of Common Core Standards?