Pat Richardson

Quitman High School



Partnership for Assessment of Readiness for College and Careers

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Exciting & Challenging

"It will be challenging but also exciting, as [Common Core and PARCC have] implications for improving our curriculum, our assessments, and how we design and deliver them."

12345

About PARCC



PARCC is a 22-state consortium working together to develop next-generation K-12 assessments in English and math. PARCC benefits:

Students who will know if they are on track to graduate ready for college and careers

Teachers with regular results available to guide learning and instruction

Parents with clear and timely information about the progress of their children

States with valid results that are comparable across the member states

The nation as it is based on college- and careerready, internationally-benchmarked CCSS

Learn more about PARCC

Item and Task Prototypes

PARCC has released sample item and task prototypes.

Read more

PARCC Technology Guidance

PARCC offers technology guidelines, school readiness planning, and recommended guidelines for new hardware purchases.

Read more

What's new

PARCC Releases Final Grade- and Subject-Specific PLDs WASHINGTON, D.C. - July 17, 2013 - The Partnership for Assessment of Readiness for... >>

PARCC Statement on Technical Program Review

WASHINGTON, D.C. - July 12, 2013 - The U.S.

Development of PARCC Assessment To WASHINGTON, D.C. - July 3, 2013 - The Partn of Readiness for College... >>

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Make the case that all students benefit from advanced mathematics.



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Arkansas



Making the Case for Action

This fact sheet(pdf) and slide deck provide essential state-specific information that address the economic imperative, the equity imperative, and the expectations imperative of the college- and career- ready agenda. These resources can be used on their own or serve as the foundation for a personalized presentation or fact sheet(word), which can be customized with state-specific details and examples. The PowerPoint, in particular, was developed with various users in mind and offers a wide range of case-making data that can be drawn from to support your own advocacy efforts.

Printer-friendly version

Advancing the Agenda

As states continue their efforts to promote college and career readiness, Achieve regularly surveys the states to identify their progress in adopting critical college- and career-ready policies. Below is a summary of Arkansas' progress to date:

College- and Career-Ready Policy			
Align high school standards with the expectations of college and careers			
Align high school graduation requirements with college- and career- ready expectations			
Develop college- and career-ready assessment systems			
Develop P-20 longitudinal data systems	Yes		
Develop accountability and reporting systems that promote college and career readiness			

See Closing the Expectations Gap for more information

Defining Accountability

State accountability systems focus the efforts of teachers, students, parents, administrators and policymakers to ensure that students and schools meet the established goals, including the goal of ensuring all students graduate ready for college and careers. Arkansas has yet to begin to use any college- and career-ready indicators in its accountability system.

"At the 1996 National Education Summit a bipartisan group of governors and corporate leaders decided to create and lead an organization dedicated to supporting standards-based education reform efforts across the states. To do so, they formed Achieve as an independent, bi-partisan, non-profit education reform organization.

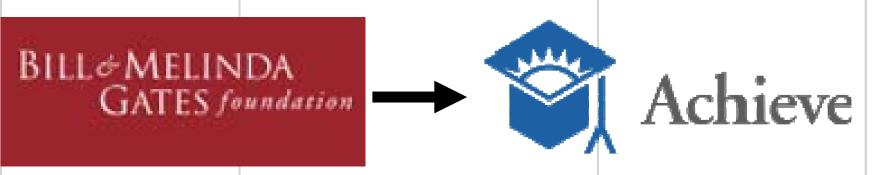
To this day, Achieve remains the only education reform organization led by a Board of Directors of governors and business leaders. This unique perspective has enabled Achieve to set a bold and visionary agenda over the past 15 years, leading Education Week in 2006 to rank Achieve as one of the most influential education policy organizations in the nation."



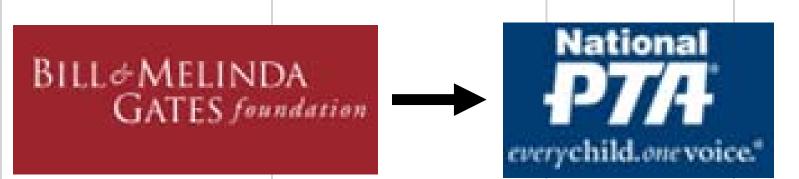


YEAR 🔻	<u>ISSUE</u>	AMOUNT 🔻
2012	Strategic Partnerships	\$37,674
2011	College-Ready	\$1,598,477
2009 and earlier	Postsecondary Success	\$512,197
2009 and earlier	Global Policy & Advocacy	\$2,496,814
2009 and earlier	Pacific Northwest: Early Learning	\$62,000
2009 and earlier	Global Policy & Advocacy	\$19,658,214
2009 and earlier	Global Policy & Advocacy	\$187,435
2009 and earlier	Global Policy & Advocacy	\$511,658
2009 and earlier	Global Policy & Advocacy	\$382,918
2009 and earlier	Research & Development	\$30,000
2009 and earlier	arlier Global Policy & Advocacy \$275,5	
Total		\$25,752,902

Bill&Melinda GATES foundation Council of Chief State School Officers Year Category **Amount** 2013 College-Ready \$ 4,000,000.00 \$ 2013 College-Ready 799,825.00 \$ 2013 College-Ready 703,737.00 \$ 2012 College-Ready 1,277,648.00 \$ 2012 College-Ready 1,100,000.00 2011 College-Ready \$ 400,381.00 2011 College-Ready \$ 9,388,911.00 \$ 2011 College-Ready 743,331.00 \$ 2011 College-Ready 289,899.00 2010 Postsecondary Success \$ 64,628.00 2009 and earlier Global Policy & Advocacy \$ 3,185,750.00 \$ 2009 and earlier College-Ready 9,961,842.00 \$ Global Policy & Advocacy 2009 and earlier 21,642,317.00 2009 and earlier Global Policy & Advocacy \$ 201,312.00 \$ 2009 and earlier College-Ready 25,000,000.00 Global Policy & Advocacy \$ 2009 and earlier 249,000.00 2009 and earlier Research & Development \$ 25,000.00 \$ **Total** 79,033,581.00



Year 💌	Category	Ar	nount 🖃	
2012	College-Ready	\$	9,297,699.00	
2012	College-Ready	\$	3,500,000.00	
2011	College-Ready	\$	375,000.00	
2009 and earlier	Global Policy & Advocacy	\$	12,614,352.00	
2009 and earlier	College-Ready	\$	2,148,910.00	
2009 and earlier	Global Policy & Advocacy	\$	7,747,861.00	
2009 and earlier	Research & Development	\$	25,000.00	
2009 and earlier	Research & Development	\$	1,000,000.00	
		\$	36,708,822.00	



Year	Catego	ory	Amount 🖃
2013	College	e-Ready	\$499,962
2009 and earlier	College	e-Ready	\$2,000,000
2009 and earlier	Comm	unity Grants	s \$5,000
Total			\$2,504,962

National Congress of Parents and Teachers

National Congress of Parents and Teachers

Date: May 2013

Purpose: to educate parents and communities on the new standards and to empower leaders to create the

changes they need in their school systems for Common Core implementation

Amount: \$499,962

Term: 26

Topic: College-Ready

Regions Served: GLOBAL|NORTH AMERICA

Program: United States

Grantee Location: Alexandria, Virginia

Grantee Website: http://www.pta.org/

