

A Comparison of Reading Standards in the Arkansas ELA Curriculum Frameworks
to Reading Standards in the
Common Core State Standards for English Language Arts & Literacy in History/Social
Studies, Science, and Technical Subjects

Reading Informational Texts

Grade	Arkansas Curriculum Frameworks	Common Core State Standards
4	<p>R.10.4.8 Read a variety of informational texts, including comparative formats</p> <p>R.10.4.18 Read a variety of functional/practical texts, including brochures, newspaper, and magazine articles</p>	<p>RI.4.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>
8	<p>R.10.8.12 Read and utilize functional/practical texts, including manuals, memos, job applications, and career guides</p>	<p>RI.8.10 By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6-8 text complexity band independently and proficiently.</p> <p>RH.6-8.10 By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently.</p> <p>RST.6-8.10 By the end of grade 8, read and comprehend science/technical texts in the grades 6-8 text complexity band independently and proficiently.</p>
11	<p>R.10.11.1 Read across the curriculum a variety of such practical texts (informational and technical texts) as advertisements, warranties, manuals, job and career descriptions, applications, college catalogs and financial documents</p> <p>R.10.11.18 Reads a variety of literary and content prose including selections from American, British, and/or world literature.</p>	<p>RI.11-12.10 By the end of grade 11, read and comprehend literary nonfiction in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literary nonfiction at the high end of the grades 11-CCR text complexity band independently and proficiently.</p> <p>RHS.11-12.10 By the end of grade 12, read and comprehend history/social studies texts in the grades 11-CCR text complexity band independently and proficiently.</p> <p>RST.11-12.10 By the end of grade 12, read and comprehend science/technical texts in the grades 11-CCR text complexity band independently and proficiently.</p>

A Comparison of Reading Standards in the Arkansas ELA Curriculum Frameworks
to Reading Standards in the
Common Core State Standards for English Language Arts & Literacy in History/Social
Studies, Science, and Technical Subjects

Drawing Inferences from Literary and Informational Texts

Grade	Arkansas Curriculum Frameworks	Common Core State Standards
4	R.9.4.9 Use inferences to expand understanding of content knowledge.	RL.4.1 / RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
8	R.9.8.7 Connect own background knowledge and personal experience to make inferences and to respond to new information presented in text	RL.8.1 / RI.8.1 Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
11	R.9.11.5 Draw inferences from a complete selection (including conclusions, generalizations, and predictions) and support them with text evidence	RL.11-12.1 / RI.11-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

Determining Theme in Literary Texts

Grade	Arkansas Curriculum Frameworks	Common Core State Standards
4	Theme is not addressed in the grade 4 reading standards.	RL.4.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
8	R.9.8.8 Infer a character's role in development of plot and theme R.9.8.9 Infer mood and theme of a text	RL.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
11	R.10.11.23 Analyze literary elements such as setting, plot, theme, characterization, and narration in a work	RL.11-12.2 Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.